



GREAT NORTHERN
UNIVERSITY

ACADEMIC CATALOG 2026-2027

VOLUME 9.1 | MAY 31, 2026

Scholarship – Wisdom – Community

509-284-7100 | www.gnu.edu

611 E Indiana Ave. Spokane, WA 99207

WELCOME FROM THE PRESIDENT

Dear Students,

Welcome to the community at Great Northern University!

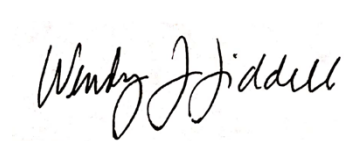
I am so grateful that you are here, and I am thankful to the Lord for you.

I hope that this year is transformative for you, and that every year that you are studying here is marked by significant growth. Years into the future, when you look back, I want you to praise God for His work in your life.

I hope that you love God more in May than you did in August. I hope that you love people more on Mother's Day than you did on Labor Day.

May we be a people who follow Jesus to the glory of the Father through the work of the Spirit.

In Christ,

A handwritten signature in black ink that reads "Wendy Liddell". The signature is written in a cursive, flowing style. It is positioned above a faint, light-colored rectangular stamp that contains some illegible text.

Dr. Wendy L. Liddell, Ph.D., President

Great Northern University

ACADEMIC CALENDAR

2026-2027*

Fall 2026 Semester

August 11	New Student Orientation
August 17	Fall Semester Begins
August 19	Convocation
August 28	Census Date (Final Enrollment)
September 7	Labor Day Holiday (no classes)
September 27-29	Student Retreat (no classes)
November 25-27	Thanksgiving Holiday (no classes)
December 11	Last Day of Semester and Degree Conferral

+ Great Northern University will celebrate Constitution Day with an event on September 17th.



Spring 2027 Semester

January 8	New Student Orientation
January 11	Spring Semester Begins
January 18	Martin Luther King Jr. Holiday (no classes)
January 22	Census Date (Final Enrollment)
March 8-12	Spring Break (no classes)
March 26	Good Friday Holiday (no classes)
May 7	Last Day of Semester
May 8	Commencement and Degree Conferral



Summer 2027 Term

May 11	Summer Term Begins
May 25	Memorial Day Holiday (no classes)
July 17	Last Day of Term and Degree Conferral

* Please visit www.greatnorthernu.edu/academics/calendar for updates to calendar

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LEGAL NOTICES AND COMPLIANCE

Authorization

Great Northern University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Great Northern University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

Accreditation Status

Great Northern University is accredited, as an institution, by Transnational Association of Christian Colleges and Schools (TRACS), an accrediting body recognized by the Secretary of the U.S. Department of Education. Accreditation is a key public indicator of Great Northern University's academic strength and demonstrates that Great Northern University meets national standards and is committed to maintaining high quality practices to educate students.

Great Northern University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org], having been awarded Reaffirmation of Accreditation I as a Category II institution by the TRACS Accreditation Commission on April 28, 2026. This status is effective as of July 1, 2026, and is good through June 30, 2036. TRACS is recognized by the United States Department of Education (ED), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Catalog Disclaimer

The provisions of this publication are not to be regarded as the irrevocable terms of a contract between the student and Great Northern University. Changes occur from time to time in admission requirements, academic requirements, general regulations, tuition, fees, institutional financial aid, and scholarship policies. A curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the student's advantage and/or can be accommodated within the span of years normally required for graduation.

Information on current tuition and fees is published on the GNU website. For additional information on educational expenses, or financial aid, students should contact the Registrar's Office.

Statement of Nondiscrimination in Employment

Subject to the Constitution of the United States and all applicable state and federal laws, Great Northern University does not discriminate in its employment practices.

Statement of Nondiscrimination in Admissions

In furtherance of its educational programs and activities, Great Northern University does not discriminate in its student admission policies as determined by its charter, its mission, and its core themes, following all state and federal laws. Based on its commitment to equal opportunity and inclusion, Great Northern University is an equal opportunity employer that provides the opportunity for all applicants to excel without bias.

Statement of Accommodations

Great Northern University is committed to providing equal opportunity and access to qualified students with disabilities and offers support services to meet this commitment. Reasonable accommodations are determined on an individual basis with the goal of enabling the student to do their collegiate work despite any physical or mental limitations. Documentation is required. Students should address any questions to Dr. Mike Kibbe, Academic Dean.

Statement of No Incentive Payments

This institution does not provide any commission, bonus, or other incentive payment based directly or indirectly on success in securing enrollments or financial aid to any persons or entities engaged in any student recruiting or admission activities or in making decisions regarding the award of student financial assistance.

Freedom of Information

With certain exceptions provided by law, Great Northern University cannot release information concerning students to prospective employers, government agencies, credit bureaus, etc., without the written consent of the student. Students and alumni applying for jobs, credit, graduate school, etc., must provide the university with written permission to release the specific records to the specified parties.

The University does not release information to any party, including the student, that does not originate with the University (e.g., high school transcripts, medical records, etc.) unless otherwise required by law.

Annual FERPA Notice to Students

Great Northern University informs students annually of the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. This act was designed to protect the privacy of education records and afford students certain rights with respect to accessing their education records. These rights include:

Inspect and Review. Students have the right to inspect and review education records within 45 days of the university receiving a request for access. Students should submit a written and signed request to the Registrar or other appropriate university official identifying specific records the student intends to

review. The university official will arrange for access and notify the student of the location and time where the records may be inspected or direct them to the appropriate office.

Request Amendment. Students have the right to request an amendment to their own educational records if they believe their records are inaccurate, misleading, or otherwise in violation of the student's rights under FERPA. A signed amendment request must be submitted in writing to the university official responsible for maintaining the record in question. The written request should clearly identify the part of the record the student wishes to amend and specify why the record is inaccurate or misleading. If the university chooses not to amend the record, the university official will notify the student in writing of the decision and advise the student of any appeals process that might be available.

Consent to Disclosure. Students have the right to consent to disclosures of personally identifiable information contained in their own educational records not permitted under FERPA guidelines. FERPA allows disclosure without consent to certain parties, including, but not limited to:

- a. School officials with a legitimate educational interest as defined by FERPA
- b. School officials or lending institutions (not state or federal) in connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility, amount, conditions for the aid, or enforcing the terms and conditions of the aid
- c. Organizations conducting studies for or on behalf of educational institutions.
Student records will note when such disclosures have occurred
- d. Accrediting organizations
- e. Parents of dependent students as verified under Internal Revenue Code 1986, Section 152 (NOTE: Appropriate tax documentation must be provided by the parents.)
- f. Parents of students under the age of 21 who have violated university policies related to alcohol or controlled substances
- g. Final disciplinary proceedings against a student who is an alleged perpetrator of a violent crime (18 U.S.C. § 16) or non-forcible sex offense regardless of whether the violation was proven under the university's rules or policies
- h. Persons whose knowledge is necessary to protect the health and safety of the student or other individuals where there is an articulable and significant threat to the health and safety of a student or other individuals
- i. Legal representatives with a lawfully issued subpoena or court order
- j. Information deemed as directory information unless the student has requested in writing within 14 days of enrollment at GNU that directory information be held from disclosure (GNU directory information that may be disclosed by the university for any purpose at its discretion includes name, classification, major and degree programs, home and local addresses, e-mail address, all phone numbers, previous institutions attended, dates of attendance, full-time or part-time status, honors and awards, degree(s) conferred including dates, religious affiliation, participation in official university athletic and music programs, physical factors such as height and weight, photograph, and birth information such as date and place.)

File a Complaint. Students have the right to file a complaint at the following address concerning alleged failures by the university to comply with the requirements of FERPA. Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, SW, Washington, DC 20202-4605.

Students with questions about FERPA should contact the Registrar's Office.

Copyright Compliance

Per the Higher Education Act of 2008, Great Northern University complies with copyright law including intellectual property, copyrighted material, peer-to-peer networks, and relevant fair use policies. Per U.S. federal law and international agreements, unauthorized distribution of copyrighted material, including peer-to-peer file sharing, can result in civil and criminal penalties as well as institutional consequences.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws (from the U.S. Dept. of Education)

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the Web site of the U.S. Copyright Office at www.copyright.gov, especially their FAQ's at www.copyright.gov/help/faq.

Legal Alternatives for Acquiring Copyrighted Material

The Higher Education Opportunity Act of 2008 requires an institute of higher education to provide legal alternatives to acquire copyrighted material. Great Northern University periodically reviews its legal alternatives and provides the following links:

The Educause compilation of Legal Sources of Online Content, <http://www.educause.edu/legalcontent>.

Duplication and Use of Copyrighted Materials

It is the intent of Great Northern University to delineate, enforce, and abide by the provisions of current [United States copyright laws](#) (including the [Digital Millennium Copyright Act of 1998](#)) as they affect the life and activities of the institution, its employees, and its students.

- Copyrighted materials, whether they are print or non-print, will not be duplicated or used unless such reproduction meets "fair use" standards or unless written permission from the copyright holder has been received.

- Details about "fair use" (that copying and/or use which is allowed by federal law) will be made available to all instructors, students, or administrators as requested or needed.
- The administration of GNU does not sanction illegal duplication or use in any form. Employees and students who willfully disregard the university copyright position are in violation of GNU Policy; they do so at their own risk and assume all liability personally.

Summary of Institutional Penalties for Violation of Copyright Infringement

Penalties for copyright infringement include but are not limited to loss of access to network services and disciplinary actions outlined in the current Academic Catalog of Great Northern University.

Vaccination Policy

Great Northern University does not require vaccination records from students or applicants. Great Northern University expects students to make informed decisions on vaccination recommendations.

UNIVERSITY PROFILE

Purpose

Great Northern University is a non-profit educational institution. GNU is established in recognition of the need to provide Eastern Washington state, the Spokane-Coeur d'Alene corridor, and the western United States in general with high quality Christian higher education that emphasizes professional service to the poor, underprivileged, and marginalized, and to all those in need of the Gospel of Jesus Christ, both in our region and abroad. The main purpose of GNU is the training and spiritual formation of individuals who desire to serve Christ and His church in the furtherance of the Gospel as put forth in Scripture.

Vision and Mission

Our Vision: Great Northern University educates individuals who will engage and transform the world for Jesus Christ.

Our Mission: Great Northern University is a Christian, liberal arts university distinguished by meaningful relationships with faculty, rigorous academic programs, and ongoing career preparation.

Profile & History

Great Northern University is a private, four-year Christian university located at 611 E. Indiana Ave. in Spokane, WA. The University was founded in January 2018. Visionary, growing, and Christian Bible-centered, Great Northern University currently offers six bachelor's majors and five certificate programs. Great Northern University Students have gone on to enter graduate schools such as:

- Wheaton College
- Western Seminary
- Whitworth University
- Eastern Washington University
- City Vision University
- Denver Seminary
- Azusa Pacific University

Code of Belief and Conduct—Statement of Beliefs

- We believe the Bible to be the inspired, the only infallible, authoritative written Word of God.
- We believe that there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We believe that for the salvation of lost and sinful people, regeneration by the Holy Spirit is absolutely essential.
- We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.

- We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
- We believe in the spiritual unity of believers in our Lord Jesus Christ.

- Adapted from the statement by the National Association of Evangelicals

Code of Belief and Conduct—Policy Statement on Social Issues

Sexuality. We affirm that divinely ordained differences between male and female reflect God's original design for creation and are meant for human good and flourishing. These two distinct, complementary sexes together reflect the image and nature of God (Gen. 1:26-27).

Marriage. We affirm that it was and remains God's intent that marriage be a holy and exclusive union between one man and one woman (Gen. 2:18-25), and that this union be a sanctifying relationship that uniquely reflects Christ's relationship with His Church (Eph. 5:21-33). God ordains that sexual intimacy occurs only between a man and a woman who are married to each other (1 Cor. 6:18; 7:2-5; Heb. 13:4), and that no intimate sexual activity be engaged in outside of a legal marriage between a man and a woman.

We affirm that other forms of sexual intimacy (including, but not limited to cohabitation, adultery, fornication, homosexuality, bisexual conduct, bestiality, incest, or use of pornography) are immoral in the sight of God and violate God's intent that human sexuality is a holy union exclusively between a man and a woman in holy matrimony. (Matt. 15:18-20; 1 Cor. 6:9-10).

We affirm that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11).

We further affirm that sin distorts sexual desires in all human persons but that we can nonetheless, through faith in Jesus Christ, walk in purity of life, which is pleasing to God (Col 3:5; Rom 8:37).

We affirm that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture.

Sanctity of Human Life. We affirm that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through death. We are therefore called to defend, protect, and value all human life (Ps. 139).

For a complete list of Code of Conduct expectations, including the Student Code of Conduct and the Disciplinary Process, see pp. 40-44 and 55-56.

Core Values

Scholarship

Scholarship at Great Northern University is pursued from the perspective of a biblical, Christian worldview. The integration of faith, learning, and living is central to every academic discipline and is led by dedicated faculty members who are committed to academic excellence, the elevation of critical thinking skills, and personal, spiritual, and intellectual growth. GNU is committed to:

- Christ-centered academic excellence
- Embracing change and diversity for the establishment of strategic and collaborative partnerships
- Research and inquiry in an assessment and data-driven academic culture
- Lifelong learning, social skills, and servant leadership development
- Using effective technology tools

Wisdom

Great Northern University is dedicated to cultivating an environment where students grow in their spiritual relationship with God and their interpersonal relationship with others. GNU is committed to:

- Building a Christ-centered community
- Respecting diversity and various Christian backgrounds

Community

Great Northern University is focused on serving both Christ and others. Through the development of servant-leadership, GNU empowers graduates for a life of learning, leadership, and global impact. GNU is committed to:

- Developing and modeling servant leadership in a variety of contexts
- Fostering an environment of relevant social- and self-awareness, ethics, respect, and integrity
- Instilling the value of stewardship in all aspects of life

University Student Learning Outcomes

Scholarship: Being a Disciplined Learner

- Exhibiting effective communication in all spheres.
- Demonstrating critical, creative, and analytic thinking skills.

Wisdom: Embracing a Christ-like Identity

- Articulating a biblical, theological foundation for life
- Contributing skillfully and resourcefully in primary fields of study.

Community: Pursuing Servant-minded Leadership

- Competently serving interculturally and cross-culturally

- Demonstrating investment in local communities (such as church and city).

Student Field Education

Depending on the experiential requirement of a student's chosen program (internship, practicum, capstone course, or other), undergraduate students complete a specific number of hours of practical program-specific experience in order to graduate. Students collaborate with their faculty advisor in determining the nature and location, if necessary, of their field experience. Students should refer to their program's stated field experience description for each program found in the Academic Catalog.

Study Abroad

At this time, GNU offers limited study abroad opportunities. Students interested in a study abroad program should always consult with their advisor, the registrar, and the financial aid office to understand impacts to their enrollment, transferability of credits, and their financial aid.

GNU currently holds a Memorandum of Understanding with Tokyo Christian University, a Christian liberal arts school in Japan. Students interested in the program may contact Melissa Hammond, Financial Aid Director, at mhammond@gnu.edu.

Our Bachelor of Arts Core

Our core courses are designed to support our university student learning outcomes for all Bachelor of Arts degree students regardless of specific program.

Course Prefix	Course Title	Credit Hours
General Education Core Requirements		
GER 1010	Spiritual Formation and Life Development	1
GER 1100	Written Communication I	3
GER 1101	Written Communication II	3
GER 1200	Verbal Communication I	3
GER 1201	Verbal Communication II	3
ICS 2102	Introduction to World Mission	3
LDR 2000	Leadership Foundations	3
	Math Course	3
GER 1400	History	3
GER 1500	Introduction to Philosophy	3
	Foreign Language I*	4
	Foreign Language II*	4
GER 1600	Literature	3
	* Two semester sequence of the same language; If Foreign Language is transferred in for 3 or 6 credits, additional open elective will be needed to complete requirement	
General Education Core Credit Hours		39
Bible / Theology Core Requirements		
BIB 1200	Old Testament Survey	4

BIB 1250	New Testament Survey	4
BIB 2050	Hermeneutics	4
BIB 2100	Bible Introduction	3
THE 3101	Systematic Theology I	3
THE 3102	Systematic Theology II	3
Bible / Theology Core Credit Hours		21
Life Skills Core Requirements		
	Natural or Social Science	3
GER 1900	Health	2
GER 1950 or GER 1951	Art Appreciation or Music Appreciation	1
Life Skills Core Credit Hours		6
TOTAL General Education Core Credit Hours		66

ADMISSIONS

Admission to the University

The University accepts applications from graduates of secondary schools (or those who have completed the G.E.D.), graduated home-school students, and transferring college students. For high school students interested in dual enrollment, please contact admissions@gnu.edu for information. Great Northern University, in compliance with Title VI of the Civil Rights Act of 1964 and IX of the Education Amendments of 1972 (Higher Education Act), does not discriminate on the basis of race, color, or national or ethnic origin in any of its policies, practices or procedures. This provision includes but is not limited to admission, employment, financial aid, and education services. At this time, Great Northern University is not approved to admit International Students, coming on an F-1 Visa to study in the United States.

Permission to enroll at GNU is a privilege and carries with it certain responsibilities. The University reserves the right to cancel enrollment and to require withdrawal whenever it becomes evident that the student is not conforming to the standards of scholarship and conduct established by the University. Students seeking admission should become aware of the mission and objectives of the University before applying.

Admission Criteria / Requirements:

CRITERIA	ADMISSION REQUIREMENTS
APPLICATION	COMPLETED APPLICATION
HIGH SCHOOL GRADUATION OR GED	GPA 2.0
COLLEGE GPA	GPA 2.0
STANDARDIZED EXAMS (optional)	While GNU sets no minimum scores for acceptance to the University, we do suggest submission of scores from any standardized exams you may have taken, including the SAT/ACT. This information helps provide a full picture of the applicant.

Admission Process

Stage One: Student Tasks

Students seeking admission to Great Northern University must fill in or upload the following components online as explained in each section of the application:

- 1) Basic student information
- 2) Proof of high school graduation or equivalent (this information must be submitted before the end of the first week of classes or the student may be dropped from the term.)
- 3) Essay/Writing sample
- 4) Personal testimony of faith
- 5) One academic reference chosen; form completed by reference

- 6) One Christian character reference chosen; form completed by reference
- 7) Agreement to Code of Belief and Conduct
- 8) Acknowledgement of student housing expectations
- 9) Agree to chapel attendance policy (if taking nine or more credits)
- 10) Agree to field experience expectation (as specified for each major and (if taking nine or more credits)
- 11) Schedule personal interview with a professor (The Office of Admissions will schedule this with the prospective student)

Stage Two: Review of Documentation and Interview

Admissions staff members monitor applications that have begun and will contact new applicants. All admissions documents will be reviewed by faculty, staff, and/or administration. This review includes a review of the high school completion document by the Registrar. If there is reason to believe the high school document is not valid or was not obtained from an entity that provides secondary education, the University will work with the student or high school (or equivalent) to obtain the necessary valid document. Invalid or suspicious documents will not be acceptable proof of high school graduation. Following the acceptance of these documents and satisfactory communication with references, an approximately 30 to 45-minute phone, video conference, or face-to-face interview will be scheduled between the prospective student and an appropriate member of the GNU faculty or staff to assess institutional fit.

Admissions Communications

Applicants will be notified via email or text by Admissions at the following stages:

- 1) Shortly after application is started
- 2) Acceptance of documents and satisfactory communication with references (as indicated by a notification from admissions with a request to set up an admissions interview with a professor)
- 3) Admittance / non-admittance
- 4) Transfer to faculty and staff, after admissions receives an intent to attend GNU from the student

Admissions Timeline

- 1) After successful submission of admissions documents, reference replies, *and* an admissions interview, the timespan to hear back from admissions regarding admittance or rejection is usually within two (2) weeks.
- 2) For the 2026-2027 academic year, the application deadline is available on the GNU website. (Deadline definition: deadline to submit accurate and complete documents, *including* completed forms back from references).

Extra-institutional credit

Extra-institutional credit earned through the validation of learning acquired by means other than the completion of college-level courses may be accepted at GNU and applied to degree programs as determined by the Office of the Registrar in consultation with the appropriate program head. The following extra-institutional credit may be accepted at GNU and applied to the transcript.

Advanced Placement (AP)

GNU accepts credit for advanced placement exam scores (score of 3 or higher) as recommended by the [College Board](#). Credit will be recorded on the transcript.

CLEP (College Level Examination Program) and Equivalency Exams

GNU students can earn college credit through CLEP Subject Examinations with the College Board or through GNU-administered course equivalency tests. GNU students may earn up to 30 semester hours of combined prior learning or credit by examination, including CLEP.

If the student scores at the recommended level, credit is recorded on the GNU transcript.

College Board CLEP exams are available in more than 30 subjects and are administered monthly at more than 1,000 colleges and testing centers. These exams include multiple-choice and essay components. Students can take the exams at any Open Testing Center. To locate an Open Testing Center, students should visit the College Board website: www.collegeboard.org. For reporting CLEP scores, students should use GNU's college code, which is 7625.

Credit by Examination

In rare cases, students may petition to receive credit by examination for previous education that does not qualify for transfer credit. Forms are available from the Registrar.

Military Experience

Veterans who meet the requirements for admission will be allowed advanced standing to the extent that their experience in the armed forces is applicable to the regular curriculum they expect to follow in college. The Guide to the Evaluation of Educational Experience in the Armed Forces issued by the American Council on Education will be followed in evaluating the applicant's educational experiences for such advanced standing.

Military Transcripts

Air Force (CCAF Transcript) is handled as a regular transcript, mailed to:

Great Northern University, ATTN: Registrar
611 E. Indiana Ave.
Spokane, WA 99207

Acceptance

Upon receipt of the completed application and interview, references, and all transcripts, the institution will determine the applicant's eligibility for admission. Upon acceptance the student will be notified by the Admissions Office. If grades, transcripts, or academic references indicate a likelihood of academic difficulty, the student may be accepted on Academic Probation.

Students may be provisionally accepted under probation due to incomplete documents, lower GPA, and other concerns about the student's ability to complete a degree program. Probation will include some restrictions on the number of credits attempted and extracurricular activities as communicated in writing by the Office of the Registrar.

Re-admission

If previous students have been away from GNU and have not attended for more than one year, they must apply for readmission to the University. When students do not maintain continuous enrollment, and do not complete the forms for the Emergency Leave of Absence or an Intermission Leave of

Absence (see section “Leave of Absence”), they will be considered as withdrawn as of the last date of attendance and will need to apply for re-admission to the university.

New Student Orientation

Attendance at New Student Orientation for GNU is required for all students at the start of their first semester at Great Northern University. The orientation is conducted at the beginning of the fall and spring semesters. A student who fails to report on the date scheduled and complete orientation may be denied admission. During this vital registration and orientation time, students are introduced to the University, its college management software, college communication services, lifestyle, and activities.

FINANCIAL INFORMATION

Tuition and Fees

GNU endeavors to keep the costs of an education as reasonable as possible. The expense of educating each student is in excess of the amount the student contributes through tuition and fees. Gifts from the sponsoring sources, alumni, and friends help the student by providing much of the funds needed for a student's education. Current tuition and fees are included on the GNU website.

Undergraduate tuition for the 2026-2027 academic year is \$650 for each credit hour. Dual Enrollment tuition is \$225 for each credit hour. Auditing a class is \$100 per credit. (See Auditing Courses below under Registration Policies)

Cancellation of Courses

Any course cancellations by the institution will be announced within two weeks of the start of the semester. Students will be notified in a timely manner, two weeks before the semester starts when possible. Students should seek out their Faculty Advisor for recommendations for schedule modification.

Tuition Refunds

Tuition refunds following withdrawal from the University or dropping a course are subject to the following schedule for spring and fall classes:

Full Refund: before classes officially begin and during the first week of class

80% Refund: during the second full week of classes

60% Refund: during the third full week of classes

40% Refund: during the fourth full week of classes

No Refund: after the end of the fourth full week of classes

Payment Expectations (Student Accounts)

GNU believes that learning sound financial stewardship is a vital part of the University experience. All students have access to their student account balance through the institutional portal, Populi. Secure login information for the student portal is provided upon admission to GNU. Students are expected to track their balance through Populi and maintain current financial accounts.

For students approved for Veterans' benefits, Great Northern University will not prevent or delay a student's enrollment, assess a late penalty fee, require a student to secure alternative funding, or deny a student access to any resources available to students who have satisfied tuition and fee bills to the institution if VA funds are pending.

Students are expected to arrange for the payment of tuition and fees each semester before they attend any class. Therefore, all institutional financial aid possibilities should be explored far in advance of the start of the semester, and students and their families are expected to provide financial assistance.

Students are encouraged to contact the Financial Aid Director for assistance at any time for information about financial aid, student loans, and scholarships.

Great Northern University authorizes its federal aid administrators to use professional judgment in making determinations, so if you have unusual financial circumstances or contributing factors, please contact Financial Aid at Financialaid@gnu.edu.

Students are required to make an initial payment of 10% of the balance on the term tuition invoice by end of day, Friday, at the end of the first week of the term. For any outstanding balance in a student's account that is not/will not be covered by financial aid and cannot be paid in full before the end of the first week of the term, students will be placed on a payment plan. Students verify their intent to pay by signing an enrollment agreement form in Populi each term. Once set up, payment due dates can be found in Populi. There will be a late payment fee of \$25 assessed for any missed or late payments.

Students who fail to make a payment by the end of the first week will be dropped from the term. Students who carry a balance on the last day of the month in which a term ends will not be allowed to enroll in subsequent terms.

Outstanding balances after one year of non-enrollment will be sent to collections.

If a student feels he has an exceptional situation, he may appeal to have his situation reviewed regarding payment expectations. Final decisions rest with the Financial Appeals Committee.

GNU Housing

Great Northern University takes pride in providing a unique residence housing experience. Student housing values community, cultivating safe spaces, and a living environment that mirrors the real world. Ultimately, residence life at Great Northern seeks to provide a living environment that promotes spiritual and personal growth with the goal of students engaging their world. Learning to live with others equips students to take ideas presented in the classroom and implement them into their everyday lives. Thus, all first-year students at Great Northern are required to live in student housing. However, housing options are available for all students throughout their program. Exceptions to our housing requirements are available to those who are married or express a significant need through the appeal process. Additionally, GNU strives to offer student housing at an affordable rate for the Spokane area. For more information about student housing such as pricing, move-in dates, and lease agreements, please see our website <https://www.greatnorthernu.edu/about/student-life/housing/> or contact our Campus Life Director at Rdeakin@gnu.edu.

FINANCIAL AID

Great Northern University's Financial Aid

The Financial Aid Office provides numerous services to meet the needs of those who wish to obtain a Great Northern University degree. Great Northern University participates in federal financial aid programs. Students are encouraged to apply for admission and financial aid concurrently in order to expedite each important process. Aid applicants must be admitted to the University in order to receive a financial aid package.

To obtain institutional or financial aid information please contact the financial aid office at Financialaid@gnu.edu. [As required to be disclosed under HEA Section 485(a)(I), Section 485(f), Section 485(h), and Section 485(j).]

Applying for Federal Financial Aid

Application for federal Title IV financial aid must be made by completing a Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov/h/apply-for-aid/fafsa>. In order to complete online filing of the FAFSA, the student and their parents should create a unique FSA User ID. The FSA ID may be used to provide an electronic signature on the FAFSA which will ensure prompt processing, typically between 48-72 hours. To ensure prompt processing and data accuracy, it is recommended to file the FAFSA online. The FAFSA can also be completed on paper (processing can take 4-6 weeks) and submitted via US mail. A paper copy of the FAFSA may be downloaded at studentaid.gov. **Please be sure to include Great Northern University as a designated recipient of the FAFSA submission (Federal ID number: 042975).**

The FAFSA should be submitted by the priority deadline of June 1 for the upcoming year that a student plans to attend Great Northern. Upon submission of the FAFSA, the family is provided with the Student Aid Index (SAI). The SAI is the amount that the family is estimated to be able to contribute toward college costs.

Students filing online who provide a valid email address will be notified electronically when the results of their FAFSA are available to be viewed. We strongly recommend that students log back into their application at <https://studentaid.gov/h/apply-for-aid/fafsa> and review their application. Any necessary corrections or updates to tax information can be made online by the applicant at this time.

Our office will package and send out aid offers to all admitted students with a valid FAFSA Report on file at Great Northern University. Counselors cannot begin packaging an offer without a valid FAFSA report, so it is recommended that the FAFSA be filed as early as possible. Initial aid offers will be based on an expected full-time enrollment, unless the student has communicated an intent to enroll at a different enrollment intensity level. The aid package will be adjusted when the student's enrollment has been finalized.

If a student has been selected by the federal processor for verification of any data, our office will notify the student in writing of the appropriate timelines, deadlines, and necessary documentation.

Information released to Great Northern University through the FAFSA application is kept confidential.

The Financial Aid Package

Once financial need is established, the Financial Aid Office assembles the best possible financial aid package for each applicant. Rarely does total student aid come from a single source. A typical financial aid package is developed from four sources: scholarships, grants, work-study, and long-term educational loans. The proportions of aid from each of these sources vary greatly, depending upon individual circumstances and available funding. Financial aid packages can vary from year to year, depending on changes in a student's financial need, grades, and date of filing. *Students must reapply for financial aid each year.*

Need-based financial aid is available to qualified students based on the premise that students and parents should pay for college to the extent that they are able. Need-based financial aid is used to help make up the difference between the cost of college and what a family can afford.

When a FAFSA is filed, a standard formula is used to calculate the Student Aid Index (SAI) which refers to the expected family contribution—the amount that the student and the student's family are expected to pay. The Financial Aid Office compares the SAI to the student's cost of attendance (COA). If the costs exceed the amount of the SAI, the student is eligible for need-based financial aid. A typical financial aid package will contain a combination of gift aid (scholarships and grants) and self-help aid (low-interest educational loans and employment).

Application for all need-based financial aid programs must be made for each year the student is enrolled. The FAFSA should be completed after October 1 and before our priority deadline of June 1.

First-year and Transfer Students Award Notice

The financial aid offer provides information about the direct cost to attend Great Northern University and is the official notification of the financial aid that may be available through the Financial Aid Office at Great Northern University. Estimated aid offers will be sent by email or mail. Final awards, subject to enrollment changes, will be available in Populi within two weeks of the beginning of the term. The student must accept or decline the aid awards offered in Populi.

The aid offer, while not a commitment of funds or a binding contract, is an initial indication of funds available from federal, state, institutional, and outside funding sources. These funds include but are not limited to the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG), any Great Northern administered scholarships, federal and institutional work programs, federal loans, and any aid awarded by individuals or agencies other than the Great Northern University Financial Aid Office. Students are considered for all assistance; if the financial aid offer does not reflect a particular program, the student did not qualify for that assistance.

Returning Students Award Notice

The Financial Aid Office will send an electronic aid offer to a student's Great Northern email address. Financial aid can also be viewed on a student's Populi account. The student must then accept or decline the aid awards offered in Populi.

Financial Aid Opportunities

Great Northern is committed to making your education affordable. The following are forms of financial aid opportunities that are available to students at Great Northern. The qualifications for each type of aid vary.

GNU Scholarships

While GNU does not currently offer institutional scholarships to new students, we are developing a foundation in the hopes of providing more institutional scholarships to students in the future. A limited number of scholarships administered through GNU are announced during the school year and are available to currently enrolled students. The application period for scholarships closes on April 15 of the spring preceding the award year. The GNU Scholarships application can be found in Populi, under the "Forms" tab.

Outside Scholarships

If a student is the recipient of scholarships or other assistance from outside sources that were not included in the official aid offer, or if a student receives a different amount than anticipated on the aid offer, prompt notification to the Financial Aid Office is required. Notification can be made to our office via email at Financialaid@gnu.edu. Our office will make adjustments to the aid package as necessary to ensure that students do not receive more assistance than they are eligible for according to state and federal regulations. This may result in changes to the amounts of state and federal assistance offered. Scholarships from outside sources cannot be applied to a student's account until the funds are received by the Great Northern University Business Office and, if applicable, the check has been endorsed by the recipient.

Need-based Grants (Title IV Aid)

There are a number of grants available based on financial need. Grants are a type of gift aid and require no repayment. Currently GNU provides access to:

- **Federal Pell Grants**
Federal Pell grants are available to undergraduate students based on student need. The award amount can change yearly, varying according to the cost of attendance (COA) and the number of hours that a student is enrolled. A student has a lifetime eligibility limit which may not exceed the equivalent of 12 full-time term awards. Grant amounts are subject to the federal budget process.
- **Federal Supplemental Education Opportunity Grant (FSEOG)**
FSEOG funds provide financial assistance to students who are eligible for the Pell Grant and who have exceptional financial need, as evidenced by the student's SAI number. Funding and award amounts vary from year to year.

Work Study (Title IV Aid)

Qualification for the Federal Work Study Program is determined through the FAFSA and contingent upon the student having eligibility for need-based funds. Not all students qualifying for Work Study will receive an offer of employment. The Populi dashboard feed functions as GNU's internal job-posting site.

Normal hiring procedures apply to Federal Work Study positions. Federal law requires that students complete standard federal and state employment forms (W-2, I-9) before they may begin working. Available hours will be subject to federal funding and the remaining need in the student's aid package.

Loans (Title IV Aid)

The Federal Direct Stafford (FDS) loan program allows students to borrow low-interest loans directly from the federal government. To qualify for a FDS loan, a student must file the FAFSA, be admitted to a degree program, and be enrolled at least half-time. Please note that interest rates, subsidies, and origination fees change annually. Updated information will be published as it becomes available. *This type of aid will require repayment.*

- **Subsidized loans**

A student must have financial need to receive a subsidized loan. During the time that a student is enrolled on at least a half-time basis and during grace and deferment periods the federal government will pay the interest on a subsidized FDS loan.

- **Unsubsidized loans**

Financial need is not required to be eligible for an unsubsidized loan. Interest will accrue during all periods on an unsubsidized FDS loan. A student has the option of paying the interest during in-school periods or adding the interest to the principal of the loan. Principal payments typically begin after the six-month grace period.

Acceptance of Loan

While the financial aid offer will list a student's maximum annual eligibility, students are encouraged to borrow wisely. Borrowing the unsubsidized portion of the loan can significantly increase a student's loan debt because interest will be charged from the time the loan proceeds are disbursed. A student can reduce or decline the loans in the financial aid offer via Populi, or by contacting the Financial Aid office in writing (email).

Federal Loan Servicers

The "servicing" of federal loans (Stafford and Parent Loans) is managed by several different entities. Contact and general information about federal loan servicers is available online. It is important that students familiarize themselves with the name of the company servicing their federal loans so they can read and respond, if necessary, to any correspondence. The Financial Aid Office, upon request, can provide the name of the loan servicer to the student.

Further Requirements

A first-time borrower must complete loan entrance counseling and sign a master promissory note (MPN). The student can complete their MPN and entrance counseling at any time on the Department of Education Direct Loan website at: [Entrance Counseling | Federal Student Aid](#). In addition, the Financial Aid Office will provide information to first-time borrowers that will guide them through this process.

A student who exits school, whether withdrawing or graduating, or who enrolls less than half-time, must complete an exit counseling session: [Exit Counseling | Federal Student Aid](#). This session will help inform students of their rights and responsibilities as a borrower, as well as information regarding payment plans.

Borrowing is a responsibility – take it seriously!

For Washington State residents seeking information and resources about student loan repayment or seeking to submit a complaint relating to student loans or a student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

Information regarding federal student loan limits, the types of loan repayment plans currently available, and the impact of borrowing more funds can be found online at [Loan Simulator](#) | [Federal Student Aid](#).

Active-Duty Military Benefits

Those who are currently serving in the military or are the spouse or dependent child of a service member who is currently serving on active duty, may be eligible for funding offered through the Department of Defense Tuition Assistance program. Students should check their eligibility status and amount for which they qualify with the appropriate Service prior to enrolling. Interested students must also complete the FAFSA prior to receiving an aid offer. Please contact the financial aid office at Financialaid@gnu.edu for further information.

Veterans Benefits

The Veterans Administration administers programs for veterans and service people seeking assistance for education and training. Veterans or dependents of veterans who plan to receive educational benefits, as determined by the Department of Veteran Affairs, should contact the Great Northern University School Certifying Officer well in advance of enrollment to verify certification. Interested students must also complete the FAFSA prior to receiving an aid offer. Please contact the financial aid office at Financialaid@gnu.edu for further information.

Financial Aid Disbursements and Estimated Charges

All financial aid awards must be accepted or declined in Populi by the student. Loan disbursement requires the completion of a loan entrance counseling session, and the signing of a master promissory note (MPN). Title IV grant funds are typically disbursed within 10 days after the Census Date, which is the end of the second week of classes in each semester. Title IV loan funds are disbursed 30 days after the beginning of a semester. Funds are disbursed in two installments: typically one installment per semester. Students do have the option of canceling any aid within 90 days from the date the student is notified of an aid disbursement.

Funds disbursed to student accounts are applied first to tuition and then to housing charges for the current semester. If the amount of disbursed financial aid exceeds the amounts on the student's tuition and/or housing invoices, the outstanding credit balance will be refunded to the student. GNU's Business office will notify the student of check availability, or mail a check, for the amount of remaining funds within 14 days of disbursement.

A student may authorize Great Northern University to retain up to \$200 of excess Title IV Funds to apply to a prior payment period. Please contact the Financial Aid office for an authorization form to request this.

Great Northern University does not sell textbooks or classroom supplies through the campus.

Financial Aid Satisfactory Academic Progress (SAP)

Federal regulations require the University to establish, publish, and apply standards to monitor students' progress toward completing a degree program. Satisfactory Academic Progress (SAP) standards ensure that students are successfully completing their coursework and can continue to receive financial aid.

1. A student receiving financial aid is required to maintain the following qualitative standards:
 - 1.5 minimum cumulative GPA for students whose earned credits are 0-29 credit hours;
 - 1.75 minimum cumulative GPA for students whose earned credits are 30-59 credits;
 - 2.0 minimum cumulative GPA for students who have earned 60+ credits.

GPA is rounded to two decimal places.

Note: Academic Probation (a status and process separate from FSA considerations) may also commence when the semester GPA falls below 2.00.

2. The student must maintain a cumulative pace of completion of at least 67% of the credits attempted. As an example, each semester, the total number of credits attempted will be compared to the total number of credits earned (e.g. 8 credit hours completed/12 credit hours attempted is equal to 67% pace). GNU rounds to the nearest whole number using normal rounding methods.
3. The student must be on track to complete their program of study within 150% of their program length. For example, if an undergraduate degree program requires 120 credits to complete, the student is eligible to receive financial aid for up to 180 attempted credits. This includes accepted transfer credits the student brings to GNU, as well as the credits needed to complete a double major. If at any point it becomes mathematically impossible for a student to complete his degree program within the 150% maximum timeframe, the student will become ineligible for federal student aid.

The Financial Aid office will review SAP for all students receiving aid at the end of each payment period (semester). A student who has their federal student aid eligibility impacted by an SAP review (whether positive or negative), will be notified via their GNU email.

Financial Aid Warning

A student will be automatically placed on financial aid SAP warning for one term if they fail to meet the required GPA and/or overall cumulative completed credits percentage standards. The student continues to be eligible to receive Federal Student Aid funds during this warning period (typically a semester).

At the end of the term in which a student is in financial aid warning status, the student either attains the required cumulative GPA and/or cumulative completed credits percentage necessary to regain satisfactory status OR the student enters financial aid suspension status.

Financial Aid Suspension

If a student does not attain the required cumulative GPA and/or cumulative completed credits percentage during the warning period, or if the maximum time frame of 150% of the published degree credits required to complete a program is/will be exceeded, the student will be placed on financial aid suspension. The student will no longer be eligible to receive federal student aid.

Students may attend the University at their own expense until they attain the cumulative GPA and cumulative completed credits percentage requirement. To regain financial aid eligibility, their records must reflect that they have met these requirements. If a student fails to meet these standards due to unusual circumstances, they have the right to appeal against their SAP suspension status.

Information on Making an SAP Appeal

Students may appeal financial aid suspension status due to unusual or mitigating circumstances outside of the student's control. These circumstances may include, but are not limited to, the following:

- Their record shows that they have earned, at their own expense, the required GPA or cumulative completed credits percentage to meet SAP standards.
- They were readmitted after suspension from the university.
- Unusual circumstances interfered with their ability to meet SAP standards, including but not limited to:
 - Illness, accident, or injury experienced by the student or a significant person in their life
Documentation required: physician's statement, police report, or other documentation from a third-party professional; hospital billing statement
 - Death of a family member or significant person
Documentation required: a copy of the obituary or death certificate
 - Divorce experienced by the student or parent
Documentation required: attorney's letter on law firm's letterhead or copy of divorce decree
 - Reinstatement after an academic dismissal or extended break in enrollment
Documentation required: adviser's written statement
 - Personal problems or issues with spouse, family, roommate, or other significant person
Documentation required: written statement from medical doctor, counselor, attorney, or other professional advisor
 - Successfully following an academic plan during the probationary term, yet remaining below the overall completion ratio of 67%
Documentation required: appeal with advisor's statement section completed
 - Exceeding time frame while in a second undergraduate or dual degree program, or as a result of changing a major. *Documentation required: appeal with advisor's statement section completed*

Appeals must be submitted within 60 days of notification of suspension. The student must explain why the student failed SAP and what has changed to allow the student to meet standards by the end of the probationary period. In addition, the student must provide all applicable supporting documents to the Financial Appeals Committee.

Appeals are reviewed by GNU's Financial Appeals Committee. After review of the appeal, the Committee may implement any of the following options:

- Approval based on circumstances and the expectation that the student will be able to meet SAP standards by the end of the probationary period.
- Approval based on circumstances, and the student is placed on an academic plan. This plan may span more than one payment period (semester).
- Denial based on circumstances.

Financial Aid Probation

If a student's appeal is approved by the committee, the student will be placed on financial aid probation. Probation may not exceed one payment period. While on probation, the student is not making SAP, but remains eligible for federal student aid.

If a student's appeal is approved pursuant to compliance with a multi-term academic plan, the first term the student will be on financial aid probation status. If the student continues to meet all standards of the plan, the student will be considered to be maintaining SAP and will remain eligible for federal student aid.

Other Information Pertinent to SAP

Withdrawals/Drops: Classes dropped during the 7-day drop/add period do not count as attempted hours. Classes dropped after that time frame receive a "W" grade and count as attempted hours. The "W" grade does not affect the GPA.

Repetitions: For repeated classes, only one class will be factored in both qualitative and quantitative measures (the class with the highest grade). A student may attempt to repeat a class twice.

Incompletes: Grades of incomplete "I" will not factor in determining SAP, for both qualitative and quantitative measurements, until the incomplete grade becomes the grade of record. The grade of record will be used in the next official SAP review after the grade is finalized.

Transfer Credits (from outside institutions): Only credit hours that transfer into and count as credit in the student's program of study will count as both earned and attempted credits. Transfer credits will not be factored into the student's GPA. Transfer credits that are accepted after an official SAP review will be factored into the next official SAP review. There is additional criteria for students attempting to receive credits for Written Communication I and II. Please contact the Registrar for information on the process for getting credit for courses similar to these at other institutions.

SAP for Military Assistance and Veterans' Benefits

If the student fails to meet GNU's minimum academic standard for GPA, the student will have one semester of probation status to bring the grade level up to 2.0. Failure to meet the 2.0 standard will

result in loss of eligibility for VA benefits. The student may attend GNU at their own expense and reapply for benefits once they are meeting the 2.0 standard.

The VA will not pay for classes in which the student has received a non-punitive grade (i.e., “W” for withdrawn, or “I” for incomplete). Since these grades are assessed after entitlement payments are received by GNU, the student will be responsible for arranging payment of the resulting liability to the Department of Veteran Affairs.

Return to Title IV Policy

The Higher Education Act, as reauthorized and signed into law on October 7, 1998, established the Return of Title IV Funds Policy (hereafter in this chapter referred to as R2T4). As regards financial aid, FSA considers students to have “earned” their full award amount by completing the payment period for which it was awarded. Students who completely withdraw or cease class attendance during a payment period will have the amount of their financial aid evaluated to determine how much of their award they have “earned.” The University and the student may be required to return a percentage of the financial aid award to FSA.

The process to determine how much an award the student has earned is a Return to Title IV calculation. The Financial Aid office will perform a R2T4 calculation for any student who does not complete the payment period.

Official withdrawal is always the responsibility of the student. Before withdrawing or ceasing to attend classes, the student should be aware of the proper procedure for official withdrawal (see appropriate pages in this catalog), and the potential for the obligation to repay unearned financial aid. The Department of Education does not allow a student to appeal a Title IV repayment.

If a student owes the University funds due to a Title IV Repayment, he or she may be ineligible to re-enroll. Students who owe Title IV Repayment may also be ineligible for additional Title IV Federal Financial Aid from any college

Step 1: Determination of Percentage of Term Completed

To determine the percentage of the payment period completed, GNU will count the number of days attended and divide it by the total number of days in the payment period.

Guidelines for Number of Days Attended: begins on the first day of class attendance and continues until the last official day of attendance. *General guidelines for days to be counted:* weekend days ARE counted; days in a scheduled break at least 5 days in length ARE NOT counted.

For the purposes of R2T4, percentages are calculated to four decimal places and rounded to three decimal places. The third decimal place is rounded up if the fourth decimal place is five or above. For example, 0.4486 would be rounded to 0.449, or 44.9%. To recognize that students completing more than 60% of the period (by any amount) earn 100% of their Title IV aid, **amounts of .6001 through .6004 are not rounded** for the purpose of determining whether a student has earned 100% of the Title IV aid for the term.

GNU does not require its instructors to take attendance. Therefore, the last date of attendance is one of the following:

- the date the formal withdrawal process begins,
- the date the student otherwise gives official notice of intent to withdraw (i.e., letter or email), or
- the last documented date of attendance in an academically related event.

Examples of attendance in an academically related event may include:

- Physical class attendance where there is direct interaction between instructor and student,
- Submission of an academic assignment,
- Examination, interactive tutorial, or computer-assisted instruction,
- Study group assigned by school,
- Participation in on-line discussion about academic matters, or
- Initiation of contact with an instructor to ask questions about academic subjects.

Documentation of attendance must be made by the school. A student's self-certification of attendance is NOT acceptable unless supported by the school's documentation.

Step 2: The R2T4 Calculation and Applicable Deadlines

FSA considers a student who has completed at least 60.00% of the payment period to have earned 100% of the financial aid award the student has received and was scheduled to receive for that same payment period. No return of Title IV funds will be required. A student may be eligible for a post-withdrawal disbursement of funds that have been earned but not disbursed.

If the student's earned financial aid award is less than 60.00%, then the Financial Aid Office will utilize the formulas provided by the Department of Education to determine the amount of aid the student has earned. This amount will be compared to the amount of aid disbursed, or could have been disbursed, to the student in the payment period. A determination of the amount of unearned aid to be returned to the Department of Education will be made for both the University and the student.

Within 30 days of determining the student has ceased attendance, the Financial Aid Office must

- Perform the R2T4 calculation
- Notify the student of any post-withdrawal disbursement for which the student is eligible
- Notify the student of any grant overpayment the student may owe

Within 45 days from the date of determination, GNU must

- Return any funds to the Department of Education
- Make any post-withdrawal disbursement of Title IV grant funds

Within 180 days of the date of determination, GNU must

- Make any post-withdrawal disbursement of Title IV funds the student accepted after being notified

Consortium Agreements

Generally, GNU's own courses are preferred for fulfilling a student's degree requirements. In circumstances when GNU (home school) is unable to offer specialized courses needed or desired for a student's degree program, the student may apply for an approval of a consortium agreement with a host school. The consortium agreement allows a student to enroll concurrently at both GNU and the host school and have the total enrolled credit hours counted for Federal Student Aid purposes. The student may receive financial aid through only one institution, and he must sign a statement that he will not seek financial aid through the host school.

Courses at a host institution that would replace a core class in the degree are unlikely to be approved. A consortium agreement will be most helpful to a student in cases where:

- A. GNU does not offer a desired course that will supplement or enhance the student's degree program; OR
- B. The student's degree completion will be significantly delayed due to course sequencing and offerings.

In order for the Financial Aid office to approve a consortium agreement with another institution, the following restrictions and conditions must be met:

Program Restrictions

- The host institution must be an eligible Title-IV school.
- The student must maintain at least half-time enrollment (6 credit hours) at GNU. Students enrolling for full-time (12+ credit hours) at GNU in any term need not apply for a consortium agreement, as an increased credit load beyond 12 credits will not result in any further Federal aid eligibility.
- The student must maintain all relevant academic good standing (SAP) metrics at both institutions.
- The student must attain sophomore-level status before enrolling in a consortium agreement and may not enter into an agreement in the final term before graduation. If a student is a transfer student, the number of credits taken at a host university cannot exceed the maximum limit for transfer credits for all degree programs. (90 credits)
- The student must first have a FAFSA on file for the academic year in which the consortium agreement will take place.
- The student must complete the consortium agreement form in a timely manner for each semester in which the student seeks to enroll concurrently at a host institution. The completed form should be received by the GNU financial aid office within the first two weeks of the term.

Course Restrictions

- The courses at the host institution must be reviewed and deemed eligible for transfer credit to GNU by the academic advisor and registrar before the agreement is approved. Online courses or other means of distance education will be subject to extra scrutiny.

- The courses at the host institution must be applicable to the student's degree program, as agreed upon by the academic advisor.
- The student must arrange for the credits to be transferred from the host institution to GNU shortly after the end of the term. No further agreements will be signed until GNU receives the transcript for the completed course.
- All credits needed to fulfill graduation requirements must be completed and transferred to GNU before the student will be awarded a diploma.

For further information regarding a consortium agreement, please contact the Financial Aid Office.

THE GNU COMMUNITY LIFESTYLE

Students are welcome regardless of denomination, race, sex, color, nationality, or disability in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (Higher Education Act). This provision includes but is not limited to admission, employment, institutional financial aid, and educational services.

Attendance at this University is a privilege granted to the student and not a right of the student. That privilege can be withdrawn through the established disciplinary process of the University to safeguard its ideals of scholarship, or the moral atmosphere assumed by this lifestyle. Therefore, the student's enrollment at GNU constitutes a commitment to accept the standards of this lifestyle.

Every member of the Great Northern University community is expected to actively create and maintain a campus culture of safety and respect for others. Any suspected potential crime should be reported to the police (911) and to one of the following GNU representatives:

- * Student Services Officer- Dr. Craig Ferderer, cferderer@gnu.edu
- * President of GNU- Dr. Wendy Liddell, wliddell@gnu.edu
- * Title IX Coordinator: Racheal Deakin, rdeakin@gnu.edu

To request an electronic or paper copy of the combined Annual Security and Annual Fire Safety Reports that comply with the Clery Act for Title IX, please submit a request in writing to Racheal Deakin, rdeakin@gnu.edu. The report will be supplied within two business days.

GNU Community Covenant

The University is dedicated to providing a Christ-centered education that will promote the growth of the whole person. The University is a Christian institution, and it maintains reliance upon a strong campus community. Clear expectations help the members of the community live in unity. By the action of matriculation and registration at GNU, students voluntarily enter an educational community with standards of academic honesty and respect for persons and property and Christian-principled living. In choosing to enroll in the University, students agree to hold themselves responsible in their conduct to those standards as stated in the Code of Belief and Conduct.

Code of Belief and Conduct

As an educational institution, the purpose of the University in all its programs and activities is characterized by a close adherence to historical Christianity. The University is defined by historically orthodox Christianity as expressed in the Apostle's Creed, Niceo-Constantinopolitan Creed, and Chalcedonian Definition. In this, we believe the Bible is absolutely trustworthy in all it teaches and is the final rule for faith and practice. Our sincerely held religious beliefs are stated in our Statement of Beliefs, our Policy Statement on Social Issues, and our Code of Conduct:

Statement of Beliefs

- We believe the Bible to be the inspired, the only infallible, authoritative written Word of God.
- We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.

- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We believe that for the salvation of lost and sinful people, regeneration by the Holy Spirit is absolutely essential.
- We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
- We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
- We believe in the spiritual unity of believers in our Lord Jesus Christ.

- Adapted from the statement by the National Association of Evangelicals

Policy Statement on Social Issues

Sexuality

We affirm that divinely ordained differences between male and female reflect God's original design for creation and are meant for human good and flourishing. These two distinct, complementary sexes together reflect the image and nature of God (Gen. 1:26-27).

Marriage

We affirm that it was and remains God's intent that marriage be a holy and exclusive union between one man and one woman (Gen. 2:18-25), and that this union be a sanctifying relationship that uniquely reflects Christ's relationship with His Church (Eph. 5:21-33). God ordains that sexual intimacy occurs only between a man and a woman who are married to each other (1 Cor. 6:18; 7:2-5; Heb. 13:4), and that no intimate sexual activity be engaged in outside of a legal marriage between a man and a woman.

We affirm that other forms of sexual intimacy (including, but not limited to cohabitation, adultery, fornication, homosexuality, bisexual conduct, bestiality, incest, or use of pornography) are immoral in the sight of God and violate God's intent that human sexuality is a holy union exclusively between a man and a woman in holy matrimony. (Matt. 15:18-20; 1 Cor. 6:9-10).

We affirm that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11).

We further affirm that sin distorts sexual desires in all human persons but that we can nonetheless through faith in Jesus Christ walk in purity of life, which is pleasing to God (Col 3:5; Rom 8:37).

We affirm that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture.

Sanctity of Human Life

We affirm that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through death. We are therefore called to defend, protect, and value all human life (Ps. 139).

Code of Conduct

As a campus community, Great Northern University has many values that give direction to the way we believe we should live when together on campus and in our daily lives. These values are connected to our obligation and desire to live godly lives as described in Scripture. We wish to pursue God's best with joyful hearts. We also know that we are imperfect in how we follow God's ways, and we must speak into each other's lives when that happens; sometimes with necessary consequences while maintaining grace and forgiveness with a goal of restoration. Here are community values that we will hold before one another:

Honesty—academically and personally

As Christ-followers, gathered at the GNU campus for personal, vocational, and academic training, we must be people who can be thoroughly trusted. This must be consistent when we teach, in the way in which assignments are completed and in how we speak to one another. Plagiarism and cheating both undermine honesty. (Ephesians 4:15, 25)

Edifying language

Our words have such power to encourage and build each other up. As we choose our words carefully, we have the opportunity to be a community that is consistently 'better' because of the words of truth and encouragement and hope we speak to one another. This is just as true in our written words over email and social media. We also must resolve to develop effective interpersonal communication skills for confrontation, problem-solving, and setting appropriate boundaries. (Ephesians 4:29-32; 5:4)

Discernment in dress and appearance

How we present our physical selves to the world can make a profound statement. We want to strive for an appearance that reflects uncompromising moral values, a statement of professionalism and an expression of the personal value that is ours as God's image-bearers. This would include choosing clothing that is clean and well-kept and not sensual in design. (1 Timothy 2:9-10)

Respect and appreciation of the differences amongst all members of our community

Our differences in ethnicity, race, gender, customs, and traditions are a privilege to experience. We will embrace these differences in order to learn from, honor, and enjoy one another. (Galatians 3:28; Acts 17:26-27)

Church involvement

GNU is not a church. Each of us must be involved in a local, Bible-believing church. Participation in a local church is crucial for expression of worship, personal discipleship and mentoring, and use of one's gifts for the benefit of the body of Christ. (Hebrews 10:23-25; Romans 12:1-8)

Marriage and Sexual Purity

In accordance with, and as defined by, our Policy Statement on Social issues, members of the GNU community must affirm that sexual conduct is meant for marriage, and sexual misconduct is a violation of this Code of Belief and Conduct. Members of the GNU community must conduct themselves with sexual purity and marital fidelity by rejecting sexual immorality, as defined in that policy.

Appropriate drug, alcohol, and other substance use

Use of alcohol must follow all applicable laws and be used in moderation, not ever to interfere with learning or employment, serving Christ and His Church, or each individual's witness. Alcohol is prohibited in and on campus without reservation; alcohol consumption and possession is also prohibited in GNU residence houses. GNU consists of students over and under the legal age limits; those who are of age are expected to manage that freedom wisely. Illegal use of tobacco, prescription drugs, and recreational drugs, (including marijuana) in any form is prohibited for GNU members at all times. Although there are legal uses of marijuana in the state of Washington, its recreational use is also prohibited for all members of GNU at all times, while enrolled or employed at GNU, except when medically prescribed. GNU community members are also expected to practice good nutrition, and pursue bodily health in their dietary choices, so as to honor their bodies (Romans 13:13; Ephesians 5:18)

Healthy recreation and entertainment

Many forms of recreation and entertainment are enjoyable and edifying and necessary for physical, emotional, and spiritual health. We wish to celebrate sports, the arts and enjoyment of God's creation. At the same time, some expressions of the arts display mankind's fallen nature and can be destructive and dishonoring to God. We will purpose to use wise discernment in the engagement of the internet, music, dance, drama and movies, comedy, literature, television and video games. (Philippians 4:8; Colossians 3:17)

Weapons-free campus

The possession or use of any type of weapon on GNU's campus or university housing is prohibited. Weapons include, but are not limited to, firearms, ammunition, martial arts weapons, bows and arrows, swords, knives with blades over 4", stun guns, and explosives of any type. Anyone found in possession of any unauthorized weapon on campus or in university housing may be subject to disciplinary or criminal proceedings.

The practice of wise personal discretion

With the desire for students, staff and faculty to have a strong testimony before God and others, we expect the exercise of personal discretion from one another. The following discerning questions are the type that develop wise personal discretion:

- Will this violate the revealed will of God?
- Is this good stewardship of time and resources?
- Will this help me to follow Christ and grow in His likeness?
- Will this help my brothers and sisters follow Christ and grow in His likeness?
- Will this feed a known weakness or sinful tendency?

Because Great Northern University is a community built on biblical principles and comprised of growing individuals, a disciplinary process exists to create redemptive and educational outcomes from community life violations. A student who intentionally or unknowingly violates GNU's community values will follow a process which involves, at minimum, meeting directly with the Student Services Officer, who will facilitate a judicial process. As this process is relational in nature, our hope is to foster growth in the individual while also balancing the health of the community.

While forgiveness may mean that the relationship is mended and restored, it does not imply the absence of consequences. Consequences may include campus community service, fines, probations, accountability groups/persons, counseling, suspension, dismissal, or whatever is deemed necessary. All disciplinary decisions will be made after careful consideration of what is best for the community and the student. Consistency will be strived for in dealing with particular actions and situations.

Student Code of Conduct

The purpose of the Student Code of Conduct is to express community standards of honesty, respect for persons and property, and responsible use of freedom. The Code reflects the University's mission and identity, and it exists to guide conduct, safeguarding and promoting the University's educational activity.

Academic Integrity

GNU is an academic community deeply engaged in inquiry and intellectual exchange and is committed to the core principles of academic freedom and academic integrity. Violations of Academic Integrity include plagiarism, misuse of sources, and cheating. See "Academic Integrity Code," under Academic Advising in this catalog for a detailed description.

Social Misconduct

GNU students are held responsible for their conduct at all times, adhering to Christian standards on and off campus. Any student who fails to meet chapel requirements of 80% attendance during a semester, becomes disorderly, is involved in any disturbance, interferes with the rights of others, damages property, or is involved in unacceptable social behavior individually or as a member of a group on or off campus shall be subject to disciplinary action by the Student Concerns Committee.

Disciplinary Process

The Student Concerns Committee (SCC), will serve as the key administrators in the disciplinary process. Complaints or concerns about academic integrity or social misconduct should be submitted to the Student Services Officer who will direct them to the Student Concerns Committee

Students whose misconduct is addressed through an SCC hearing have an opportunity to offer their account of the events in question and can provide the Committee with relevant information which might explain the conduct. Only the student and the Committee will attend this meeting. The Committee may follow up by requesting additional written statements, at the Committee's discretion. Students charged with misconduct have an opportunity to respond to information provided by others.

The SCC deliberates in closed session to determine whether a violation of University policy has occurred. The Committee also decides what penalties, if any, are to be imposed. The range of possible consequences for not fulfilling the expectations for student conduct are described below. In each case, factors such as the nature and gravity of the incident, the motivation underlying the behavior, the student's disciplinary history, the impact of the behavior on the educational community, and precedent in similar cases will be considered in determining the appropriate disciplinary action(s).

Disciplinary actions can include the following and can occur in any order:

- 1) **POSITIVE ACTIONS:** Positive actions are required activities intended to engage the student in a positive learning experience related to the student's inappropriate behavior and allow students to reflect upon their inappropriate behavior. This type of disciplinary action may include, but is not limited to, attending or presenting a program related to the implications

of the student's conduct, writing a paper, interviewing someone, or engaging in some type of personal assessment, mediation, or counseling.

- 2) **UNIVERSITY WARNING:** A university warning is a formal notice that the behavior or set of behaviors is inappropriate and violates the basic expectations for students as set forth by GNU. A letter of warning is placed in the student's file and may be elevated to another level if the student engages in further inappropriate behavior.
- 3) **RESTITUTION:** Restitution is compensation required of students who engage in the theft, misuse, damage, or destruction of institutional, group, or private property. The amount of restitution is dependent on the extent of damage and the most appropriate way for a student to make amends for the damage he/she caused. The amount, form, and method of payment for restitution are decided by the Student Services Officer in conjunction with the SCC.
- 4) **LIMITATIONS ON ACTIVITIES:** Limitations on activities are assigned because the prohibition from participation in certain activities has been determined to be in the best interest of the student and/or the university. For example, limitations on activities may include a fixed period of ineligibility for service as an officer or member of any university organization or as a member of any university committee.
- 5) **UNIVERSITY PROBATION:** University probation is a formal notice to the student that he/she has engaged in behavior that is unacceptable within the university community. If continued, or if other inappropriate behavior follows, more severe action may be taken, including the possibility of dismissal or expulsion from the university. Probation is for a fixed period of time.
- 6) **DISMISSAL:** Dismissal from the university involves the exclusion of the student from participation in any academic or other activities of the university for a specified period. When a student has concluded the dismissal period and completed the conditions accompanying the dismissal, he/she must submit a letter to the SCC requesting reinstatement and provide evidence that he/she has satisfied the terms of the dismissal. The student may return to the university only after an affirmative decision has been made by the SCC.
- 7) **EXPULSION:** Expulsion is the most serious university disciplinary action and involves the permanent exclusion of the student from the university. Any student expelled from the university must refrain from visiting the university premises unless engaged in official business approved in writing by the Student Services Officer or his/her designee.
- 8) **POSTPONEMENT OF ACTIVITY PARTICIPATION AND CONFERRING OF HONORS AND DEGREES:** The university reserves the right to delay or postpone the involvement of a student in any university-related activity or delay or postpone the conferring of any honor or degree during the student's participation in any conduct review procedures or resulting actions administered by the appropriate authorities outlined here.

Non-Academic Student Complaint Policy

Great Northern University is committed to respecting all members of our university community and providing quality educational experiences for all students. The objective of the Student Non-Academic Complaint Policy is to ensure that the grievances and complaints of the undergraduate students are

addressed fairly and are resolved promptly. Grievances or complaints related to this policy are usually the result of behavior that the student feels is unjust, inequitable, or creates unnecessary hardship. Students may file grievances or complaints if they believe a problem is not governed by other GNU complaints or appeal procedures.

If there is a question regarding which appeal or complaint procedure is the most appropriate, students should contact the Student Services Office. After consulting with the student, the Student Services Officer or representative will direct the student to the most appropriate procedure.

Dr. Craig Ferderer, Student Services Officer
Great Northern University
ATTN: Student Services Office
611 E. Indiana Ave.
Spokane, WA 99207
(509) 284-7100
cferderer@gnu.edu

Great Northern University complies with generally accepted standards and policies governed by federal agencies, including incidents related to sexual, racial, and other harassment, hate crimes, or bias-related behaviors. If a GNU student has a non-academic grievance or complaint, the student may present the grievance or complaint according to the provisions of the student Non-Academic Complaint Process (e.g., prejudices against personal characteristics, un-Christian comments by faculty members, or heretical teachings). The three steps of the grievance/complaint and appeal process are defined below.

Step 1: Direct Appeal to Professor or Advocate

It may be appropriate for a student to approach a professor directly. However, we recognize that power dynamics are such that the biblical model for confrontation of an authority figure (rather than confrontation of a brother/sister) may serve as the basis for this process. In such cases, it is appropriate for the student to speak first with an advocate, in this instance the Dean of Student Services of the University. If the Dean of Student Services is the professor toward whom the complaint or grievance is levied, the Academic Dean will fill this role. The Dean of Student Services (or Academic Dean) is required to maintain written records of the process up to and beyond this point.

Step 2: Seeking Resolution

The Dean of Student Services (or Academic Dean) will make all reasonable attempt(s) to communicate with both parties in order to resolve the issue.

Step 3: Appeal to the Student Concerns Committee (SCC)

If a resolution is not possible (or acceptable), any of the parties can request an appeal to the SCC. The Dean of Student Services (or Academic Dean) will make that appeal. The decisions of the SCC are final.

Note: Given the occasionally blurred lines between academic and personal complaints and grievances, Academic Dean and Dean of Student Services (or Academic Dean) may involve the other at their discretion.

Further Resources

Should the student feel the complaint was not adequately resolved, the following state and federal agencies may be contacted:

“The Washington Student Achievement Council (WSAC) has the authority to investigate student complaints against specific schools. WSAC may not be able to investigate every student complaint. Visit <http://www.wsac.wa.gov/student-complaints> for information regarding the WSAC complaint process.”

Before submitting a complaint form, please note the following:

- Students must complete the school's complaint process before submitting a complaint to the WSAC.
- If a complaint is within WSAC's jurisdiction, a student will be required to provide documentation that he/she has completed the school's complaint process including any provisions for appeals.
- WSAC cannot investigate complaints regarding grades, disciplinary actions, or conduct unless a student can provide evidence that the school has not followed published procedures or policies.
- WSAC will not accept anonymous complaints or complaints that are currently in litigation.

Be advised that copies of complaints will be made available to the school involved and may be made available to other federal, state or private agencies, and—upon request—to members of the public.

For issues related to discrimination, contact the Washington State Human Rights Commission at https://www.hum.wa.gov/discrimination-complaint?page_name=complaintProcess.

REGISTRATION POLICIES

Registration includes academic advisement, enrollment into classes, and arranging payments of tuition and fees. Students failing to complete registration processes by the end of the scheduled registration period may be denied admission. (See also Financial Information.)

At this time, all Great Northern University classes are offered in person on campus. There is currently no opportunity for Online through the University. Study Abroad is limited.

Auditing Courses

In order to audit a course, current students may choose “audit” rather than “enroll” during the online registration process. The fee will be \$100 per credit hour (Typically \$300 - \$400 per class depending on credit hours for that class). If a non-student community member would like to audit a course, an application on the GNU Website will need to be submitted. Please go to <https://gnu.edu/admissions/apply-2/> and select “Class Auditing Form” in the Application drop-down list.

Transfer Credit Policies

Transferability Statement

The transferability of credits earned at GNU is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at GNU will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at GNU to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at GNU will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of the transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

GNU will accept transfer credit from regionally, nationally, and internationally accredited colleges, including colleges accredited by the Association of Biblical Higher Education (ABHE). Great Northern University also accepts credits from international institutions that are state approved or recognized by their respective Ministry of Education/Higher Education or covered by the European Credit Transfer and Accumulation System (ECTS) through the Bologna Process.

A grade of "C" or higher must be achieved in all transferred courses to count toward the degree. Grade requirements for all other transfer credit hours, such as Credit by Examination, must meet program grade requirements equal to those applied to non-transfer students at GNU in order to transfer and count toward the degree. Credits transferred to GNU under a consortium agreement will be recorded as if the student had taken the credits at GNU.

GNU does not automatically accept college writing credit transfers. Each applicant will be evaluated on an individual basis. Applicants who want to transfer college writing credit will be asked to provide

additional writing samples. If the samples are not available, the student may elect to take a writing exam. Please contact the Registrar if you would like to seek this credit by examination.

Great Northern University will not typically accept transfer credits that are more than 10 years old. However, students may request special consideration in writing for courses older than 10 years. These requests will be reviewed by the Registrar's Office, and students will be notified of the final decision in their transfer credit report.

Limited credit from non-accredited institutions of higher education may be applied to the degree requirements on a course-by-course basis after careful review of applicability to the corresponding GNU course content. All courses accepted from nationally accredited or non-accredited institutions must carry a grade of "C" (2.0) or better.

Lower-division courses (freshmen and sophomore level) may transfer as equivalencies and substitutions for GNU lower-division courses on the approval of the Registrar based on course descriptions. Course content needs to meet the learning outcomes of the corresponding course. If denied, appeals may be submitted to the Academic Dean.

Lower-division courses may transfer as equivalencies for GNU upper-division courses (junior and senior level) if the course content and student learning objectives are deemed equivalent as approved by the appropriate program head of the student's academic program. However, transferred lower-division courses will not be counted in the total number of required upper-division credit hours required to graduate. (See "Graduation Requirements" for upper-division credit hour requirements.)

Courses related to biblical interpretation, textual criticism, and hermeneutics will not transfer to fulfill the religious literacy requirements at GNU without authorization from the Academic Dean.

Transfer Credits and Grades on the Transcript

All credit hours accepted for transfer will be recorded on the GNU transcript once official transcripts from transferring institutions are received. Only those courses that are deemed equivalent by the Registrar and/or program head of the field of study will count toward degree completion.

Credit hours will not be placed on the transcript until all official transcripts from other institutions are received. Unofficial transcripts can be used for an initial degree evaluation and enrollment, but, if all official transcripts are not received, the courses will not be transferred to the student's transcript, which will affect institutional financial aid and graduation. All transcripts must be submitted at least one semester prior to graduation.

All courses transferred to the GNU transcript will not be calculated in the term or cumulative GPA.

Courses that will not be accepted as transfer credits without special permission from a program head include:

- 1) Courses considered remedial or below college level
- 2) Repeated courses or courses with duplicate subject content

- 3) Coursework earned at an institution that did not hold at least candidacy status with its regional or national accrediting association when the coursework was taken.
- 4) Continuing education units

Transfer Equivalency Appeals Process

Students may appeal to the Office of the Registrar in writing for a class to be reevaluated that was not accepted in the initial transfer of credits. A course description and, if possible, a syllabus from the transferring institution must accompany the petition. If the petition is granted, the student will be notified, and the course will be made equivalent on the student's degree audit. If the petition is not granted, the student may appeal in writing to the Academic Dean.

Calculation of Transfer Credit Hours

Credit hours transferring from institutions operating on a semester or trimester academic calendar will be calculated on a 1:1 ratio. Credit hours transferring from a quarter hour academic calendar will be calculated as: number of quarter credit hours divided by 1.5 (e.g., 5 quarter credit hour = 3 semester credits). Credit hours transferring from a contact hour institution will be calculated as 37.5:1 ratio.

Transfer Credit Hour Limits

The total number of transfer credit hours from colleges not offering bachelor's degrees (a.k.a. junior colleges or 2-year colleges) that can be applied to bachelor's degree requirements is limited to 64. Students may transfer credit hours from 4-year colleges beyond the 64 credit hours as long as requirements at GNU are met.

Degree Transfer

Associate degrees from other institutions may or may not transfer as a completed degree to GNU. Associate's courses will be evaluated course by course to qualify for transfer. Additional courses in the General Education area might still be required as a part of the curricula for the bachelor's degree sought.

Bachelor's degrees from other institutions will be transferred if the student is seeking a second bachelor's degree. (See Second Bachelor Degree)

Military Experience Credit

Please see Extra-Institutional Credit Section for more information.

Changes in Registration (Add/Drop/Withdraw)

Students are permitted to request changes to their schedules according to the policies listed below. Changes will not become effective until the proper registration procedures have been followed, and financial adjustments have been made.

Adding Classes

Classes may be added during the schedule adjustment period, which begins the first day of classes and continues through the first full week of classes. No classes may be added after this time without the approval of the instructor and/or program head.

Dropping Classes

Unofficial Drop Policy: Dropping from a class or classes can occur during the allowed drop period (typically the first week of class.) Dropping from a class during the drop/add period will remove any evidence of the student's enrollment in the class. There will be no enrollment record on the student's transcript.

Students must notify the Registrar's Office in writing after the end of the drop period in order for the class(es) to be removed from the student's schedule. A partial refund will be given according to the established refund schedule published by GNU. (See Tuition Refunds in the Financial Section.)

Official Drop

An official drop occurs when the student notifies the Registrar in writing of intent to drop from at least one class or from the University. Communicating with an official of the University other than the Registrar does not constitute an official drop. The Registrar's Office must receive written notification for the drop from the student, which ensures that records reflect the student's intentions accurately.

An official drop will be effective as of the date of the student's request. Retroactive official drops will not be permitted.

An official drop will not relieve the student of financial obligations for the classes associated with the drop. Students receiving Federal Aid will receive the "portion earned" based on calculation of days in school that term, up to the 60% mark and may need to return a portion of the financial aid received that term. Students withdrawing after the 60% mark will have earned the full amount of federal aid. The grade on the transcript for an official drop will be "W."

Administrative Drop/Withdrawal

An administrative drop/withdrawal may be requested by an instructor and/or other University official in the best interest of the student. The decision for administrative withdrawal will be made by the University Registrar or Student Services Officer and communicated to the student in writing in a timely manner. For an administrative withdrawal, a "W" will be reflected on the student's transcript if the drop occurs after the open add/drop period.

Possible reasons for administrative drop/withdrawal include but are not limited to the following:

- 1) Failure to verify enrollment (make first semester payment)
- 2) Student conduct infractions
- 3) Emergency medical issues

- 4) Improper registration in classes
- 5) Financial hardship

Students will be responsible for whatever costs are incurred as determined by the administration up to the point of the administrative decision.

Unofficial Drop/Withdrawal

An unofficial drop/withdrawal occurs when a student fails to officially withdraw/drop. There are several types of unofficial drop/withdrawal that have varying consequences. They are as *follows*:

When a student **fails to officially withdraw but stops attending classes**, the student will be considered unofficially withdrawn as of the last date of academic related activity. If the student received Federal Student Aid, please see the policies in the Financial Aid section concerning unearned aid in the Return to Title IV Policy. (See % of term information under Official Withdrawal). The student will remain enrolled in the class through the duration of the course. The grade on the transcript will reflect the final grade earned for the totality of the coursework. Retroactive official withdrawal will not be permitted without administrative approval from the Registrar.

If a student **does not attend a class during the first two weeks of the semester**, the student will be automatically dropped from the class as a “no show.” The student might be responsible for partial costs or deposits due to failure to officially drop.

Registration Appeal Process

Students may appeal an add/drop/withdrawal decision following the procedure below:

- 1) Submit a written appeal to the Office of the Registrar, including supporting documentation for the reason for the appeal.
- 2) The Registrar will consult with the appropriate senior administrator for a decision.
- 3) The decision will be communicated to the student by the senior administrator in writing in a reasonably timely manner.

Leave of Absence Policies (LOA)

A leave of absence (LOA) is a temporary interruption in a student's program of study approved by the University during which time the student is not in attendance but is still considered active at GNU.

Emergency Leave of Absence

The Emergency LOA is provided as a response to **exceptional or emergency circumstances** that will prevent the student from meeting the continuous enrollment requirement. Upon the scheduled return from the leave of absence, the student will be automatically readmitted and will not be required to submit a new application.

A student must submit a request to be approved for an Emergency LOA as soon as reasonably possible. The student must contact the Registrar for the necessary paperwork and must meet with both their advisor and the Financial Aid office to understand all the implications of the Emergency LOA.

If the Emergency LOA is approved, the University will work with the student to accommodate the completion of the courses of the impacted term. These accommodations may take various forms, such as Incompletes with extended deadlines; the ability to re-take courses graded as “W” for a replacement grade; and flexible payment arrangements. The Emergency LOA document for the student will clearly spell out the individual’s accommodation, as well as the return date required for the Emergency LOA to be valid.

NOTE: GNU’s leave of absence policy does not meet the definition of a Title IV Approved Leave of Absence as defined under 34 CFR 668.22 (d). As such, a student will be reported to the National Student Loan Data System as withdrawn during their leave of absence.

Eligibility: the student

- Must be a degree-seeking student, registered and enrolled in classes for the current term.
- Must be eligible to enroll the following semester and be considered in good academic standing as of the date of the application.
- Must complete the required application and provide all supporting documentation.
- Must provide a reasonable explanation with the expectation that the student will return from the leave of absence.

For service members called to active duty, please see the Military Leave of Absence Policy.

Intermission Leave of Absence

The Intermission LOA allows a student to retain admittance to the University and their academic program for up to two semesters. During the Intermission LOA, the student will not be required to resubmit an application in order to enroll in classes upon their return.

It is up to the University to decide on student privileges during the Intermission. All retained privileges will be stated on the Intermission LOA form. The student may retain some privileges, e.g., access to the library and the ability to participate in chapel services. Access to other student-related opportunities (e.g., clubs, classes, campus events, student housing) may be denied to the student.

Eligibility: the student

- Must be a degree-seeking student eligible to enroll in the following semester and be considered in good academic standing.
- Must complete the required form and pay the required fee for each term of intermission (see the Intermission Leave of Absence form).
- Must agree to meet with the student’s advisor once per semester during the student’s Intermission.

Withdrawal from the University

A student who does not submit the required paperwork for an Emergency Leave of Absence or Intermission Leave of Absence will be considered withdrawn from the University as of their last day of academic related activity.

A student who begins attendance in classes during a standard term, and subsequently ceases attendance within the term, will be treated as withdrawn under the policies outlined in the “Changes in Registration” section of the catalog (see section on Dropping Classes).

A student who fails to enroll in continuous semesters, without seeking approval for a leave of absence status, will be treated as withdrawn as of the last day of the last completed term. The student must seek readmission to the university and will be subject to the catalog year in which the student re-enrolls.

Military Leave of Absence Policy

Military Leave of Absence Eligibility

Only members of the U.S. military are eligible for leave of absence under this policy. Members of other countries' militaries are not eligible.

Unless notice is precluded by military necessity, students will be eligible for consideration for a military leave of absence after submitting a request in writing to the Registrar. If the student is unable to submit this request due to deployment time frames or security issues, an appropriate officer of the Armed Forces or an official of the Department of Defense may also notify the Office of the Registrar in writing (registrar@gnu.edu). Orders for military deployment or active-duty service should accompany requests for a military leave of absence (scan and attach to email).

Military Leave of Absence Regulations

A military leave of absence allows U.S. military personnel who are students of GNU to be readmitted and resume studies in the same degree program in which they are enrolled at the time of the leave request, meaning they will not be responsible for completing new program requirements that may be implemented during the leave period.

Students granted a military leave of absence will be given a refund of tuition and fees paid during the term in which their studies are interrupted. These refunds do not mean students will not owe the school any money for the term, especially if the student took out loans to pay for tuition and fees.

Students returning from military leave of absence will have guaranteed enrollment for the term in which they return if the student is granted readmission under this policy.

Military Leave of Absence Readmission

The cumulative length of the absence and all previous absences from the University for serving in the U.S. military cannot exceed five years, including the time the student spent actually performing military service and any recovery time for injuries sustained during military service.

Veterans seeking admission to a different program are not eligible for readmission under this policy unless the original program of study is no longer offered at the University. If the program is no longer offered, the student must enroll in the replacement program or a program that is in the same field of study as the original program. Veterans who received a dishonorable or bad conduct discharge are not eligible for readmission under this policy.

Students qualify for leave-of-absence readmission after a period of at least 90 consecutive days serving in voluntary or involuntary active duty in the United States Armed Forces (including service as a member

of the National Guard or Reserve on active duty, active duty for training, or full-time National Guard duty under federal authority).

To be readmitted, students must submit a “Re-Application to B.A. Degree” through the Admissions Office no later than the admission application deadline for the upcoming term. Forms are available online on the GNU website. Documentation of military separation or discharge must accompany the application. The Admissions Office will notify the Registrar's Office of the students' intent to return under this policy.

Transcript Requests

Transcript requests are processed through Populi. Please ask the Registrar for assistance if you cannot find the request in your student center.

ACADEMIC POLICIES

Great Northern University as a Christ-centered higher education institution has a clear purpose of equipping and empowering students to integrate and live a dynamic life of learning, faith, leadership, and service so that they excel and positively influence their world for Jesus Christ. The curriculum reflects that commitment and provides course selections of quality and merit to help fulfill the institutional mission. (See Mission Statement.)

Students working toward a degree at GNU must complete coursework for the degree according to the requirements of the catalog year in which the major was chosen. The University's right to change degree requirements is explained in the section titled "Catalog Disclaimer."

Choice of Academic Program

All of GNU's bachelor programs provide adequate foundation for graduate work. The programs of study leading to a bachelor's degree build upon a common core of General Education core courses and electives. The ability to understand human behavior, to evaluate the thinking of others, and to communicate clearly are all essential for competence. Thus, the General Education courses required in each of the programs broaden the student's scope of awareness and inquiry into the knowledge of humanity and the world.

Declaration of Major

Students may declare a major program of study from the time of entry into the University. Students may enter the University with an Undeclared major but are strongly encouraged to select a major program by the completion of 30 credit hours. All students must have a declared major upon the completion of 60 credit hours. If students want to change their major, they should first discuss this with their Faculty Advisor. Students may then request a change of major form from the Registrar to begin the process.

All degree requirements listed in the catalog in effect at the time of the student's declaration of major must be met for conferral of that degree. Students who have changed majors may be required to take more than the total number of credit hours prescribed by the degree requirements to complete the new degree choice.

Deviation from Curriculum Requirements

In general, freshman-level courses should be taken before sophomore level; sophomore level before junior level; and junior level before senior level. A deviation from the normal requirements of a curriculum and substitutions must be approved by the faculty advisor and/or program head. If students opt to go against the advice provided by the faculty, they should understand that their graduation may be delayed, and they may not be permitted to participate in their anticipated Commencement ceremony. Careful consideration should be made before making decisions contrary to advising recommendations.

Double Major: A double major can be earned when both majors lead to the same degree name (e.g., Bachelor of Arts). For example, if students complete the requirements for the B.A. in Communication

and the B.A. in Language and Culture Studies, students will earn a single B.A. degree with a double major.

For example, in "Bachelor of Arts in Christian Ministry," the degree name is "Bachelor of Arts," and the major is "Christian Ministry." This major can be combined with any other Bachelor of Arts major to form a double major.

Declaring and Completing a Double Major

To declare a double major, the student must meet with the university-designated advisor, complete the appropriate form, and submit the form to the Registrar's Office. The designated advisor will work with the Registrar and Faculty Advisor of the desired majors to design a program for the double major student.

Both program heads must sign the request, and students must consult with advisors from both areas of study to determine which courses will best fit with the planned course rotation in the majors and the student's future career goals. Each major advisor is responsible for determining at least 30 credit hours of major core courses that will be required for their portion of a double major.

Double Major Requirements

Double majors require students to complete a minimum of 120 credit hours. However, depending on the scope of departmental learning objectives for each of the areas of study in the double major, students might be required to complete more than 120 credit hours. Courses that are distinctive to each major must be completed for the double major, which might increase the total number of credit hours earned for the degree.

Overlapping Requirements

Overlapping requirements, or courses that can be counted as requirements for both majors, are allowed as long as double majors complete 30 non-overlapping, departmentally distinctive credit hours in each major of which 21 must be upper-division courses. Each department must be consulted for approval for courses the student hopes to count toward each major.

Graduating with a Double Major

Students must complete degree requirements in both majors to be awarded a degree with a double major. A student may not graduate with one major and then seek a second major after a degree is conferred. Students may, however, seek a second degree (see "Second Bachelor's Degree").

All other degree requirements listed in this catalog (e.g., GPA requirements) apply to graduating with a double major.

Double Major Transcript, Commencement Program, and Diploma

Both majors will be visible on the official GNU transcript, but only one diploma will be issued that lists the degree and both majors. Double majors will not receive two diplomas.

ACADEMIC ADVISING

GNU assists its students in making wise educational and vocational choices through the University advising program. Each student is assigned a faculty advisor by the department of the student's major who provides guidance concerning the student's academic program and is available to the student throughout the semester for counseling. The academic advising process of the University focuses on helping the student enroll in courses in the proper sequence, answering any special questions which might arise, and otherwise guiding the student through the entire college career. It is recommended that students visit with their faculty advisor at least once each semester to maximize assistance.

Academic Calendar

GNU operates on the semester system. Credit for work completed is expressed in semester credit hours (see section "Academic Load" for a definition of a credit hour). The full Academic Calendar can be found on the GNU website.

Academic Grievance Process

If a GNU student has an academic grievance other than academic probation or dismissal or feels that some action of the University is not justified or constitutes an encroachment upon students' academic rights, the student may present the grievance, e.g., any question of examinations, assessments or student outcomes, or requirements for satisfactory progress in a course, etc., according to the provisions of the student Academic Grievance Process. The four-step grievance and appeal process is defined below. (For probation/dismissal appeals, see "Academic Probation/Dismissal Appeals.") Timelines apply: if a grievance is because of an assignment grade, grievance must be filed by the end of that semester; if a grievance is over a course grade, grievance must be filed by the beginning of the following semester.

Step 1: Direct Appeal to Instructor

The concerned student should speak with the professor directly. Such conversations should be conducted with grace and humility on both sides in pursuit of a mutually agreed upon resolution.

Step 2: Appeal to Program Head

If the good-faith attempt outlined above is unsuccessful in resolving the issue, either party may approach the Program Head within which the course is being taught. If the Program Head is the professor toward whom the complaint or grievance is levied, the Academic Dean will fill this role. The Program Head (or above designee) is then required to maintain written records of the process up to and beyond this point.

Step 3: Seeking Resolution

The Program Head (or designee) will make all reasonable attempt(s) to mediate between the two parties and resolve the issue.

Step 4: Appeal to the Student Concerns Committee (SCC)

If a resolution is not possible, any of the parties can request an appeal to the SCC. The Program Head (or designee) will make that appeal. The decisions of the SCC are final.

Academic Integrity Code

Personal integrity is presumed to be sufficient assurance that students complete their own work without unauthorized help. Students who are involved in forms of academic dishonesty are subject to the jurisdiction of the Academic Dean. Students who violate the Academic Integrity Code may forfeit the privilege of continuing their studies at GNU. The honor principle of the campus depends on the willingness of students, individually and collectively, to maintain and perpetuate standards of academic honesty. Each student accepts the responsibility of not only being honorable in academic work but also supporting the principle of honesty as it applies to others.

Students are responsible for obtaining and understanding each of their instructor's policies related to the freedom they may exercise in collaborating with other students or using outside sources. Without written prior permission of the instructor, students may not submit their own work prepared and submitted for another course at GNU or any other educational venue. Unless a student has special written instructions from the relevant faculty member(s) concerning the Academic Integrity Code, the student must assume that the Academic Dean, and faculty and student committees, will follow the strictest interpretation of the Academic Integrity Code. Honesty and integrity in the performance of academic assignments is expected of every student.

Academic Integrity Code Violations

The following are examples of violations of the Academic Integrity Code:

1. Cheating on an exercise, test, problem, or examination. Cheating includes the use of unauthorized aids, such as crib sheets, digital tools, the aid of any other person on a take-home exam; copying from another student's work; soliciting, giving and/or receiving unauthorized aid orally or in writing (before, during or after the quiz/examination or other assignment), in such a way as to gain or give an advantage over other students; or any similar action contrary to the principles of academic honesty.
2. Plagiarism on an assigned paper, theme, report, or other material submitted to meet course requirements. Plagiarism is defined as incorporating into one's own work the work of another without properly indicating that source. Infractions can also include, but are not limited to, submitting, for credit, papers or reports written by someone other than the student, providing such a paper to a student, and failure to indicate the source of ideas, expressions, phrases or sentences (lack of citations). This also includes the use of commercially prepared papers or texts. Having any other individual rewrite or make corrections also constitutes a form of plagiarism.
3. Non-reporting of suspected violations of the Academic Integrity Code.
4. Actions designed to deceive a member of the faculty or a fellow student regarding principles contained in the Academic Integrity Code, such as securing assistance from a faculty member in another course when such assistance has been unauthorized.
5. Submissions of work prepared for another course without specific prior authorization of the instructors in both courses.
6. Falsification of results of study and research. Presenting material that is known to be false and/or fabricated.
7. Infringing upon the right of others to fair and equal access to library and classroom resources.

8. Failure to sign for material and equipment taken from the library, classrooms, and/or other college depositories of information and equipment.
9. Abuse of library privileges by defacing resources, failing to check out materials, or return materials in a timely fashion.
10. Actions or statements showing disrespect, contempt, or insolence for the university's educational philosophy, mission, faculty, or administration.

Academic Integrity Code Appeals

Appeals of a decision by the instructor regarding violations of the Academic Integrity Code shall be filed by the student with the Academic Dean within 48 hours of receiving written notification of the case decision. The appeal must be in writing and shall state whether a) new information is to be presented or b) if the severity of the penalty is being appealed. Either the student or faculty member involved may appeal the decision.

The appeal shall be heard by the SCC. The President may appeal to the SCC. All decisions of the SCC shall be binding and final. Penalties for violation of the Academic Integrity Code may include, but are not limited to, failure of a course or dismissal from the university.

Academic Load

The normal academic load is between 12 and 18 credit hours per semester. To be classified as full-time, an undergraduate student must be enrolled in a minimum of 12 credit hours. **Great Northern University follows the Department of Education Guidelines stating that for every hour of course instruction in a 16-week course, there must be 2 hours of out-of-class student work at minimum.**

In order to complete a prescribed degree program, a student should enroll in an average of 15 credit hours per semester. Students who maintain an average of 15 credit hours per semester should be able to finish a certificate degree within one year and a bachelor's degree within four years. Students are encouraged to enroll in as many as 18 credit hours per semester.

Students who are involved in part-time employment during the academic year should plan their academic load very carefully with their faculty advisor. Full-time students should limit their weekly hours of employment in proportion to their credit load.

Academic Status

Academic Status

At GNU, there are three types of academic status: Academic Good Standing, Academic Probation, and Academic Probation Subject to Dismissal.

Policy Scope

Students should be aware that this policy applies only to academic status and may not be the same as those used to determine eligibility for other areas (for example, scholarships, or federal or state aid.)

Academic Good Standing

Academic Good Standing refers to students who are meeting the minimum grade standards at the end of each term they are enrolled at GNU.

Academic Probation

Please Note: The following information explains GNU's policies for academic probation. There is an additional process for students receiving financial aid, noted in this catalog in the Financial Aid section under Satisfactory Academic Progress (SAP).

Students are placed on Academic Probation when the cumulative grade-point average falls below the required satisfactory academic performance detailed below:

- 1.5 minimum cumulative GPA for students whose earned credits are 0-29 credit hours;
- 1.75 minimum cumulative GPA for students whose earned credits are 30-59 credits;
- 2.0 minimum cumulative GPA for students who have earned 60+ credits.

Students will receive individual email notifications of Probation status that explain the requirements which must be met for return to Academic Good Standing. Students placed on Academic Probation may be required to participate in programs designed to help them return to good academic standing and will have their course loads limited.

Students are returned to Academic Good Standing upon earning a minimum cumulative grade point average according to the information given above. Failure to comply with the conditions of Academic Probation may result in further restrictions.

Any student falling below a 2.0 term and/or cumulative GPA will be required to meet with the Registrar to determine steps of action to try to prevent moving into Academic Probation Status.

Academic Probation Subject to Dismissal

Students are placed on Academic Probation Subject to Dismissal (determined by committee) after one semester of being on Academic Probation if Satisfactory Academic Progress has not been met. While on Academic Probation Subject to Dismissal, students are allowed to continue enrollment at GNU but are limited in their enrollment to nine credit hours and may not participate in extracurricular and co-curricular activities. Students are required to participate in programs designed to help them return to Academic Good Standing.

At the end of the two (or three) consecutive semesters without making Satisfactory Academic Progress, students will be dismissed from the university. They may re-apply subject to the course catalog of their re-entry year but will also need to appeal the academic dismissal at the time of re-application. Please contact the Registrar to begin the appeal process.

Academic Status Processes and Review Requests

Academic Probation

Students receive probation notifications by GNU email from the Office of the Registrar within 14 days after final grades for the students' programs are submitted.

Students placed on probation may be dis-enrolled from a class or classes for the following semester if they are enrolled in more than the allowed 12 credit hours. The Registrar's Office, in cooperation with the Faculty Advisor, will notify the student of the new schedule.

It is the responsibility of the student to make satisfactory academic progress during his or her probationary semester(s) or risk dismissal from the university.

A student on probation must remain enrolled in classes in order to progress through the probation process and return to Academic Good Standing. If a student does not enroll in classes while on academic probation, the probationary status will automatically be changed to Academic Dismissal if the Cumulative GPA is still below the above required standard. The student may re-apply to the university in future years but must appeal the academic dismissal at the time of re-application. Please contact the Registrar to begin the appeal process.

Request for Review of Probation Status

In the case that an error has been made on the part of the University and the student feels he or she has been wrongly placed on probation due to a miscalculation of cumulative GPA, then a Request for Review may be submitted in writing. Request for Review **must be made no later than 10 calendar days** after the notification of Probation is sent to the student and should be directed to the Office of the Registrar.

Academic Dismissal Appeals

An appeal of Academic Dismissal can be made in writing.

Appeals will be considered only if the student has evidence of extraordinary, temporary circumstances that might have impeded academic success such as a family crisis or an emergency/acute medical condition.

If the appeal for dismissal is upheld, students will be placed back on Academic Probation Subject to Dismissal and will be permitted to enroll in only up to 12 credit hours. Some courses from the original pre-enrollment may no longer be available. Students placed on any other type of dismissal (Disciplinary) may not appeal Academic Dismissal.

The process for an Academic Dismissal appeal is as follows:

Step 1: Initial Notification

Students receive dismissal notifications by email within 14 days and mail within 21 days after final grades for the students' programs are submitted.

Dismissed students are immediately dropped from pre-enrolled classes for the following semester.

Step 2: Appeal

An appeal for Academic Dismissal must be made in writing. An email to the Registrar would be considered a written appeal. **Appeals must be made no later than 30 calendar days** after the notification of dismissal is sent to the student. Appeals received after 30 calendar days have expired will not be considered.

The written appeal must include an explanation of the reasons the student did not perform well academically in the previous semester and a plan for overcoming those academic impediments in the future.

Appeals will only be considered if the cause for poor academic performance was related to at least one of the following criteria. Support documentation should be included along with the written appeal.

- 1) The established procedures for dismissal were not followed and/or the student does not meet the dismissal criteria as listed in the applicable catalog.
- 2) The student's situation in the semester that caused the dismissal meets at least one of the following parameters:
 - a) A family crisis which may have caused psychological and/or emotional stresses that may have significantly impeded the student's academic performance.
 - b) A new medical condition not previously disclosed may have impeded the student's academic performance.
 - c) Other significant stressors that may have impeded academic performance.

Appeals will not be considered under the following circumstances:

- 1) The student is additionally dismissed for reasons other than academic.
- 2) The student has made a previously upheld appeal in which the student did not adhere to the plan included in the original appeal.
- 3) The student's reason for poor academic performance was related to something prohibited by the Student Code of Conduct.

Step 3: Appeal to Student Concerns Committee (SCC)

The SCC will consider the appeal and make a recommendation to the Registrar in a timely manner.

Step 4: Appeal Decision Notification

If the appeal is upheld, the Registrar will send written notification to the student that the student is to be reinstated to the appropriate academic status. The notification will take place in a timely manner after the appeal is submitted. Students should meet with their Faculty Advisors to pursue next steps if they have been dropped in Step 1. Students who were to be dismissed will be placed on Academic Probation status and will be allowed to enroll in a maximum of 12 credit hours. Some courses from the original pre-enrollment may no longer be available due to closures or cancellations.

Readmission after Academic Dismissal

Following the academic dismissal, an academically dismissed student may apply for readmission. Students must indicate they are reapplying after Academic Dismissal. Readmission will be considered on a case-by-case basis and only if the petition clearly explains the student's plan for future academic success and includes a required explanation of the following:

- 1) Explanation of the student's previous academic performance and the steps taken to resolve those issues.
- 2) Evidence of academic improvement through successful completion of courses at another institution.
- 3) Documentation or evidence of extraordinary circumstances or of medical condition(s) that may have been temporary obstacles for academic success, and proof of the resolution or management of those issues.

Readmitted students will be subject to the academic curriculum in the catalog in effect at the time they are readmitted. Therefore, any new courses or requirements added to the academic program after the dismissal will become requirements for the student. A reinstated student will be admitted on Academic Probation.

Attendance Policies

GNU defines a credit hour by the average number of seat hours and estimated time outside class students will likely spend completing work. Therefore, class attendance is very important for students to obtain the learning hours designated for the credits they will earn. Additionally, students in higher education take on the responsibility of maximizing their educational experience, and because absences can adversely impact students' learning, it is beneficial for students to make the responsibility of class attendance a high priority. The interaction of the instructor and student is of vital importance in the learning process, so students are expected to be regular and punctual in attending all classes. Additionally, the number of credit hours assigned to a course is determined by the number of contact hours and the estimated time it will take students to complete work assigned to be done outside of class time (see definition of credit hour under "Academic Load"). Attendance policies are created by faculty members to ensure students are participating in course activities to earn the full value of the credit hours assigned to the course.

Faculty members are responsible for attendance policies at their discretion. Therefore, students should pay careful attention to each course syllabus for specific attendance policies outlined by the instructor.

Additionally, faculty members have discretion in their allowance of make-up work for any and all absences. Students should refer to the course syllabus for specific course absence policies and make-up work.

Tardiness

Students are considered tardy when they arrive to class after the official starting time as designated in the semester course schedule or the time specified by the instructor and / or syllabus.

- 1) Students who arrive to class more than 10 minutes after the official starting time of the class may be counted absent.
- 2) Students who leave a class early without permission are subject to being counted absent by the instructor.
- 3) On announced test days, students who are tardy may not be allowed to take tests. Students must arrive on time on the announced test days. Students may not be permitted to submit assignments collected during the time the student was tardy.

Removal from Class

Students may be removed from class if the student is being uncontrollably disruptive or creating a hostile learning environment as determined by the instructor. Students removed from class cannot return to the class until cleared by the Academic Dean. In these cases, instructors should file an incident report with the Office of the Registrar to file in the student's permanent file. Students removed from class will be considered absent.

Instructor Tardiness

If an instructor is late for class, students should remain in the classroom until officially notified by administration that the class has been canceled or until 15 minutes after the official starting time of the class. Students who leave earlier than 15 minutes may be counted absent should the faculty member arrive before the 15 minutes expired.

Classification of Students

Classification is determined on the following basis:

- 1) Freshman: 1-29 earned semester hours of credit
- 2) Sophomore: 30-59 earned semester hours of credit
- 3) Junior: 60-89 earned semester hours of credit
- 4) Senior: 90 earned semester hours of credit through degree requirements completed

Controversial Material

GNU endorses the pursuit of truth aligned with Scripture. The University recognizes that the pursuit of this truth occurs in a fallen world, and students may be exposed to material incongruous with Christian perspectives in a variety of forms. Faculty members are largely the agents of this pursuit of truth. They are employed, in part, because of their mature commitment to God and to the authority of the Scriptures. Therefore, GNU delegates to them discretionary powers to deal with the pursuit of truth and the discrediting of error in ways they deem appropriate, particularly in the selection of reading materials, lecture content, and audio-visual media.

Grading Policies

Grade Point Averages

A grade point average (GPA) is the quotient obtained by dividing the number of quality points earned by the number of credit hours attempted. Letter grades are used in evaluating the work of a course. The evaluation is not based on test average alone, but upon one or more of the following: participation and

engagement of the student, daily assignments, general comprehension of the subject, and thoroughness and promptness in completion of assignments. Only grades for courses completed at GNU will count toward the cumulative GPA (CGPA).

Grade Points

GRADE POINTS	STUDENT WORK REFLECTS
A 4.0 points A- 3.7 points	A sophisticated understanding of the material is demonstrated; big picture drawn from assignment. • Assignments completed on time • Active participation in discussion of main and finer points • Work reflects high skill in basic grammar, organization, logic, and presentation • Consistently reflect synthesis of information with application to everyday life
B+ 3.3. points B 3.0 points B- 2.7 points	An intermediate understanding of the material is demonstrated. • Assignments completed on time • Work reflects higher skill in basic grammar, organization, logic, and presentation • Frequently reflects a growing synthesis of information with application to everyday life
C+ 2.3 points C 2.0 points C- 1.7 points	Basic understanding of the material is demonstrated. • Assignments submitted on time • Work reflects developing skills in basic grammar, organization, logic, and presentation • Frequently little to no growing synthesis of information with application to everyday life
D+ 1.3 points D 1.0 points D- .70 points	Basic understanding of the material is substandard. • Assignments not completed on time • Work reflects no higher skills in basic grammar, organization, logic and presentation • Work reflects lack of synthesis of information with no application to everyday life.
F 0 points	Basic understanding of the material is absent. • Assignments not on time or not completed • Work reflects lack of skills in basic grammar, organization, logic, and presentation • No attempt at synthesis of information or application to everyday life.
P	Passing – Non punitive grade
W	Withdrawal – Non-punitive grade

Incompletes

An Incomplete may be given when all requirements in a course have not been completed due to circumstances beyond the student's control, such as a major illness. An Incomplete may not be given for a student to improve a grade. Internship or other kinds of practical requirements may not be assigned an incomplete grade without prior written approval from the Academic Dean. Incomplete grades are neutral and do not impact the GPA. Students with incompletes are considered enrolled in that course only for the term in which it is offered. These courses do not count toward full-time status in any other subsequent term.

Assigning an incomplete grade is at the discretion of the course instructor. The instructor may deny the student an incomplete grade if the student does not meet eligibility requirements. The Academic Dean gives final say for an incomplete grade. The responsibility for requesting an incomplete grade rests on the student, and arrangements should be made by the student with the instructor prior to the end of the course.

Coursework to satisfy the incomplete must be completed by the due date indicated by the instructor. If work is not completed by the deadline stated, the student's grade for the course will be changed to reflect the coursework completed. An incomplete grade cannot remain on a student's record for more than one academic year. If nothing has been resolved by that time, the grade will be changed to an F and the course will need to be retaken.

Once the incomplete work is completed, instructors will issue the final grade and notify the student.

An incomplete grade means that degree and graduation requirements have not yet been met. Therefore, students intending to graduate must resolve incompletes before the intended graduation date or their graduation will be delayed until the next available graduation date after the incomplete is resolved.

Eligibility Requirements

To be eligible for an incomplete grade, the student must provide documentation to the instructor of extenuating circumstances, such as a major illness or a death in the family. Examples: doctor's note, funeral program, etc.

Special criteria can be applied for students who do not meet the requirements above:

- 1) The student has special accommodations arranged through the Office of Educational Support Services.
- 2) The student is a member of the U.S. military and is called to active duty (See Military Leave of Absence Policy)

Note: Documentation of accommodation and military leave of absence approval must be provided to the instructor before the incomplete form can be submitted.

Minimum Grade Requirements for All Programs

The Cumulative Grade Point Average (CGPA) in work completed at GNU must be at least 2.0.

Grade Forgiveness for Repeated Courses

The following rules apply when considering repeating a course after an unsuccessful attempt:

- 1) Grade forgiveness means that after a student repeats a course with a passing grade, the original course grade that does not meet minimum grade standards will be forgiven and will not be reflected in the cumulative GPA.
- 2) Grade forgiveness applies only to courses taken at GNU and repeated at GNU. Courses taken at other schools to replace an unsuccessful grade earned at GNU will not forgive the unsuccessful grade. The cumulative GPA will remain the same.

- 3) Grade forgiveness does not apply to courses that the catalog allows to be repeated for credit, such as Special Topics courses which are allowed to be repeated for credit.

Official Summons

A student who neglects, or disregards, an official request for a conference with a faculty member or university officer will be subject to disciplinary action. Such requests may be delivered in person, by telephone, by email through the GNU issued email account, by campus mail, by cell phone text to student verified cell phone number, or by U.S. Postal Service.

Permanent Progress Records - Transcripts

The storage of GNU student permanent records is in Populi, the college management system of GNU. Students have access to transcripts in their profile on Populi. They may print unofficial transcripts or order official transcripts in the transcript actions tab.

Graduation Requirements

Students seeking a degree at GNU must complete all requirements for the degree according to the requirements specified in the catalog of the year in which they matriculate to a degree program. The catalog year shall be considered as beginning with the fall semester. During a student's work toward a degree, Great Northern University reserves the right to make effective changes in curricula or graduation requirements which may be considered necessary for the general improvement of the University and/or degree.

To continue a program under a specific catalog after a year's absence, students must take a minimum of six semester credit hours each semester and complete the degree within ten years of the time they first matriculate. If students do not complete requirements in that time, they may be required to re-enroll under the effective catalog of the time of re-enrollment. Please see "Leave of Absence Policies" elsewhere in this catalog. Other pertinent University policies may also apply.

A student who wishes for a degree to be conferred from Great Northern University must fulfill all the following requirements:

- 1) Complete the Graduation Application.
- 2) Complete all degree, program, and course requirements for the declared program of study. All official documentation indicating the completion of program requirements, including but not limited to transfer transcripts, substitution/policy exception forms, must be received on or before the graduation date or graduation will be delayed until the next available date.
- 3) For all bachelor's degrees, at least 30 credit hours of coursework must be completed in courses at GNU. For certificates, 15 credit hours of coursework must be completed at GNU. Students transferring from other institutions desiring to complete a bachelor's degree must complete a minimum of 30 credit hours in classes offered by GNU, of which 21 must be upper-division (3000-4000 level) courses, to qualify for graduation in GNU's Bachelor programs. Transcripts of students transferring from an accredited Bible school will be evaluated by the appropriate Program Head to determine any exceptions.
- 4) Students must meet expectations for Field Education as described in their major program.

- 5) Chapel attendance requirements (80% attendance each semester) must be met.
- 6) Students seeking a bachelor's degree at GNU must complete at least 60 credit hours from institutions that grant bachelor's degrees.
- 7) The Cumulative Grade Point Average in work completed at GNU is 2.0.
- 8) The student may not participate in Commencement while on academic or disciplinary probation.
- 9) All contracts and financial obligations to the University must be fulfilled.
- 10) All documentation of transfer credits, substitutions, and policy waivers must be submitted to the Registrar's Office before the graduation date.

Application for Graduation

Degrees are conferred three times annually: one on the date of Commencement exercises in May, one on the final day of the summer term, and one on the final day of the fall term. Students who have reached 90 credit hours and plan to complete degree requirements at GNU must file a Graduation Application form by the deadline established. All information pertaining to the graduation application can be found on the GNU website.

Students classified as juniors who are planning to participate in Commencement exercises in the spring of the following year must consult with their advisor during the spring of the junior year to ascertain the student's eligibility status for graduation and to plan the student's remaining class schedule. No student will be classified as a graduating senior or placed on the prospective graduation list until the Graduation Application has been completed and filed with the Registrar's Office.

Participation in Commencement

Commencement at GNU is held one time per year at the end of the traditional student academic calendar, typically in May. Participation in Commencement is expected. However, to participate in Commencement, students anticipating graduation must submit a Graduation Application.

All degree requirements must be completed by the Commencement date for the student to be permitted participation. This means the student has completed, or will complete by the Commencement date, all courses listed in the academic program with the appropriate minimum grades and grade point averages (see Graduation Requirements). Special exceptions may be permitted on a case-by-case basis through an appeal to the Academic Dean.

Once a student is cleared to participate in Commencement, regalia will be ordered by the Office of the Registrar.

Academic Honors

Graduation Honors

GNU honors its graduating undergraduate students who have excelled academically in a bachelor's degree program. The following academic honors are bestowed on qualifying students upon graduation of their degree program.

- 1) Summa Cum Laude – cumulative grade point average 3.90 or above
- 2) Magna Cum Laude – cumulative grade point average 3.70-3.89
- 3) Cum Laude – cumulative grade point average 3.50-3.69

Commencement programs will indicate honors based on the CGPA of the semester prior to a student's participation in Commencement ceremonies. However, honors are not official until all degree requirements are completed and all grades are final. Official transcripts will reflect official honors.

For transfer students to receive academic honors upon graduation, they must have earned at least 30 credit hours at GNU with at least 21 of those credit hours being in upper-division courses. These requirements are in addition to meeting the cumulative GPA requirements for non-transfer students.

Valedictorian

The Valedictorian is presented each year to the graduating senior who has maintained the highest cumulative grade point average.

President's and Dean's Honor Roll

At the end of each semester, the President issues the President's Honor Roll, and the Academic Dean issues the Dean's Honor Roll in recognition of high academic achievement. Students are eligible for the President's Honor Roll if they have completed a minimum of 12 hours during the semester with a grade point average of 3.75-4.00. Students who have completed a minimum of 12 hours during the semester with a grade point average of 3.50-3.74 are eligible for the Dean's Honor Roll.

GNU Library Resources

Great Northern University's library provides a variety of resources to support student learning. In addition to the physical collections at Great Northern University, students also have access to University-provided ProQuest databases through LIRN. In addition, students also have access to a variety of electronic databases at nearby institutions. As community members, students have access to a wide collection of resources (including over 600,000 books, e-books, and audiobooks) through various academic libraries in the Spokane area.

ACADEMIC PROGRAMS

Flexible Curriculum

The phrase “flexible curriculum” reflects that not every degree plan meets all of an individual’s needs, so by keeping our core requirements minimal, students have great freedom in crafting their own educational vision and goals. Students can choose concentrations within their chosen major or students may choose to earn a certificate or combine majors with certificates. The freedom of choosing electives offers further flexibility within their major, concentration, or certificate focus. Our vision is to have a curriculum that is flexible enough to shape everyone’s vision and life goals yet offer academic rigor to prepare the student for the future. Programs and Certificates are listed below.

A minor is an approved, coherent concentration of academic study in a single discipline, involving fewer hours of credit than a corresponding major. Students at Great Northern University may choose to add a minor to their curriculum, under the guidance of their faculty advisor. Minors would include 21 credits in any discipline outside their major. Since the core curriculum for all bachelor’s degrees at Great Northern University include 21 credits of Bible and Theology, students graduating with a bachelor’s degree in any discipline outside the Biblical and Theological Studies programs will receive a Bible and Theology Minor along with the major of record upon request of the student to the Registrar.

PROGRAMS:

1. Biblical and Theological Studies with two concentrations: Bible and Theology
2. Communication
3. Language and Culture Studies with three concentrations: Applied Linguistics, TESOL, and Cross-Cultural
4. Business Leadership
5. Psychology
6. Christian Ministry with two concentrations: Pastoral Ministry and Youth and Family Ministry

CERTIFICATES:

1. Applied Linguistics
2. Area Studies (Language/Culture): Eastern European Area Studies Certificate
3. Bible
4. International Certificate in TEFL/TESL
5. Youth and Family Ministry

BIBLICAL AND THEOLOGICAL STUDIES (B.A.)

This program trains students to read Scripture historically, theologically, and practically. In addition to the Bible and Theology core requirements for all majors, students in the Biblical and Theological Studies major will take an additional core of 18 credits, and additional credits in a concentration of their choosing (Bible or Theology). This program offers foundational training for traditional forms of

vocational ministry and prepares students for graduate school but is not limited to students headed in those directions. It is designed for anyone who wants to think Christianly about all of life's pursuits.

The Field Education requirement within the Biblical and Theological Studies Program may be met in two different ways (and may vary term to term). First, a student may meet with a staff member or elder of their local church on a weekly basis. Second, a student may serve in some capacity in their local church on a weekly basis. Details of these commitments are established in conversation with the student's Academic Advisor.

B.A. Biblical and Theological Studies Major Program Learning Outcomes

- 1) Describe the broad redemptive-historical storyline of the Bible and the place of each biblical book within that storyline
- 2) Think in continuity with the classical Protestant theological tradition
- 3) Evaluate current ecclesial and cultural trends in light of Scripture
- 4) Interpret Scripture in its literary, historical, and theological contexts

B.A. in Biblical and Theological Studies Major Requirements

Course Prefix	Course Title	Credit Hours
General Education Core Requirements		
GER 1010	Spiritual Formation and Life Development	1
GER 1100	Written Communication I	3
GER 1101	Written Communication II	3
GER 1200	Verbal Communication I	3
GER 1201	Verbal Communication II	3
ICS 2102	Introduction to World Mission	3
LDR 2000	Leadership Foundations	3
	Math Course	3
GER 1400	History	3
GER 1500	Introduction to Philosophy	3
	Foreign Language I*	4
	Foreign Language II*	4
GER 1600	Literature	3
	* Two semester sequence of the same language, Biblical Language highly recommended for Bible Concentration students as 16 total credits of Biblical Language is required.	
General Education Core Credit Hours		39
Bible / Theology Core Requirements		
BIB 1200	Old Testament Survey	4
BIB 1250	New Testament Survey	4
BIB 2050	Hermeneutics	4
BIB 2100	Bible Introduction	3
THE 3101	Systematic Theology I*	3
THE 3102	Systematic Theology II*	3

	*Requirements may be met by other theology courses at the Program Head's discretion.	
Bible / Theology Core Credit Hours		21
Life Skills Core Requirements		
	Natural or Social Science Course	3
GER 1900	Health	2
GER 1950 or GER 1951	Art Appreciation or Music Appreciation	1
Life Skills Core Credit Hours		6
TOTAL General Education Core Credit Hours		66
Biblical and Theological Studies Major Core Requirements for both Concentrations		
THE 3201	Historical Theology I	3
THE 3202	Historical Theology II	3
THE	Topics in Theology	3
BIB 3400	Old Testament Book Study	3
BIB 3500	New Testament Book Study	3
BIB 4400	Senior Seminar	3
Total Biblical and Theological Studies Core Credit Hours for both Concentrations		18

Bible Concentration Core Requirements		
	Additional Biblical Language Requirement *	8 or 16*
BIB 3400	Old Testament Book Study	3
BIB 3500	New Testament Book Study	3
BIB 3303	Biblical Background	3
Total Bible Concentration Core Credit Hours		17 or 25*
Electives	Any courses (seek assistance from your advisor)	19 or 11*
Total Biblical and Theological Studies with Bible Concentration Program Credit Hours		120

* If a student takes two semesters of a biblical language for the Foreign Language core requirement, only two additional semesters (8 credits) of biblical languages are needed to complete the concentration. The remaining eight concentration credits may be added to the electives. If a student takes a modern language for the Foreign Language core requirement, then four additional semesters (16 credits) of biblical languages are needed to complete the requirement.

Theology Concentration Core Requirements		
THE 4001	Doctrine of the Atonement	3
	Upper Division (3000-4000) Theology Electives (4 courses)	12
Total Theology Concentration Core Credit Hours		15
Electives	Any courses (seek assistance from your advisor)	21
Total Biblical and Theological Studies with Theology Concentration Program Credit Hours		120

Bible Certificate Requirements

The Bible Certificate trains students to interpret the Bible historically, theologically, canonically, and practically. This program is designed for those who desire foundational training in studying the Bible, whether for personal growth or for growth in a particular ministry (Sunday School teacher, small group leader, local church elder, etc.).

Bible Certificate Program Learning Outcomes

Upon completion of the Bible Certificate, students will be able to:

- 1) Describe the broad redemptive-historical storyline of the Bible and the place of each biblical book within that storyline
- 2) Evaluate current ecclesial and cultural trends in light of Scripture
- 3) Consider Scripture in its literary, historical, and theological contexts

Bible Certificate Requirements		Credits
BIB 1200	Old Testament Survey	4
BIB 1250	New Testament Survey	4
BIB 2050	Hermeneutics	4
BIB 2100	Bible Introduction	3
BIB/THE	Bible or Theology Electives	6
Total Biblical Studies Certificate Core Credit Hours		21
Electives	Any other Biblical Studies courses (BIB or THE)	9
Total Biblical Studies Certificate Program Credit Hours		30

COMMUNICATION (B.A.)

The Communication major equips students to communicate the gospel around the globe. Graduates will effectively use the art of persuasion to inform local, national, and global issues from a Christian perspective using communication strategies. Students will be able to identify and evaluate the dynamic relationships involved in the rhetorical acts of personal, career, and ministry communication. Graduates will critically examine how meaning is created through language and will explore the assumptions, applications, and analyses of communication in its varied forms. The Field Education part of the Communication Major Program will be met by students' completion of a Senior Thesis Project which is a concrete final project either creative, service-oriented, performance-centered, academically focused, or career focused depending on a student's aspirations and goals.

B.A. Communication Major Program Learning Outcomes

- 1) Demonstrate public-speaking and presentation skills required in an entry-level communications-related job and/or graduate school.
- 2) Demonstrate writing skills required in an entry-level communications-related job and/or graduate school.
- 3) Employ communication theories, perspectives, principles, and concepts.
- 4) Apply ethical communication principles and practices.

- 5) Create messages appropriate to audience, purpose, and context.
- 6) Critically analyze messages.
- 7) Engage in communication inquiry.

B.A. Communication Major Program Requirements

Course Prefix	Course Title	Credit Hours
General Education Core Requirements		
GER 1010	Spiritual Formation and Life Development	1
GER 1100	Written Communication I	3
GER 1101	Written Communication II	3
GER 1200	Verbal Communication I	3
GER 1201	Verbal Communication II	3
ICS 2102	Introduction to World Mission	3
LDR 2000	Leadership Foundations	3
	Math Course	3
GER 1400	History	3
GER 1500	Introduction to Philosophy	3
	Foreign Language I*	4
	Foreign Language II*	4
GER 1600	Literature	3
	* Two semester sequence of the same language	
General Education Core Credit Hours		39
Bible / Theology Core Requirements		
BIB 1200	Old Testament Survey	4
BIB 1250	New Testament Survey	4
BIB 2050	Hermeneutics	4
BIB 2100	Bible Introduction	3
THE 3101	Systematic Theology I*	3
THE 3102	Systematic Theology II*	3
	*Requirements may be met by other theology courses at the Academic Dean's discretion.	
Bible / Theology Core Credit Hours		21
Life Skills Core Requirements		
	Natural or Social Science Course	3
GER 1900	Health	2
GER 1950 or GER 1951	Art Appreciation or Music Appreciation	1
Life Skills Core Credit Hours		6
TOTAL General Education Core Credit Hours		66
Communication Core Major Requirement		
COM 2100	Media, Culture and Society	3
COM 2101	Communication Theory	3
COM 3100	Communication Research Methods	3

COM 3101	Rhetorical Analysis	3
COM 4301	Senior Thesis Project I	1
COM 4302	Senior Thesis Project II	2
	15 credits from Communication electives (9 of which must be upper division – 3000 level or higher)	15
Total Communication Major Credit Hours		30
Electives	Any courses (seek assistance from your advisor)	24
Total Communication Program Credit Hours		120

BUSINESS LEADERSHIP (B.A.)

The Business Leadership major is designed to provide individuals with a broad understanding of leadership. This program utilizes an interdisciplinary approach with a particular focus on the following leadership theories: business, steward, trait, transformational, and servant. In addition, the framework for this program is leaders, followers, and environments.

B.A. Business Leadership Major Program Learning Outcomes

- 1) Articulate and apply key theories of business leadership.
- 2) Integrate biblical principles of ethics and Christian mission with effective business strategies.
- 3) Analyze situations and formulate strategic, research-based recommendations for leaders and followers in their own context-specific business environment
- 4) Articulate a personal philosophy of business leadership that reflects both its interdisciplinary nature and a bi-vocational philosophy of entrepreneurship.
- 5) Demonstrate an understanding of and the ability to engage with key components of business leadership (i.e., innovation, strategic planning, management, finance).

B.A. Business Leadership Major Requirements

Course Prefix	Course Title	Credit Hours
General Education Core Requirements		
GER 1010	Spiritual Formation and Life Development	1
GER 1100	Written Communication I	3
GER 1101	Written Communication II	3
GER 1200	Verbal Communication I	3
GER 1201	Verbal Communication II	3
ICS 2102	Introduction to World Mission	3
LDR 2000	Leadership Foundations	3
	Math Course	3
GER 1400	History	3
GER 1500	Introduction to Philosophy	3
	Foreign Language I*	4
	Foreign Language II*	4
GER 1600	Literature	3

	* Two semester sequence of the same language	
General Education Core Credit Hours		39
Bible / Theology Core Requirements		
BIB 1200	Old Testament Survey	4
BIB 1250	New Testament Survey	4
BIB 2050	Hermeneutics	4
BIB 2100	Bible Introduction	3
THE 3101	Systematic Theology I*	3
THE 3102	Systematic Theology II*	3
	*Requirements may be met by other theology courses at the Program Head's discretion.	
Bible / Theology Core Credit Hours		21
Life Skills Core Requirements		
	Natural or Social Science Course	3
GER 1900	Health	2
GER 1950 or GER 1951	Art Appreciation or Music Appreciation	1
Life Skills Core Credit Hours		6
TOTAL General Education Core Credit Hours		66
Business Leadership Major Core Requirements		
BLD 2505	Communication and Strategic Planning for Leaders	3
BLD 2510	Business Leadership Practicum I	1
BLD 3150	Project Management	3
BLD 3105	Accounting	3
BLD 3025	Introduction to Business Ethics	3
BLD 3205	Introduction to Business Statistics	3
BLD 3500	Principles of Organizational Leadership	3
BLD 4000	Business Finances, and Non-profit Fundraising	3
BLD 4010	Business Leadership Practicum II	2
BLD 4400	Senior Capstone for Business Leadership	3
	Any 3000 or 4000 Level Communication courses	3
Total Business Leadership Major Credit Hours		30
Electives	Any courses (seek assistance from your advisor)	24
Total Business Leadership Program Credit Hours		120

LANGUAGE AND CULTURE STUDIES (B.A.)

The BA in Language and Culture Studies takes an interdisciplinary approach that integrates two related areas of study: linguistics and language acquisition. Students may elect to pursue one of three different concentrations: Applied Linguistics, for students interested in Bible or professional translation; TESOL, for students who desire to teach English cross-culturally (EFL or ESL); and the Cross-Cultural Concentration for students preparing for intercultural ministry. Students also have the option, with our flexible program concept, of using open electives to cover courses outside their chosen concentration to cover courses in a second concentration.

Each concentration strikes a balance between the study of language and its acquisition, and the professional skills necessary for effective cross-cultural service in any context.

Applied Linguistics Concentration Learning Outcomes

Upon completion of the Applied Linguistics Concentration, students will be able to:

- 1) Apply research principles to analyze, describe, and articulate in writing the structural characteristics of a language, dialect or creole, including phonetic, phonological, morphological and syntactic aspects.
- 2) Plan and conduct research related to semantic, pragmatic, or sociolinguistic aspects of human language.
- 3) Develop an understanding of research methods necessary for determining potential needs for Bible translation for minority languages.
- 4) Acquire and apply an understanding of ethnolinguistic field methods to determine the sociolinguistic and literary status of a language, dialect or creole.
- 5) Apply principles of effective language translation and sociocultural communication in the translation of various texts into a foreign language.

A student's field experience in Applied Linguistics is satisfied by direct involvement in linguistic research. During their senior year, students in this concentration must enroll in the program's capstone course, Special Topics in Linguistics (3 credits). This capstone course is a teacher-guided in-depth experience in applying the research skills and knowledge acquired in previous coursework to an area of inquiry related to the student's long-term career goals. Students select an area of study with the guidance and approval of the Program Advisor.

Cross-cultural Studies Concentration Learning Outcomes

Upon completion of the Cross-cultural Communication Concentration, students will be able to:

- 1) Demonstrate sociocultural awareness and develop competence in cross-cultural communication.
- 2) Develop linguistic understanding and the language-learning principles and strategies to effectively acquire a new language.
- 3) Articulate an appreciation of a variety of world cultures, while identifying a specific cultural context to engage in future cross-cultural ministry.
- 4) Acquire an ability to assess other cultural contexts to determine needs for Christian witness and apply appropriate methods for gospel contextualization within that context.
- 5) Identify and analyze a wide array of cultural beliefs, value systems, and worldviews to engage people for Christ.
- 6) Apply intercultural engagement skills to a wide range of professional settings.

TESOL Concentration Learning Outcomes

Upon completion of the TESOL Concentration, students will be able to:

- 1) Demonstrate an understanding of major principles related to the teaching of a second or foreign language, especially as applied to teaching English.
- 2) Integrate insights from research with biblical principles to articulate a sound philosophy of English language teaching as ministry.
- 3) Apply effective methods of instruction and assessment to teaching practice in promoting acquisition of the lexical and grammatical aspects of English.
- 4) Analyze other languages to identify potential difficulties native speakers may have in mastering the English grammatical system.
- 5) Apply principles of second language acquisition and sociocultural research to determine effective strategies for teaching English to speakers of a minority language.
- 6) Evaluate real-life learning and teaching situations and apply techniques that reflect effective pedagogical principles and best practices for the resolution of learner difficulties in the classroom.

Students in the TESOL Concentration are required to engage in an intercultural English language teaching internship sponsored by an approved mission agency or school for a minimum of six weeks. While an internship abroad is preferable (TEFL), the student may choose one that is in the United States or other English-speaking country (TESL). The location and context is subject to approval by the LCS Program Head or acting student advisor. This field experience includes two courses: TESOL Internship Preparation (1 credit), taken prior to the experience, and TESOL Internship (2 credits). Students enroll in the TESOL Internship during the actual internship experience.

B.A. Language and Culture Studies Major Requirements

Course Prefix	Course Title	Credit Hours
General Education Core Requirements		
GER 1010	Spiritual Formation and Life Development	1
GER 1100	Written Communication I	3
GER 1101	Written Communication II	3
GER 1200	Verbal Communication I	3
GER 1201	Verbal Communication II	3
ICS 2102	Introduction to World Mission	3
LDR 2000	Leadership Foundations	3
	Math Course	3
GER 1400	History	3
GER 1500	Introduction to Philosophy	3
	Foreign Language I*	4
	Foreign Language II*	4
GER 1600	Literature	3
	* Two semester sequence of the same language. Students in this major must take a modern foreign language to satisfy this requirement. Up to 8 additional credits of a biblical Language can be added to fill program electives.	
General Education Core Credit Hours		39

Bible / Theology Core Requirements		
BIB 1200	Old Testament Survey	4
BIB 1250	New Testament Survey	4
BIB 2050	Hermeneutics	4
BIB 2100	Bible Introduction	3
THE 3101	Systematic Theology I*	3
THE 3102	Systematic Theology II*	3
	*Requirements may be met by other theology courses at the Program Head's discretion.	
Bible / Theology Core Credit Hours		21
Life Skills Core Requirements		
	Natural or Social Science Course	3
GER 1900	Health	2
GER 1950 or GER 1951	Art Appreciation or Music Appreciation	1
Life Skills Core Credit Hours		6
TOTAL General Education Core Credit Hours		66
Language and Culture Studies Major Core Requirements for all Concentrations		
LNG 2100	Introduction to Linguistics	3
ICS 3200	Socio-Cultural Communication (c.f. TES 4200)	3
LNG 3104	Ethnolinguistic Research Methods	3
Total Language and Culture Studies Core Credit Hours for all Concentrations		9
Applied Linguistics Concentration Core Requirements		
LNG 3100	Morphology and Syntax	3
LNG 3103	Semantics and Pragmatics	3
LNG 3110	Articulatory Phonetics	3
LNG 3112	Phonological Analysis	3
LNG 3210	Principles of Language Translation	3
	STUDENTS CHOOSE 3 COURSES from LIST Below (seek assistance from your advisor):	
	*1 year of a biblical language or additional year of modern foreign language (counts as 2 courses)	8
LNG 3000	Second Language Acquisition	3
LNG 3010	Sociolinguistics	3
LNG 3106	Discourse Analysis	3
	*Depends on program emphasis (seek assistance from your advisor)	
Total Applied Linguistics Concentration Core Credit Hours		24
Electives	Any courses (seek assistance from your advisor)	21
Total Language and Culture Studies, Applied Linguistics Concentration Program Credit Hours		120
Cross-cultural Studies Concentration Core Requirements		
ICS 2105	Cross-cultural World Evangelism	3

ICS 3110	World Religions	3
ICS 3102	The Gospel Contextualized	3
ARS	Two Area Studies courses (culture track related if possible – seek guidance from your advisor)	6
ICS 4101	CCS Internship Preparation	1
ICS 4102	CCS Internship	2
ICS 4104	Senior Integrative Seminar	3
Total Cross-cultural Studies Concentration Core Credit Hours		21
Electives		24
Total Language and Culture Studies, Cross-cultural Studies Concentration Program Credit Hours		120
TESOL Concentration Core Requirements		
TES 2100	Introduction to TESOL	3
TES 3050	The Structure of English	3
TES 3100	TESOL Methods and Skills	3
TES 3101	TESOL Practicum	1
TES 3102	TESOL Course Preparation and Design	3
TES 3150	Practical issues in TESOL	3
ARS	One Area Studies course (seek guidance from your advisor)	3
TES 4100	Internship Preparation	1
TES 4101	TESOL Internship	2
TES 4300	Principles of Classroom Management & Assessment	3
Total TESOL Major Core Credit Hours		25
Electives	Any courses (seek assistance from your advisor)	20
Total Language and Culture Studies, TESOL Concentration Program Credit Hours		120

Applied Linguistics Certificate Requirements

The Certificate in Linguistics provides the student with a strong foundation in linguistic analysis, field research methods, and an ability to examine and describe the sociolinguistic or literary status of dialects, creoles, or minority languages. The program adds distinctiveness and breadth to any degree and is applicable to many career paths, including Bible translation, language teaching, education, or language acquisition. Emphasis is on integrating linguistic principles and analysis with spiritual growth and missional focus for any cross-cultural or cross-linguistic vocation. Students must demonstrate a minimum of novice-mid proficiency in a modern foreign language. A year of a foreign language may also be used to satisfy this requirement.

Applied Linguistics Certificate Program Learning Outcomes

Upon completion of the Certificate in Applied Linguistics, students will be able to:

- 1) Apply research principles to analyze and describe the phonemic inventory and articulatory characteristics of any language.
- 2) Analyze in detail either the morphological or phonological characteristics of a language without prior exposure.
- 3) Articulate a concise analysis of the main aspects of English syntax, with application to other languages.

- 4) Adapt and apply linguistic field methods to identify semantic, pragmatic, and sociolinguistic characteristics of a language style, dialect or creole.
- 5) Adapt and apply research methods and analytical principles to determine needs for Bible translation for minority languages.
- 6) Apply principles to determine effective strategies for continued acquisition of a foreign language.

Applied Linguistics Certificate Core Requirements		Credit Hours
BIB 2050	Hermeneutics	4
LNG 2100	Introduction to Linguistics	3
LNG 3010	Sociolinguistics	3
LNG 3100	Morphology and Syntax	3
LNG 3106	Discourse Analysis	3
LNG 3110	Articulatory Phonetics	3
LNG 3112	Phonological Analysis	3
LNG 4102	Linguistics Field Practicum	2
Total Applied Linguistics Certificate Core Credit Hours		24
Electives	STUDENTS CHOOSE ONE COURSE from List A:	
LNG 3105	Ethnolinguistic Field Study	3
LNG 3104	Linguistic Research Methods	3
LNG 3103	Semantics and Pragmatics	3
	Open Elective	3
Total Applied Linguistics Certificate Program Credit Hours		30

Eastern European Area Studies Certificate Requirements

The Certificate in Eastern European Area Studies provides the student with a strong foundation in the historical, cultural, and linguistic characteristics of Eastern European peoples, with an emphasis on developing an awareness of the distinctive character of the worldviews present in Slavic nations today. The program adds distinctiveness and breadth to any B.A. in Intercultural Studies and is applicable to any related career path: including cross-cultural missions, government service, or work with private NGOs serving in the Slavic region. Emphasis is on integrating a knowledge of the history and culture of this region with a cultivation of one's faith and vision for cross-cultural and cross-linguistic service among Eastern Europeans.

Certificate in Eastern European Area Studies Program Learning Outcomes

Upon completion of the Eastern European Area Studies Certificate, students will be able to:

- 1) Demonstrate and articulate in detail an understanding of the historical, cultural, and social forces that influenced the development of East Slavic culture and the modern states of Eastern Europe from ancient times to the present day.
- 2) Exhibit critical thinking and analytical skills for examining the interaction between historical and geopolitical developments and the development of major aspects of the modern cultures of Eastern Europe
- 3) Articulate the major historical issues related to the development of the cultural worldview of modern East Slavic cultures and its implications for cross-cultural ministry.
- 4) Demonstrate in written and verbal communication a strong understanding of the major challenges and issues related to cross-cultural service in an East Slavic cultural context.

Eastern European Area Studies Certificate Core Requirements		
BIB 2050	Hermeneutics	4
ARS 3203	East Slavic Civilization and Culture I	3
ARS 3204	East Slavic Civilization and Culture II	3
RUS 1200	Elementary Russian I	4
RUS 1201	Elementary Russian II	4
RUS 1205	Communicating in Russian	3
ARS 4000	Area Studies Practicum	1
Total Eastern European Area Studies Certificate Core Credit Hours		22
Electives	Any courses (seek assistance from your advisor)	8
Total Eastern European Area Studies Certificate Program Credit Hours		30

TESOL/TEFL Certificate Requirements

The TESOL Certificate provides an internationally recognized certificate in teaching English as a foreign language (TEFL), with application to TESL teaching. The Certificate provides a strong understanding of the principles of cross-cultural English language teaching, classroom management, and lesson planning. The program further develops the practical skills necessary for the effective planning and delivery of course content, including emphasis on leadership in the classroom, the assessment of students, and delivery of curriculum, while promoting skills in cross-cultural classroom communication.

International Certificate in TEFL Program Learning Outcomes

Upon completion of the TEFL Certificate, students will be able to:

- 1) Demonstrate an understanding of major principles related to the teaching of a second or foreign language, especially as applied to teaching English.
- 2) Develop a thorough understanding of how to manage classrooms and teach English effectively in a variety of cultural contexts found throughout the world.
- 3) Integrate theoretical insights from language acquisition research with biblical principles to articulate a sound philosophy of English language teaching.
- 4) Apply to teaching practice-effective methods of instruction and assessment related to the acquisition of key grammatical aspects of English.
- 5) Implement effective pedagogical principles for the teaching and integration of all modalities (listening, reading, speaking, and writing) in creating lessons and materials for TESOL/TEFL.

International Certificate in TEFL Core Requirements		Credit Hours
BIB 2050	Hermeneutics	4
TES 2100	Introduction to TESOL	3
TES 3050	The Structure of English	3
TES 3100	TESOL Methods and Skills	3
TES 3101	TESOL Practicum	1
TES 3150	Practical issues in TESOL	3
TES 4200	Sociocultural Contexts of TEFL	3
TES 4300	Principles of Classroom Management & Assessment	3

Total TEFL Certificate Core Credit Hours		23
Electives	Any courses (seek assistance from your advisor)	7
Total TEFL Certificate Program Credit Hours		30

PSYCHOLOGY (B.A.)

The Psychology major equips students to critically examine human behavior and mental processes. This program offers a solid foundation and skill set for working relationally with others and prepares students for graduate school should they be interested in pursuing a career in mental health. By the end of the program, students will be able to articulate how the human experience is impacted by the overlapping factors of psychology, biology, culture, and spirituality.

Students will develop their skills through education and field experiences. As part of the program, students will complete a 3-credit practicum that provides an opportunity for students to acquire hands-on training in an area of psychology that matches their interests and career goals.

B.A Psychology Major Program Learning Outcomes

Students who complete the Psychology major will demonstrate competence in:

1. **Wise Application of Content Knowledge:** Students will be able to describe key concepts and theories within the field of psychology, both from a historical and current point of view. Students will be able to apply this content to individual, social, and cultural issues.
2. **Ethical Application of Scientific Reasoning:** Students will be able to use critical thinking skills to interpret, design, and evaluate psychological research, with sensitivity to ethical values and standards.
3. **Respectful and Effective Communication:** Students will be able to interact effectively with others, through all forms of communication (written, oral, nonverbal).
4. **Responsible Personal Development:** Students will be able to demonstrate self-awareness, self-regulation, social awareness, relational skills, and responsible decision making.

B.A. Psychology Major Requirements

Course Prefix	Course Title	Credit Hours
General Education Core Requirements		
GER 1010	Spiritual Formation and Life Development	1
GER 1100	Written Communication I	3
GER 1101	Written Communication II	3
GER 1200	Verbal Communication I	3
GER 1201	Verbal Communication II	3
ICS 2102	Introduction to World Mission	3
LDR 2000	Leadership Foundations	3
GER 1400	History	3
GER 1500	Introduction to Philosophy	3
	Any Math Courses	3

	Foreign Language I*	4
	Foreign Language II*	4
GER 1600	Literature	3
* Two semester sequence of the same language		
General Education Core Credit Hours		39
Bible / Theology Core Requirements		
BIB 1200	Old Testament Survey	4
BIB 1250	New Testament Survey	4
BIB 2050	Hermeneutics	4
BIB 2100	Bible Introduction	3
THE 3101	Systematic Theology I*	3
THE 3102	Systematic Theology II*	3
	*Requirements may be met by other theology courses at the Program Head's discretion.	
Bible / Theology Core Credit Hours		21
Life Skills Core Requirements		
PSY 1000	Introduction to Psychology	3
GER 1900	Health	2
GER 1950 or 1951	Art Appreciation or Music Appreciation	1
	TOTAL Life Skills Core Credit Hours	6
	TOTAL General Education Core Credit Hours	66
Psychology Major Core Requirements		
PSY 1100	Introduction to Psychological Statistics	3
PSY 2100	Social Psychology	3
PSY 2101	Research Methods	3
PSY 3200	Abnormal Psychology	3
PSY 3300	Developmental Psychology	3
PSY 3500	Biopsychology	3
PSY 4600	Psychology Practicum	3
	15 credits from Psychology electives (9 of which must be upper division – 3000 level or higher)	15
Total Psychology Major Core Credit Hours		36
Electives	Any course (seek assistance from your advisor)	19
Total Psychology Program Credit Hours		120

CHRISTIAN MINISTRY (B.A.)

The Christian Ministry degree is developed around biblically based, academically sound, and practical experience-oriented learning that helps students identify and prepare for future ministry. Graduates develop a solid foundation and skill set for effective ministry in the local church, para-church ministries, as well as preparation for graduate studies in a variety of theological and ministry-related fields.

Students choose a concentration in this degree that aligns most closely with their passion, interest, and calling. The program prepares exceptional leaders who explain and model the Gospel of Jesus Christ to our rapidly changing world.

As part of a student's education and training, core courses in both concentrations of the Christian Ministry degree (Pastoral Studies; Youth and Family Ministry Studies) will include immersive, practical projects. These projects (interview, observation, off-site practicums) will begin in the freshman year of the curriculum and will culminate in a junior or senior year internship in a local church or non-profit organization that aligns with the student's vocational interests.

Pastoral Ministry Concentration Program Learning Outcomes

Upon completion of the Pastoral Studies Ministry Concentration, students will be able to:

1. Defend and articulate a biblical philosophy of ministry.
2. Effectively and accurately teach the Scriptures.
3. Execute leadership skills in team development, strategic ministry planning, and strategic discipleship.
4. Offer biblical wisdom to aid individuals in confusion and crisis.
5. Articulate one's fit for ministry.

Youth and Family Ministry Concentration Program Learning Outcomes

Upon completion of the Youth and Family Ministry Concentration, students will be able to:

1. Defend and articulate a biblical philosophy of holistic youth ministry.
2. Effectively and accurately teach the Scriptures to teenagers
3. Execute leadership skills in team development, strategic ministry planning, and strategic discipleship.
4. Assist youth and their families in times of crisis and adolescent confusion.
5. Offer intentional plans for resourcing and encouraging parents toward the spiritual formation of their teenagers.

B.A. Christian Ministry Major Requirements

Course Prefix	Course Title	Credits
General Education Core Requirements		
GER 1010	Spiritual Formation and Life Development	1
GER 1100	Written Communication I	3
GER 1101	Written Communication II	3
GER 1200	Verbal Communication I	3
GER 1201	Verbal Communication II	3
ICS 2102	Introduction to World Mission	3
LDR 2000	Leadership Foundations	3
	Math Course	3
GER 1400	History	3
GER 1500	Introduction to Philosophy	3

	Foreign Language I*	4
	Foreign Language II*	4
GER 1600	Literature	3
	* Two semester sequence of the same language	
General Education Core Credit Hours		39
Bible / Theology Core Requirements		
BIB 1200	Old Testament Survey	4
BIB 1250	New Testament Survey	4
BIB 2050	Hermeneutics	4
BIB 2100	Bible Introduction	3
THE 3101	Systematic Theology I*	3
THE 3102	Systematic Theology II*	3
	*Requirements may be met by other theology courses at the Program Head's discretion.	
Bible / Theology Core Credit Hours		21
Life Skills Core Requirements		
	Natural or Social Science Course	3
GER 1900	Health	2
GER 1950 or GER 1951	Art Appreciation or Music Appreciation	1
Life Skills Core Credit Hours		6
TOTAL General Education Core Credit Hours		66
Christian Ministry Major Core Requirements		
CHM 2102	Communicating Biblical Truth	3
CHM 3100	Evangelism and Discipleship	3
CHM 3102	Family Ministry	3
CHM 4103	Ministry Leadership and Planning	3
CHM 4105	Apologetics	3
CHM 4100	Internship	3
Total Christian Ministry Major Core for all Concentrations		18
Pastoral Studies Concentration Core Requirements		
PSM 2100	Pastoral Leadership	3
PSM 2101	Pastoral Care and Counseling	3
PSM 3104	Expository Preaching	3
PSM 4104	Pastoral Studies Senior Seminar	3
Total Pastoral Studies Concentration Core Credit Hours		12
Youth and Family Ministry Concentration Core Requirements		
YFM 2100	Youth Ministry	3
YFM 2101	Adolescent Development and Interventions	3
YFM 2103	Sexuality, Marriage, and Family	3
YFM 4104	Youth and Family Ministry Senior Seminar	3
Total Youth and Family Concentration Core Credit Hours		12

Electives	Any courses (seek assistance from your advisor)	24
Total Christian Ministry Program Credit Hours		120

Youth and Family Ministry Certificate Requirements

The Youth and Family Ministry Certificate adds distinctiveness and breadth to any B.A. in Biblical and Theological Studies, Leadership, Psychology, or intercultural studies degree, and is applicable to any related career path, including Ministry Training, Biblical Education, Pastoral Ministry, Counseling, Marriage and Family Therapy, or graduate studies in any related field.

The Certificate provides students with essential understanding and development of a philosophy of ministry that encompasses biblical commands, adolescent development, and ministry to the whole family. Additionally, the 30-credit hour certificate develops skills of effective programming, teaching, and leadership development.

Certificate in Youth and Family Ministry Program Learning Outcomes

Upon completion of the Youth and Family Ministry Certificate, students will be able to:

1. Articulate a practical, biblical philosophy of holistic youth ministry.
2. Assist youth and their families in times of crisis and adolescent struggles.
3. Demonstrate skills in teaching, team development, and strategic ministry planning.
4. Devise an intentional plan for resourcing and encouraging parents toward the spiritual formation of their teenagers.

Youth and Family Ministry Certificate Core Requirements		Credit Hours
BIB 2050	Hermeneutics	4
YFM 2100	Youth Ministry	3
YFM 2101	Adolescent Issues and Interventions	3
CHM 2102	Communicating of Biblical Truth	3
CHM 3102	Family Ministry	3
	STUDENTS CHOOSE ONE COURSE from List Below:	
CHM 3100	Evangelism and Discipleship	3
CHM 4103	Ministry Leadership and Planning	3
Total Youth and Family Ministry Certificate Core Credit Hours		19
Electives	Any courses (seek assistance from your advisor)	11
Total Youth and Family Ministry Certificate Program Credit Hours		30

COURSE INFORMATION

Skill Progression

As a freshman at GNU, each student can expect to write ten pages in 1000-level courses. As a sophomore, a student can typically expect to write ten pages of researched scholarship in 2000-level courses. As juniors and seniors, students can expect an increased emphasis on oral exams and oral presentations, in addition to academic writing.

Course Numbering System

The number for each course identifies the academic level of the course. For example, the course number of Introduction to World Mission is 2102. The first digit "2" shows that this is a sophomore level course and the other three numbers are used by our university to designate a specific course.

Lower Division = 1000-2000

Upper Division = 3000-4000

Courses Not Open to Freshmen

Courses numbered 3000 and above are not open to freshmen. Exception to the regulation will be made by the Program Heads of the course in question only when there is justifiable evidence that the freshman is adequately prepared for the advanced course.

Directed Study Courses

A limited number of Directed Study courses can be offered each semester, subject to the approval of the Academic Dean. The desire of the University is to encourage students to complete individualized, directed study courses within a reasonable period.

- 1) Students are expected to complete each course within the semester in which they are enrolled in the directed study class. Therefore, early enrollment in a directed study course is highly recommended.

Internships, Practicums

Students enrolled in internships or practicums courses have six months to complete required course work and clock hours or receive an "F." If an "F" grade is earned, students must re-enroll in the course for credit. These courses will not allow incomplete grades without prior written approval from the Program Head of the student's academic program.

Prerequisites

Prerequisite courses must be completed prior to pursuing more advanced courses and are specified in this catalog immediately following course descriptions. Prerequisites must be completed with a passing grade before students will be permitted to persist in a course that requires the prerequisite course.

Transfer courses can be used to fulfill prerequisite requirements if those courses follow transfer credit policies listed elsewhere in this catalog.

COURSE DESCRIPTIONS

Area Studies (ARS)

ARS 3104 Chinese Civilization and Culture I – 3 semester hours

An examination of the historical and cultural forces that shaped modern Chinese culture. Emphasis is on the origins, historical development, and fundamental characteristics of Chinese culture and its resulting influence on East Asia. Develops critical thinking skills for examining issues and challenges related to cross-cultural service or discipleship. Prerequisite: CHI 1100 Elementary Chinese I.

ARS 3105 Chinese Civilization and Culture II – 3 semester hours

An examination of the historical and cultural forces that shaped modern Chinese culture and the peoples of East Asia impacted by China. Emphasis is on the historical development of the modern culture of China and the PRC, and its relationships with and influence on the modern states of East Asia. Develops critical thinking skills for examining issues and challenges related to cross-cultural service or discipleship. Prerequisite: ARS 3104 Chinese Civilization and Culture I.

ARS 3114 Japanese Civilization and Culture I – 3 semester hours *

An examination of the historical and cultural forces that shaped modern Japanese culture. Emphasis is on the origins, historical development, and fundamental characteristics of Japanese culture and its resulting influence on East Asia. Develops critical thinking skills for examining issues and challenges related to cross-cultural service or discipleship. Prerequisite: JAP 1100 Elementary Japanese I.

ARS 3115 Japanese Civilization and Culture II – 3 semester hours *

An examination of the historical and cultural forces that shaped modern Japanese culture and the peoples of East Asia impacted by Japan. Emphasis is on the historical development of the modern culture of Japan, and its relationships with and influence on the modern states of East Asia. Develops critical thinking skills for examining issues and challenges related to cross-cultural service or discipleship. Prerequisite: ARS 3114 Japanese Civilization and Culture I.

ARS 3203 East Slavic Civilization and Culture I – 3 semester hours *

An introduction to the historical and cultural forces that shaped modern East Slavic (Russian, Ukrainian, Belorussian) culture. Emphasis is on the origins, historical development, and fundamental characteristics of East Slavic culture. Develops critical thinking skills for examining issues and challenges related to cross-cultural service or discipleship.

ARS 3204 East Slavic Civilization and Culture II – 3 semester hours

An examination of the historical and cultural forces that shaped modern East Slavic cultures (Russia, Belarus, Ukraine). Emphasis is on the historical development and dissolution of the USSR, and the emergence of the modern independent states of Eastern Europe and Central Asia. Develops critical thinking skills for examining issues and challenges related to cross-cultural service or discipleship. Prerequisite: ARS 3203 East Slavic Civilization I.

ARS 3300 Greek and Roman Foundations for the Development of Europe – 3 semester hours

This course will examine the empires of Greece and Rome, their rise and fall, and their major issues of commerce, justice, citizenship, taxation, and cultural conflict. It will include an examination of the historical and cultural forces of the Greek and Roman Empires that laid the foundations for modern European culture. Emphasis is on the

historical development of the cultures and religions of both cultures. Readings will be drawn from the historians and humanists of antiquity.

ARS 3301 European History and Culture from the Time of Christ to the Present Day – 3 semester hours

An examination of the historical and cultural forces that shaped modern European culture. Emphasis is on the origins, historical development, and fundamental characteristics of European culture, both East and West, and their resulting influence on Europe. Develops critical thinking skills for examining issues and challenges related to cross-cultural service or discipleship.

ARS 3302 European Religion from the Time of Christ to the Reformation – 3 semester hours

An examination of the Religious Movements that began and grew throughout Europe during the Early Church Fathers. A further examination of the growth of Roman Catholicism (including the split with Eastern Orthodoxy), and the extensiveness of Roman Catholicism around the world until the Reformation.

ARS 3303 European Reformation and Beyond – 3 semester hours

The lives and doctrines of the major Protestant Reformers in their political, social, economic, and intellectual contexts. Special attention will be paid to the mainstream aspects of the Reformation, focusing on Martin Luther and John Calvin, as well as the English Reformation. The course will also consider several Roman Catholic and Anabaptist responses.

ARS 3304 Modern Europe – 3 semester hours

This course examines the politics and economy of Western Europe in the context of its historical development and cultures. Topics include the neo-colonial tension between modernization and tradition, challenges of economic development, authoritarian and democratic tendencies, ethnic tensions, etc.

ARS 4000 Area Studies Practicum – 1 semester hour

A practical 6-week experience that affords the student with an opportunity to apply principles of language learning and cultural adaptation learned in coursework to an actual cross-cultural ministry or church context. During the Practicum students also conduct cross-cultural research related to their chosen culture and field of service. Prerequisites: For East Asia and Eastern European certificates, ARS 3105 or 3204, Introduction to Civilization and Culture II; both classes of Elementary [Language] I and II. Prerequisite for Western European certificate: GRM 1305 Elementary German II.

ARS 4500 Area Studies Special Topics – 3 semester hours

Special Topics is an upper-level course that focuses attention on specific topics in Area Studies which will be chosen in accordance with the professor's interests and competencies, student interest, and the consent of the Academic Dean. Prerequisite: permission of instructor.

Biblical Studies (BIB)

BIB 1200 Old Testament Survey – 4 semester hours

Old Testament Survey explores the entire Old Testament, examining its historical and cultural context in order to understand the general content of the Old Testament books (including the outstanding features and basic teachings), to understand the place of each book in God's total progressive revelation, and to understand how to apply practical principles for contemporary Christian living.

BIB 1250 New Testament Survey – 4 semester hours

New Testament Survey is a survey of the entire New Testament in its historical and cultural context, including the intertestamental period, in order to gain a knowledge of the life of Christ, the establishment of the church, and the teachings concerning the believer's faith and practice.

BIB 2050 Hermeneutics – 4 semester hours

Hermeneutics examines the principles and practice of biblical interpretation as well as the primary tools of biblical

research. The students will grow in their appreciation of the history of interpretation and a variety of hermeneutical approaches, with an emphasis on historical, theological, canonical, and practical engagement with the text.

BIB 2100 Bible Introduction - 3 semester hours

This course introduces the origin, transmission, and translation of the Bible, including its inspiration, canonization, preservation, and textual reconstruction. This course also addresses the major historical-critical questions that relate to the Bible's authority and provides the student with an apologetic for the inspiration and inerrancy of Scripture.

BIB 2200 The Synoptic Gospels - 3 semester hours

The Gospels of Matthew, Mark, and Luke are the earliest surviving accounts of the life and ministry of Jesus. This course will provide a detailed examination of Matthew, Mark, and Luke, the earliest accounts of the life and ministry of Jesus. Topics of study will include (but are not limited to): the so-called "Synoptic Problem"; the relationship of the Synoptics to non-canonical texts; and a general introduction to critical methods in Gospel analysis such as literary, redaction, socio-historical, and tradition-critical.

BIB 2202 Minor Prophets - 3 semester hours

This course will study the twelve Minor Prophets (Hosea to Malachi) in light of historical, canonical, and theological perspectives. Primary attention will be given texts in regard to their socio-historical environments, to the correlation within the book and the canon, and to the theological implications for contemporary issues in the church and in the world.

BIB 3100 Genesis - 3 semester hours

This course emphasizes a holistic presentation of the book that also seeks to examine specific exegetical problems. Introduces the student to historical, cultural, literary, and methodological issues. Emphasizes the book's purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church. Prerequisite: BIB 1200 Old Testament Survey.

BIB 3101 Psalms - 3 semester hours

Psalms examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. This course considers types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole, in order to reclaim its practical use and teaching for the church. Prerequisite: BIB 1200 Old Testament Survey.

BIB 3103 Pauline Epistles - 3 semester hours

Pauline Epistles is an expository study of the letters of the Apostle Paul with attention given to the background, church problems, doctrine, and practical applications of these books. Prerequisite: BIB 1250 New Testament Survey.

BIB 3104 General Epistles - 3 semester hours

General Epistles is an expository study of the books from Hebrews through Revelation which are analyzed against their historical background for their unique contributions to the life of the church and to the practice of the individual believer. Particular attention is given to problems related to the incursion of false teaching. Prerequisite: BIB 1250 New Testament Survey.

BIB 3107 The Gospel of John - 3 semester hours

This course will examine the context, text, purpose, and theology of the Gospel of John. Practical applications will underscore the entire course.

BIB 3108 Book of Romans - 3 semester hours

This course is an examination of the context, text, purpose, and theology of the book of Romans. Important doctrines within the book will be scrutinized. Practical applications will underscore the entire course. Suggested prerequisite: BIB 2050 Hermeneutics.

BIB 3109 Pneumatology – 3 semester hours

A thorough study of the Doctrine of the Holy Spirit from the Old Testament through the Church Fathers. Practical applications discuss the Pentecostal and the Spiritual Warfare movements, as well as the place of the Holy Spirit in connection with the doctrines of justification, sanctification, and glorification.

BIB 3110 Biblical Theology of Suffering – 3 semester hours

Biblical Theology of Suffering is a biblical and theological study examining human suffering, including reasons, responses, consequences, and preparation. The course is designed to help the student discover and personally apply a theology of suffering in light of the reality of a sovereign God.

BIB 3300 Old Testament Historical Literature - 3 semester hours

From the Verge of the Jordan to the Edge of Despair: Old Testament Historical Literature examines the biblical literature concerning the Israelite historical period from Joshua through the fall of the kingdom of Judah. It includes analyses of the books of Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, and 2 Kings. Reference will also be made to 1 Chronicles and 2 Chronicles. It introduces the student to the historical, archaeological, and geographical background of this period. It emphasizes the theological purpose and message of the historical material. Prerequisite: BIB 1200 Old Testament Survey.

BIB 3302 The Pentateuch - 3 semester hours

Students will understand the purpose and message of each book of the Pentateuch through topical studies that will focus on particular exegetical, historical, archaeological, geographical, and institutional issues. Special attention is paid to the Law and the development of the covenant.

BIB 3303 Biblical Backgrounds - 3 semester hours

This course provides an historical, cultural, and geographical introduction to the world of the Bible. Emphasis is given to the ancient Near Eastern context for the Old Testament and the Jewish and Greco-Roman world of the New Testament. This course familiarizes students with scholarly resources useful for researching biblical backgrounds and with methodological principles essential for integrating historical data into the interpretive process. Can be credited as an Old Testament or New Testament Bible elective.

BIB 3400 Old Testament Book Study – 3 semester hours

This course will examine the context, text, purpose, and theology of an Old Testament Book of the instructor's choice. Practical applications will underscore the entire course.

BIB 3500 New Testament Book Study – 3 semester hours

This course will examine the context, text, purpose, and theology of a New Testament Book of the instructor's choice. Practical applications will underscore the entire course.

BIB 4200 Directed Study in Biblical Studies - 3 semester hours

Directed Study in Biblical Studies is a senior-level course of study with a curriculum agreed to by the student and the faculty director. It is to be arranged in consultation with the faculty members involved and the Academic Dean. This course may be repeated if the topic differs. Prerequisites: BIB 1200 Old Testament Survey and BIB 1250 New Testament Survey.

BIB 4400 Senior Seminar - 3 semester hours

A capstone course designed to pull in all the strands of the biblical major for consideration. Students will engage in discussion about theological issues, design presentations, and engage in further reading.

BIB 4500 Special Topics in Biblical Studies - 3 semester hours

Special Topics in Biblical Studies is an upper-level course that treats special areas in either the Old Testament, the New Testament, or both. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the Academic Dean. Prerequisites: BIB 1200 Old Testament Survey and BIB 1250 New Testament Survey.

Business Leadership (BLD)

BLD 2505 Communication and Strategic Planning for Leaders – 3 semester hours

This course integrates leadership communication and strategic planning into a single framework grounded in leadership studies and a Christian understanding of ethics, leadership, and human dignity. Students learn to articulate vision, mission, and core values. They also develop strategic thinking, diagnose organizational challenges, and communicate ethically and effectively to influence, persuade, and mobilize others. The course culminates in developing and presenting an integrated strategic and communication plan.

BLD 2510 Business Leadership Practicum I – 1 semester hour

This practicum experience is designed to provide real-life context for business leadership. Students will observe and engage with leaders in context.

BLD 2515 Personal Finance

This course provides students with practical knowledge and skills for managing personal finances and building long-term financial stability. Topics include budgeting, saving, debt management, investing, insurance, taxes, and retirement planning. In addition to technical and financial skills, the course explores personal finance as an essential component of human flourishing, emphasizing stewardship and generosity. Students will develop a personal financial plan that reflects both sound financial principles and a vision for a well-lived life.

BLD 3050 Marketing

This course introduces the principles of marketing and their role in organizational success. Students learn how organizations identify target audiences, communicate value, build brands, and promote products or services. Topics include market research, consumer behavior, branding, pricing, promotion, and digital marketing strategies. Emphasis is placed on developing marketing plans that effectively communicate an organization's mission and values.

BLD 3105 Accounting

This course introduces the fundamentals of financial and managerial accounting and their role in organizational decision-making. Students learn to read, interpret, and analyze financial statements, understand budgeting processes, and use financial information to evaluate organizational performance and sustainability. Emphasis is placed on applying accounting concepts to real-world leadership decisions in both nonprofit and for-profit organizations.

BLD 3150 Project Management

This course introduces the principles and practices of effective project management. Students learn how to plan, schedule, budget, and oversee projects from initiation to completion. Topics include goal setting, scope management, timelines, resource allocation, risk management, and team leadership. Emphasis is placed on practical tools and leadership skills necessary to successfully manage projects in organizational settings.

BLD 3203 Introduction to Business Ethics – 3 semester hours

This course provides students with a foundational understanding of Christian ethics as related to the teachings of Scripture, and the practice of ethics in relation to the marketplace and the modern corporation. Case studies in modern ethics are discussed with a view to raising the moral consciousness of business professionals. A core aspect of this course is the development of problem-solving abilities and critical decision-making skills for ethical situations in the modern business world. Concurrent enrollment in the Critical Business Skills Practicum is required. Prerequisite: BLD 3201 Business as Mission.

BLD 3205 Introduction to Business Statistics – 3 semester hours

This course introduces business students to the terminology, uses, underlying theory and limitations of statistical analysis and Data Analytic thinking and their use in the decision-making & problem-solving processes. Focus will be on the areas of data summarization, description and data mining, basic probability concepts and distributions, sampling methods and sampling distribution, hypothesis testing, analysis of variance, regression analysis and correlation theory, and nonparametric methods. Consideration will be given to the use of statistical methods as a means of spreading the gospel.

BLD 3500 Principles of Organizational Leadership – 3 semester hours

This course provides an overview of organizational leadership. Students will understand the major categories of change as well as change theories. In addition, students will articulate the relationships between leaders and change theories. (Prerequisite: LDR 2000 Leadership Foundations).

BLD 4000 Business Finances and Non-profit Fundraising – 3 semester hours

This course explores the basic principles of non-profit finance and fundraising. The course also focuses on the role of leadership in financial management and fundraising with particular emphasis on best practices for different sectors.

BLD 4010 Business Leadership Practicum II – 1 semester hour

This practicum experience explores real-life contexts for leadership.

BLD 4400 Senior Capstone for Business Leadership – 3 semester hours

This course is designed as a culmination of major-specific coursework. Students will articulate a multidisciplinary philosophy of leadership. In addition, students will be expected to demonstrate their ability to meet the program outcomes.

Christian Ministry (CHM)

CHM 2102 Communicating Biblical Truth

This course equips students with the skills and knowledge necessary to effectively and accurately communicate the truths of Scripture in a clear, compelling manner. Emphasizing both the message and the method, students will use hermeneutics and communication theory as they present biblical truth to diverse audiences. Through lectures, discussion, practical exercises, and peer feedback, students will develop their abilities to teach and preach in various ministry contexts.

CHM 3100 Evangelism and Discipleship

This course focuses on the biblical disciple-making process. Spiritual formation will be discussed, and a strategic discipleship plan developed and practiced over the last 8 weeks of the course. Students will develop and articulate a clear explanation of the Gospel.

CHM 3102 Family Ministry

This course offers an in-depth exploration of the biblical, theological, and practical foundations of family ministry within the local church. Students will examine the dynamics of family life and the church's role in supporting spiritual formation across all stages of life—from children and youth to parents and seniors. Emphasis will be placed on strategies for building Christ-centered homes. Current models of family ministry will be explored with an eye on best practices that accurately represent biblical commands. Through readings, discussions, and hands-on projects, students will develop skills for designing and leading family ministry programs that nurture faith in Jesus Christ.

CHM 4103 Ministry Leadership and Planning

This course is an introduction to Biblical principles of strategic design and planning applicable to nearly all levels of ministry planning including the design of mission, purpose, vision, values, objectives, goals, and the resultant

budgeting process. The course also causes the student to articulate a concise awareness of their own unique gifting and the implications for future ministry leadership.

CHM 4105 Apologetics

This course offers an introduction to the field of Christian apologetics—the reasoned defense of the Christian faith. Students will explore historical and contemporary approaches to apologetics, engaging with key questions about the existence of God, the reliability of Scripture, the problem of evil, and the uniqueness of Jesus Christ. Emphasis will be placed on developing thoughtful, respectful, and intellectually rigorous responses to challenges posed by other worldviews and cultural skepticism. The course encourages students to integrate apologetics into personal faith and public witness, cultivating both conviction and compassion in dialogue.

CHM 4100 Internship

This course is an off-site ministry experience under the supervision of a professional ministry specialist in an area appropriate to the student's career goals. Students will enter into a contract with the church or organization to fulfill learning experiences GNU believes necessary for vocational preparedness. The contract will also include agreed upon responsibilities that represent the needs of the church or organization.

Communication (COM)

COM 1100 Intercollegiate Forensics - 3 semester hours

This course is designed to enhance public speaking skills, including debate, platform speaking, limited participation events, and oral interpretation of literature. Students will be required to participate in intercollegiate speech competition events. Course may be repeated for up to six credits, but only three credits count toward the major.

COM 2100 Media, Culture and Society - 3 semester hours

This course carefully examines popular cultural forms, institutions, rituals, artifacts, practices, and worldviews. Topics range from private and public mediated experiences of popular culture in movies, news, music, fashion, and advertising along with their relationships with wider cultural contexts and biblical verities.

COM 2101 Communication Theory - 3 semester hours

This course is an introductory examination of a broad range of communication theories analyzing, describing, and testing human communication from personal communication to broader social contexts. This analysis will include the examination of theoretical models drawn from interpersonal, intrapersonal, small group, mass nonverbal, and intercultural communication.

COM 2102 Interpersonal Communication - 3 semester hours

This course will focus on the positive development of and hindrances to meaningful communication between two or more people. Elements such as self-disclosure, intimacy, trust, and affirmation will be examined in light of contemporary research theory and application.

COM 2105 Introduction to Logic and Critical Analysis- 3 semester hours

This course will provide students with the ability to understand, identify, and implement informal logic, a fundamental necessity in all effective communication. It will also provide exposure to formal logic and its operative strategies, as meets the needs of the students. Furthermore, this course will help students grow in the application of critical analytical skills in various rhetorical contexts, which will enrich their ability to understand and respond to messages from a range of sources, delivered in a multiplicity of modes.

COM 2500 Symposium Portal - 0 semester hours

This Populi portal is open to all students in preparation for the Symposium event each spring. The portal contains general information about the event; details about the kinds of submissions accepted and how to strengthen them if selected for the Symposium; and how to submit work for blind review with the possibility of being selected to participate in the event.

COM 3100 Communication Research Methods - 3 semester hours

This class introduces the intellectual foundations and practical methods of research in order to engage with the problem of how we know what we know, how we ask questions about what we don't know, and how we go about finding reasonable answers. We will then focus on achieving competency in gathering, organizing, interpreting, and presenting research information using ethically sound research strategies. Students will evaluate published studies to analyze validity measures, reliability of research results, and ethical issues in conducting and reporting research. This course is designed to provide both a broad overview of the research process and practical experience in conducting research. Prerequisites: GER 1100 Written Communication I, GER 1101 Written Communication II, COM 2100 Media, Culture, and Society; COM 2101 Communication Theory; COM 3101 Rhetorical Analysis.

COM 3101 Rhetorical Analysis - 3 semester hours

This course provides an application of the communication theories learned in COM 2101. Through a series of reading and writing assignments, students interrogate the role of communication theory in human processes, the rhetorical nature of knowledge and learning, and examine the uses of rhetoric in a Christian context, both global and local through the lens of theory. A rhetorical analysis explores the rhetorician's goals, the techniques (or tools) used, examples of these techniques, and the effectiveness of those techniques. Prerequisite: COM 2101 Communication Theory.

COM 3104 Leadership Communication - 3 semester hours

This course is a survey of foundational principles of leadership and leadership development in ministry settings.

COM 3105 Persuasive Communication - 3 semester hours

This class examines rhetorical theories and methods that have been developed for the purpose of changing thoughts, attitudes, and behaviors from scientific and psychological perspectives. The students will be invited to apply learned techniques that generate the desire to examine, to evaluate, and to change primary, individual, and corporate values. This course will study the leaders in persuasion: commercial advertisers, Christian apologists, political and social activists.

COM 3106 Ethics in Human Communication - 3 semester hours

This seminar in ethics and communication will help students better understand the ethical dilemmas faced when communicating in a variety of relational situations. Through an examination of various communication theories, students will come to better understand the ways in which communication can define, create, maintain, and change social realities and will appreciate the ethical implications involved in these communication functions.

COM 3107 Writing for Media - 3 semester hours

Students will be exposed to several types of media writing, including writing for public relations, screenplays, news for broadcast and print media, press releases, and advertisements. This course will also examine legal and ethical problems of media writing. Students will be expected to begin and maintain portfolios of their work. This course will feature guest lecturers throughout the semester.

COM 3108 Small Group Communication - 3 semester hours

This course is a study of the unique communicative characteristics and advantages of small group communication environments: the student will examine and practice the dynamic interactions that occur in such groups – as leaders and active participants. Time will be given to practice group discussion, analysis, conflict resolution, and productive response to relevant topics.

COM 3109 Writing for Strategic Professional Communication - 3 semester hours

This advanced writing course emphasizes strategies for effective business and technical communication with a special emphasis on working within churches and mission agencies. Students will develop proficiency in communication strategies used in a variety of organizational settings.

COM 3110 Magazine and Feature Writing – 3 semester hours

This course is designed to introduce students to technical expertise, research methods, interviewing skills, and narrative techniques pertinent to feature writing. The course also explores how to target a feature story to a specific audience and how to submit feature stories for publication to newspapers and magazines.

COM 3111 The Christian and the Creative Process - 3 semester hours

This course enables students to explore the powerful ways art shapes culture and to consider how a Christian worldview contributes to both cultural influence and spiritual understanding, within the church and without. This course may focus on drama, literature, music, film, or other visual arts.

COM 4102 Organizational Communication - 3 semester hours

The nature and process of communication in modern organizations is examined, including the pragmatic implications of organizational communication theories as they relate to understanding organizations and implementing change strategies. Attention is also given to applied business communication, particularly as it relates to Christian ministries.

COM 4103 Public Relations Strategies - 3 semester hours

Students will apply the knowledge and skills they learn in this course to real-life public relations projects in partnership with a Christian ministry or nonprofit agency. Students must think critically about public relations practices and develop innovative solutions to public relations problems while working with local clients with real image needs.

COM 4200 Communication Internship - 3 semester hours

This internship provides a valuable opportunity for majors to gain exposure to communication careers while acquiring skills, contacts, and work products that will help upon entrance to the job market.

COM 4301 Senior Thesis Project 1 - 1 semester hour

This course is designed to begin, plan, and launch the Senior Thesis Project, which can be a creative, service-oriented, performance-oriented, academically focused, or career-focused final demonstration of a student's interest, goals, and learning in the Communication Major. The three parts to the project are broken into two semesters. Senior Thesis Project 1 (1 credit) focuses on planning and launching the project. Senior Thesis Project II (2 credits) focuses on the written and oral part of the project.

COM 4302 Senior Thesis Project 2 - 2 semester hours

This second course focuses on the written component and oral presentation of the Senior Thesis Project, which is either a creative, service-oriented, performance-oriented, academically focused, or career-focused final demonstration of a student's interest, goals, and learning in the Communication Major. The three parts to the project are broken into two semesters. Senior Thesis Project 1 (1 credit) focuses on planning and launching the project. Senior Thesis Project II (2 credits) focuses on the written and oral parts of the project.

COM 4400 Symposium Intern - 3 semester hours

The Symposium Intern course offers a Communication Program **student** (major and/or minor) hands-on experience in planning, managing, and executing a large event. The Intern will handle all public communication regarding the Symposium, communicating with judges and presenters, organizing the event and participants, and arranging for food and gifts. In short, the intern will have the primary role in executing the event, with oversight provided by the Symposium leaders. Additional assignments might be required, including MC'ing the event.

COM 4500 Special Topics in Communication - 3 semester hours

Special Topics in Communication is an upper-level course that treats special areas in Communication. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the Academic Dean. Prerequisite: permission of instructor.

General Education Requirements (GER)

GER 1010 Spiritual Formation & Life Development – 1 semester hour

This course is designed to prepare students for their future through the pursuit of spiritual disciplines and their practical outworking. The purpose is two-fold: (1) provide students with the skill and resources to foster spiritual maturity, and (2) provide the tools and knowledge of how to apply the spiritual disciplines in all areas of their worship, as well as application in the areas of health, finances, and time management. Students will be organized into cohorts with which they will meet at set times throughout the semester to mutually pursue discipleship and community in these areas.

GER 1100 Written Communication I – 3 semester hours

In Written Communication I, students learn rhetorical principles, the analysis and use of readings and source materials, and techniques for generating, revising, and editing texts for specific situations. They also learn to present and justify positions. The course emphasizes the intellectual purposes and discursive formations of academic writing, including thesis development, organization, style, and academic conventions.

GER 1101 Written Communication II – 3 semester hours

In Written Communication II, students continue to practice the academic techniques learned in Written Communication I. This course emphasizes research skills and intense critical thinking and reading, persuasive and rhetorical writing, and practicing techniques for generating, revising, and editing texts. Prerequisite: GER 1100 Written Communication I.

GER 1200 Verbal Communication I – 3 semester hours

This course develops public speaking skills by example and practice in different contexts to varied audiences. Course emphasis varies from instructor to instructor.

GER 1201 Verbal Communication II – 3 semester hours

This course continues the development of public speaking skills by further practice in different contexts to varied audiences, including persuasive or rhetorical modes. This course emphasizes audience awareness and selecting the best approach in the given situation. Course emphasis varies from instructor to instructor. Prerequisite: GER 1200 Verbal Communication I.

GER 1400 History – 3 semester hours

This course offers a survey of ancient, medieval, and early modern history to 1700. Course emphasis varies by instructor.

GER 1500 Introduction to Philosophy – 3 semester hours

This course is an introduction to philosophy through topics found in classical philosophical writings, such as the nature of truth and knowledge, mind and body, freedom and determinism, right and wrong, and the existence of God. Course content varies from instructor to instructor.

GER 1600 Literature – 3 semester hours

This course is designed to introduce students to the principle genres of imaginative literature: fiction, poetry, and drama, as well as to a variety of technical concepts and skills of literary study. Course content varies from instructor to instructor.

GER 1700 College Algebra – 3 semester hours

Topics of study include algebraic equations and inequalities, absolute value, polynomial, rational, exponential and logarithmic functions, conic sections, systems of equations and inequalities, matrices and determinants. Additional topics may include sequences and series, combinatorics, probability and mathematical induction.

GER 1705 Finite Math – 3 semester hours

This is an introductory course covering mathematical ideas, including sets and counting, functions, introduction to probability and statistics, interest and annuities, linear systems, and linear programming.

GER 1710 Introduction to Statistics – 3 semester hours

The goal of this course is to introduce students to the main ideas involved in collecting, analyzing, and drawing conclusions from data. Students will learn about the importance of displaying data, identifying numerical summaries, describing distributions, understanding probability and its role in statistical analysis, constructing confidence intervals and testing a claim.

GER 1800 Science – 3 semester hours

This Life Skills course enables students to develop inquiring minds and curiosity about science and the natural world.

GER 1900 Health – 2 semester hour

This Life Skills course helps students acquire knowledge, skills, and strategies related to physical, mental, and emotional health.

GER 1950 Art Appreciation – 1 semester hour

If the student chooses to focus on art, the art course will provide a broad perspective and experience of the visual arts, design, crafts, architecture, or art history. The student chooses either GER 1950 OR GER 1951 as part of Life Skills Core Requirements.

GER 1951 Music Appreciation – 1 semester hour

If the student chooses to focus on music, this Life Skills course focuses on increasing students' familiarity with a range of different musical practices and traditions. The student chooses either GER 1950 OR GER 1951 as part of Life Skills Core Requirements.

GER 2000 Non-Profit Finance – 3 semester hours

This course is an introduction to the financial management of non-profit organizations. This overview will include general terminology, best practices, general policies, laws, and accounting practices. The focus of this study will be religious donative non-profits (e.g., churches) with a secondary emphasis on other types of non-profit organizations.

GER 2100 Geology – 3 semester hours

Geologists combine applied tools from the fields of math, physics, chemistry, or biology to study the geologic environment and its impact on human life.

GER 2200 Astronomy – 3 semester hours

This course presents a unified account of contemporary astronomy beginning with our earth and moving outward toward our solar system, beyond to the stars of our home galaxy, and out into the physical universe.

GER 2300 Biodiversity – 3 semester hours

In this course, students investigate the nature and diversity of life, from microorganisms, to fungi, to plants, to animals. Students will explore the mechanism of biodiversity and learn how different groups of organisms interact and are dependent on their habitats and each other.

General Electives

EDU 2000 Field Biology Science for Education Majors – 3 semester hours

A hands-on course in field biology for non-science majors. Students will learn basic concepts about ecology and environmental science through outdoor activities and exploration of a variety of ecosystems. Field trips will be taken to local national parks, rivers, and other bodies of water to study forest ecology, stream ecology, and the interrelationships of all the living and nonliving components of these ecosystems. The large majority of the course will be spent outside on field trips.

EDU 2010 History of Education – 3 semester hours

This course introduces students to the central themes, issues, and controversies in American education. Topics to be considered: The purpose of “school”; how schools began in the United States; how they evolved across time; how children learn; how children differ from each other, and why and when that should matter; how we teach them; and how we structure schools and classrooms to promote learning. This course will also address American law concerning schools and bi-lingual legal cases.

EDU 2200 Principles of Classroom Management and Assessment – 3 semester hours

This course develops and deepens a novice teacher’s practical classroom management skills. Topics addressed include classroom management and dynamics, management principles, differences between managing different sized classrooms, interpersonal and intercultural communication, and professional development. An additional emphasis is on assessment, including purposes (e.g., formative feedback), factors of assessment (e.g., validity), and types of assessment techniques (e.g., diagnostic, ongoing, summative).

EDU 3000 Curriculum and Instruction – 3 semester hours

This course is designed to provide students a broad perspective of philosophical orientations on curriculum and instructional choices to ensure that curriculum decisions are responsive to the needs of students and promote the common good. Course provides a broad base of knowledge in curriculum theory, inquiry, and curriculum development, and issues related to lesson planning (including task design), course planning and syllabus design, as well as change processes in order to meet high expectations. This course is designed to build the foundation for decision-making that combines an understanding of the origins of American education and curriculum with current needs and future expectations.

EDU 3010 Methods of Teaching Elementary Education – 3 semester hours

This course provides teachers with research-based instructional techniques and strategies in reading. The course will study theories and methods for integrating literacy instruction in content area classrooms using reading assessments and literacy strategies that are designed to increase vocabulary learning and comprehension of expository texts. Students will implement these techniques during the required 30 hours of field experience for this course. Course topics also include best pedagogical practices in assessment and instruction in word-level skills (including phonics, phonemic awareness, and word recognition), vocabulary, fluency, and comprehension. Last, course participants consider frameworks for meeting the instructional needs of all children, including grouping and differentiating for instruction through the implementation of a comprehensive reading program.

EDU 4500 Special Topics in Education – 3 semester hours

Special Topics is an upper-level course that treats special areas in education. Topics will be chosen in accord with the professor’s interests and competencies, student interest, and the consent of the Academic Dean. Prerequisite: permission of instructor.

HUM 1000 Advanced Tutorial I – 3 Semester Hours

Tutorial instruction for course credit is open to candidates for honors who are qualified to do special seminars on primary texts. May be repeated for credit if the texts under investigation differ. This is an in-depth investigation of selected primary texts. The texts will be chosen in accord with the professor’s interests and competency and student interest. Honors tutorials are (1) dedicated to classic texts, (2) conducted in dialogue, (3) shaped by student participation and contribution, and (4) purposed to direct students toward original research. Students will complete one 10-page paper and weekly discussion contributions. Prerequisite: permission of the instructor.

HUM 2000 Advanced Tutorial II – 3 Semester Hours

Tutorial instruction for course credit open to candidates for honors who are qualified to do special seminars with in-depth investigation of selected primary texts. May be repeated for credit if the texts under investigation differ. The texts will be chosen in accord with the professor's interests and competency and student interest. Honors tutorials are (1) dedicated to classic texts, (2) conducted in dialogue, (3) shaped by student participation and contribution, and (4) purposed to direct students toward original research. Students will complete weekly oral presentations and a final research essay. Prerequisite: permission of the instructor; HUM 1000.

HUM 3000 Advanced Tutorial III – 3 Semester Hours

Tutorial instruction for course credit open to candidates for honors who are qualified to do special seminars with in-depth investigation of selected primary texts. May be repeated for credit if the texts under investigation differ. The texts will be chosen in accord with the professor's interests and competency and student interest. Honors tutorials are (1) dedicated to classic texts, (2) conducted in dialogue, (3) shaped by student participation and contribution, and (4) purposed to direct students toward original research. Students will complete oral examinations and complete a research project. Prerequisite: permission of the instructor; HUM 2000.

HUM 4000 Advanced Tutorial IV – 3 Semester Hours

Tutorial instruction for course credit open to candidates for honors who are qualified to do special seminars with in-depth investigation of selected primary texts. May be repeated for credit if the texts under investigation differ. The texts will be chosen in accord with the professor's interests and competency and student interest. Honors tutorials are (1) dedicated to classic texts, (2) conducted in dialogue, (3) shaped by student participation and contribution, and (4) purposed to direct students toward original research. Students will prepare and present their Athanasius Lectures. Prerequisite: permission of the instructor; HUM 3000.

HUM 4500 Special Topics in Humanities – 3 semester hours

This upper-level Special Topics course directs exploration in the area of humanities. May be repeated for credit. Prerequisite: permission of the instructor.

Intercultural Studies (ICS)

ICS 2100 Introduction to Intercultural Communication – 3 semester hours

This course examines the basic elements of interpersonal communication and culture as the two relate to one another. Emphasis is given to the influence of culture on the interpretation of the communication act and to the communication skills that enhance cross-cultural communication, especially in the context of Christian ministry.

ICS 2102 Introduction World Mission – 3 semester hours

In this course, students are introduced to the Christian mission through an examination of biblical and theological foundations and history, with an emphasis on disciple making in cross-cultural settings.

ICS 2105 Cross-Cultural World Evangelism – 3 semester hours

This course studies the history of evangelism as well as contemporary issues in evangelism. A biblical basis will be examined with an emphasis on practical applications.

ICS 3100 Cultural Anthropology – 3 semester hours

This course is designed to introduce students to the anthropological study of different cultures, including ways of comparing and contrasting the structures of social relationships and belief systems that operate in different cultural settings, especially for students who intend to engage in intercultural ministry in a variety of settings.

ICS 3102 The Gospel Contextualized – 3 semester hours

This course provides an in-depth examination of theories and research relating to communicating the Gospel cross-culturally. The course will distinguish between the interpretation of Scripture in its original contexts, the application of Scripture in the life of the believer, and the contextualization of the Scripture in cultures different

from the original context and from the believer's context. This course will review a plethora of examples from diverse cultures.

ICS 3103 Advanced Intercultural Communication – 3 semester hours

This course provides an in-depth examination of theories and research relating to face-to-face communication among people from different cultural, national, ethnic, or racial backgrounds. Cultural contextualization will be examined in depth. Prerequisites: ICS 2100 Introduction to Intercultural Communications

ICS 3104 Global Islam – 3 semester hours

This study will cover history, cultures, and changing theologies from Islam's inception up to the current hostilities found in contemporary Islam. The course will cover the various expressions of Islam in the Middle East, Asia, Far East, and the West.

ICS 3106 Cross-Cultural Church Planting – 3 semester hours

The principles and practices from the book of Acts will underscore this course to develop an understanding of planting indigenous churches in a variety of cultures with an emphasis on practical applications.

ICS 3110 World Religions – 3 semester hours

Students will examine the major and minor religions of the world, with special emphasis on the beliefs and practices of those religions and how they compare with the other major religions, analyzed from a Christian perspective.

ICS 3200 Sociocultural Communication - 3 semester hours

This course is an introduction to the socio-cultural principles, cultural contexts and issues related to effective intercultural communication in any discipline that requires cross-cultural adaptation and cooperation. Main topics include cultural typology and its relationship to various cross-cultural roles, effective communication in cross-cultural ministry, teaching, and language translation. The curriculum develops the analytical and communicative skills needed to overcome cross-cultural, socio-economic, and cultural-identity barriers. Students learn to analyze the cross-cultural applicability of various Western professional methodologies with a view to advancing best practices in any cross-cultural career. Prerequisite: LNG 2100 Introduction to Linguistics.

ICS 4101 Internship Preparation – 1 semester hour

A preparatory course that equips the student for an internship specific to the students' major. The student will be required: 1) to read some books chosen by the professor and discuss them with the professor, 2) to research the specific cultural setting of the internship, and 3) to complete all the logistics required for the specific internship.

ICS 4102 Internship II – 2 semester hours

Done in cooperation with national and international organizations and churches, internships provide guidance and experience for students seeking to serve in ministry. Prerequisite: ICS 4101 Internship Preparation

ICS 4103 Contemporary Native American Cultural Issues – 3 semester hours

An investigation of the Native American groups that have historic significance to the Spokane area. We will look at their history and contemporary cultural and political issues that affect them. The course will focus on the place of Christianity in the process.

ICS 4104 Senior Integrative Seminar – 3 semester hours

This capstone course is designed to integrate the various courses in the major, as well as Bible and theology, with a view to enhancing confidence as students take the next steps toward ministry. Attention is given to current missiological issues as well as anticipation of future situations in order to stimulate integrative thinking and evaluation. Prerequisite: Seniors only.

ICS 4105 Tropical Diseases – 3 semester hours

This course is designed to give a basic understanding of the most common medical conditions missionaries face in tropical and developing countries. Signs and symptoms, diagnosis, and treatment of conditions are discussed, with special emphasis on nursing care and prevention.

ICS 4106 Community Health Care – 3 semester hours

Students will understand the philosophy, advantages, and methods of community-based health care, together with problems and societal ramifications. Existing programs are reviewed, including models for both the United States and developing countries. Application is for the local church as well as the missionary experience.

ICS 4108 Introduction to Culturally-Informed Community Development – 3 semester hours

A course designed to provide students with an effective model for doing culturally informed development. In this course we will look at current models of cultural development, assessing them as to their cross-cultural fitness, and suggest modifications to current models that may lead to more effective community development that builds from positive resident cultural values rather than replacing them.

ICS 4500 Special Topics in Missiology – 3 semester hours

An investigation of selected topics in Missiology, the topics for this course will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the instructor. The course may be repeated for credit if the topic of study differs.

Languages

CHI 1100 Elementary Chinese I – 4 semester hours

An introduction to the structure and use of modern Mandarin Chinese. Students acquire a basic ability to comprehend, read, write, and converse in Mandarin, with skills in the use of approximately 600 vocabulary words and associated expressions for establishing relationships with Chinese speakers. Coursework covers a variety of conversational topics related to everyday life.

CHI 1101 Elementary Chinese II – 4 semester hours

This course continues to develop the skills introduced in Elementary Chinese I. Students acquire a basic ability to comprehend, read, write, and converse in Mandarin, with skills in the use of approximately 600 vocabulary words and associated expressions for establishing relationships with Chinese speakers. Coursework covers a variety of conversational topics related to everyday life. Prerequisite: CHI 1100 Elementary Chinese I

CHI 1102 Communicating in Mandarin – 3 semester hours

This course promotes a student's proficiency in Mandarin Chinese by developing abilities in the four essential language skills: listening, speaking, reading, and writing, with emphasis on listening and speaking. Students will acquire the confidence, fluency, and accuracy to communicate on a variety of topics and will develop a fundamental understanding of the effective use of common Mandarin Chinese phrases and principles of communication. Students are also introduced to various aspects of contemporary Chinese culture, emphasizing the use of language in its cultural context. Prerequisite: CHI 1100 Elementary Chinese I

FRE 1100 Elementary French I – 4 semester hours

This course will introduce the structures of the French language. The student develops communicative competences in the areas of reading, listening, speaking, and writing. The course enables the participant to engage in simple conversations in settings such as markets or restaurants, and to speak in present and past tense. The student becomes familiar with listening comprehension strategies and develops the ability to extract socio-cultural information from simple texts, accompanied by exercises concerning phonetic particularities in communicative contexts.

FRE 1101 Elementary French II– 4 semester hours

Elementary French II continues to develop students' communicative competences in the areas of reading, listening, speaking, and writing. The course enables the participant to engage in simple conversations and to speak with increasing fluency. The student gains competency in listening comprehension strategies and develops the ability to extract socio-cultural information from both oral interactions and written texts. The student will examine more challenging grammatical constructs and begin to read selections of native French literature. Prerequisite: FRE 1100 Elementary French I.

GRM 1304 Elementary German I – 4 semester hours

This course will introduce the structures of the German language. The student develops communicative competences in the areas of reading, listening, speaking, and writing. The course enables the participant to engage in simple conversations in settings such as markets or restaurants, and to speak in present and past tense. The student becomes familiar with listening comprehension strategies and develops the ability to extract socio-cultural information from simple texts, accompanied by exercises concerning phonetic particularities in communicative contexts.

GRM 1305 Elementary German II – 4 semester hours

This course continues the study of the German language begun in Elementary German I. The student will continue to develop and practice communicative competences in the areas of reading, listening, speaking, and writing. The student will examine more challenging grammatical constructs, be expected to speak with increased fluency, and begin to read selections of native German literature. Prerequisite: GER 1304 Elementary German I.

GRK 2104 Greek Grammar I - 4 semester hours

Greek Grammar I is an introductory study of New Testament Greek, including intensive drill in vocabulary, conjugations, declensions, and grammatical constructions, with translation of sentences from the textbook.

GRK 2105 Greek Grammar II - 4 semester hours

Greek Grammar II is a continuation of Greek Grammar I and a completion of the basis for developing proficiency in translation. Prerequisite: GRK 2104 Greek Grammar I.

GRK 3104 Greek Exegesis I – 4 semester hours *

A continuation in the Greek Language sequence from Greek Grammar II. Includes particular emphasis on epistolary texts of the New Testament, and introduction to technical issues such as discourse analysis and verbal aspect. Can count as a New Testament Bible elective. Prerequisite: GRK 2105 Greek Grammar II

GRK 3105 Greek Exegesis II – 4 semester hours *

A continuation in the Greek Language Sequence from Greek Exegesis I. Includes particular emphasis on advanced epistolary and narrative texts in the New Testament as well as exposure to a variety of literary genres in the Greek Old Testament and the Apostolic Fathers. Also introduces textual criticism of the New Testament. Can count as a New Testament Bible elective. Prerequisite: GRK 3104 Greek Exegesis I

HEB 2101 Hebrew Grammar I - 4 semester hours

Hebrew Grammar I introduces the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar. The course seeks to build a modest vocabulary and basic familiarity with translation as preparation for more advanced courses in the exegesis of the Hebrew Old Testament.

HEB 2102 Hebrew Grammar II - 4 semester hours

Hebrew Grammar II is a continuation of Hebrew Grammar I, a completion of Hebrew grammar. The course teaches syntax and lexical work but focuses on vocabulary development and morphology essential to translation. An inductive analysis is done in key portions of the Hebrew Old Testament to solidify grammatical and syntactical forms. Can count as an Old Testament Bible Elective. Prerequisite: HEB2101 Hebrew Grammar I.

HEB 3101 Hebrew Exegesis I - 4 semester hours *

This course includes an introduction to exegetical methods, including word studies, textual criticism, figures of speech, and development of syntax. Select portions of poetic and historical literature are chosen from the Hebrew Old Testament for exegetical analysis. Students acquire advanced vocabulary, develop further skill in using primary exegetical tools, and practice creating expository outlines. This is an advanced course with special reference to syntax and its application to Hebrew exegesis, with considerable reading in the different areas of the Old Testament. It stresses acquisition of proficiency in Hebrew and Old Testament exegesis. This four-credit course will be an advanced consideration of grammar, syntax, and vocabulary. We will translate and consider the form and function of Narrative and Hymnic texts (fall semester). Can count as an Old Testament Bible elective. Prerequisite: HEB 2102 Hebrew Grammar II.

HEB 3102 Hebrew Exegesis II - 4 semester hours *

This course includes an introduction to exegetical methods, including word studies, textual criticism, figures of speech, and development of syntax. Select portions of prophetic and wisdom literature are chosen from the Hebrew Old Testament for exegetical analysis. Students acquire advanced vocabulary, develop further skill in using primary exegetical tools, and practice creating expository outlines. This is an advanced course with special reference to syntax and its application to Hebrew exegesis, with considerable reading in the different areas of the Old Testament. It stresses acquisition of proficiency in Hebrew and Old Testament exegesis. This four-credit course will be an advanced consideration of grammar, syntax and vocabulary. We will translate and consider the form and function of Prophetic and Wisdom texts (spring semester). Can count as an Old Testament Bible elective. Prerequisite: HEB 3101 Hebrew Exegesis I

JAP 1100 Elementary Japanese I – 4 semester hours *

An introduction to the structure and use of modern Japanese. Students acquire a basic ability to comprehend, read, write, and converse in Japanese, with skills in the use of approximately 600 vocabulary words and associated expressions for establishing relationships with Japanese speakers. Coursework covers a variety of conversational topics related to everyday life.

JAP 1101 Elementary Japanese II – 4 semester hours *

This course continues to develop the skills introduced in Elementary Japanese I. Students acquire a basic ability to comprehend, read, write, and converse in Japanese, with skills in the use of approximately 600 vocabulary words and associated expressions for establishing relationships with Japanese speakers. Coursework covers a variety of conversational topics related to everyday life. Prerequisite: JAP 1100 Elementary Japanese I

JAP 1102 Communicating in Japanese – 3 semester hours *

This course promotes a student's proficiency in Japanese by developing abilities in the four essential language skills: listening, speaking, reading, and writing, with emphasis on listening and speaking. Students will acquire the confidence, fluency, and accuracy to communicate on a variety of topics and will develop a fundamental understanding of the effective use of common Japanese phrases and principles of communication. Students are also introduced to various aspects of contemporary Japanese culture, emphasizing the use of language in its cultural context. Prerequisite: JAP 1101 Elementary Japanese II

LAT 1100 Latin I – 4 semester hours

Latin I & II are intended for students who wish to study classical Latin, the language of the ancient Romans. Students will build a strong foundation for future Latin study by developing the necessary language skills. The course will focus on the vocabulary, grammar, and syntax of Latin, for the purpose of reading complex sentences and longer passages of Latin by the end of the course. The student will acquire the abilities for more advanced study of Latin.

LAT 1101 Latin II – 4 semester hours

Latin II continues the study of classical Latin, the language of the ancient Romans. Students will build a strong foundation for future Latin study by developing the necessary language skills. The course will focus on the vocabulary, grammar, and syntax of Latin, for the purpose of reading complex sentences and longer passages of

Latin by the end of the course. The student will acquire the abilities for more advanced study of Latin.

Prerequisite: LAT 1100 Latin I.

RUS 1200 Elementary Russian I – 4 semester hours

An introduction to the structure and use of modern Russian. Students acquire a basic ability to comprehend, read, write, and converse in Russian, with skills in the use of approximately 600 vocabulary words and associated expressions for establishing relationships with Russian speakers. Coursework covers a variety of conversational topics related to everyday life.

RUS 1201 Elementary Russian II – 4 semester hours

This course continues to develop the elementary communicative skills and knowledge of Russian language and culture acquired in Elementary Russian I. Students acquire a basic ability to comprehend, read, write, and converse in Russian, with skills in the use of approximately 600 vocabulary words and associated expressions for establishing relationships with Russian speakers. Coursework covers a variety of conversational topics related to everyday life. Prerequisite: RUS 1200 Elementary Russian I.

RUS 1205 Communicating in Russian – 3 semester hours

This course promotes a student's proficiency in modern Russian by developing abilities in the four essential language skills: listening, speaking, reading, and writing, with emphasis on listening and speaking. Students will acquire the confidence, fluency, and accuracy to communicate on a variety of topics and will develop a fundamental understanding of the effective use of common Russian phrases and principles of communication. Students are also introduced to various aspects of contemporary Russian culture, emphasizing the use of language in its cultural context, and building thinking skills for examining issues and challenges related to cross-cultural service or discipleship. Prerequisite: RUS 1201 Elementary Russian II.

SPA 1100 Elementary Spanish I – 4 semester hours

This course will introduce the structures of the Spanish language. The student develops communicative competencies in the areas of reading, listening, speaking, and writing. The course enables the participant to engage in simple conversations in settings such as markets or restaurants, and to speak in present and past tense. The student becomes familiar with listening comprehension strategies and develops the ability to extract socio-cultural information from simple texts, accompanied by exercises concerning phonetic particularities in communicative contexts.

SPA 1101 Elementary Spanish II – 4 semester hours

This course will continue to develop students' communicative competences in the areas of reading, listening, speaking, and writing. Building on skills learned in SPA 1100, students will gain conversational proficiency and begin reading works written in Spanish. Prerequisite: SPA 1100 Elementary Spanish I.

Leadership (LDR)

LDR 2000 Leadership Foundations – 3 semester hours

This course is designed to provide a foundation for leadership. Students will understand foundational leadership theories and a framework for leadership, including personal application. (Concurrent with LDR-2010.)

Linguistics (LNG)

LNG 2100 Introduction to Linguistics – 3 semester hours

A survey of phonetics (the study of speech sounds), phonology (the sound systems of individual languages), morphology (the origin and structure of words), Syntax (phrase structure and grammatical relations), Semantics (the study of lexical meaning), Pragmatics (the study of contextual meaning) and Sociolinguistics (the study of language in society). The approach to this course is practical, emphasizing problem solving, and providing the skills needed

for analyzing the structure of English and other languages as a basis for any research or applied linguistics degree (e.g., TESOL).

LNG 3000 Second Language Acquisition (3 semester hours)

This course provides an overview of current research into how languages are learned. Variables such as motivation, age, first language, aptitude, identity, cognitive learning style, and classroom instruction are addressed, etc. Coursework emphasizes understanding contemporary theories and issues in SLA; highlighting these theories' connections with particular teaching methods; learning how to analyze relevant SLA research; and connecting course content and principles with TESOL pedagogy and practice. Students learn to analyze written and delivered curriculum to identify methodologies motivated by various SLA theories. Coursework enables students to develop pedagogical practices and a teaching philosophy drawn from the theoretical insights gleaned from current SLA research. Prerequisite: LNG 2100 Introduction to Linguistics Cross Listed with TES 3105 Issues in TESOL.

LNG 3010 Sociolinguistics – 3 semester hours

This course introduces the core principles of sociolinguistics and explores language varieties, use, and related social and cultural meaning and context, including dialects, style, register, language status, and development and current use of word variance of English. Coursework emphasizes the practical application of relevant theories, research, and principles to both linguistic research and any ESL pedagogical context. Prerequisite: LNG 2100 Introduction to Linguistics.

LNG 3100 Morphology and Syntax – 3 semester hours

This course introduces the student to principles related to syntax and morphology across languages, with particular emphasis on the structure of English. Course content develops analytical and problem-solving skills and includes typology and some cross-linguistic comparative analysis. The impact of native language structure on the acquisition of English as a second or foreign language is also examined, with practical application of relevant theory, research, and principles in either field research or an ESL pedagogical context. Students acquire the principles and skills for writing grammar sketches in linguistic field work. Prerequisite: LNG 2100 Introduction to Linguistics.

LNG 3103 Semantics and Pragmatics – 3 semester hours

This course introduces the core principles of semantics and pragmatics, and explores language meaning at the lexical, phrasal, and sentential levels for given social or cultural contexts. The creative use of language to convey meaning is explored, including speech acts and their implications. The emphasis in this course is on the practical application of content to either a research or applied linguistics career. Prerequisite: LNG 2100 Introduction to Linguistics.

LNG 3104 Ethnolinguistic Research Methods - 3 semester hours

This course develops an understanding and application of the principles, effective methods, and strategies for conducting cultural or linguistic research related to the following areas: the structure and/or status of languages, dialects, or creoles; the cross-cultural effectiveness of various methods of second or foreign language pedagogy; the major aspects and issues of cross-cultural service or communication in various ethnolinguistic contexts. Coursework develops practical and analytical skills for the planning, organization, and conduct of field research. Application of coursework can be made during a field experience, practicum, or Internship. Prerequisites: LNG 2100 Introduction to Linguistics; ICS 3200 Sociocultural Communication.

LNG 3106 Discourse Analysis – 3 semester hours

An introduction to theories, principles, and methods of discourse analysis. Coursework develops analytical abilities in examination of natural language discourse to determine factors related to sociolinguistic, psycholinguistic and ethnolinguistic aspects of language use, function, and status. Prerequisites: LNG 2100 Introduction to Linguistics, LNG 3010 Sociolinguistics.

LNG 3110 Articulatory Phonetics – 3 semester hours

This course introduces the student to principles of linguistics related to articulatory phonetics as it relates to sound production and morpho-phonemics across languages. Coursework develops skills in identifying, reproducing, and recording a large variety of speech sounds found in languages around the world. Emphasis in this course is on the

articulatory dynamics of sound production and the physics of sound, with application to a variety of disciplines, including phonetic field research, speech pathology, and the principles of effective pedagogy related to phonetics. Course content also covers the impact of native language phonetics on the acquisition of English as a second or foreign language. Prerequisite: LNG 2100 Introduction to Linguistics

LNG 3112 Phonological Analysis - 3 semester hours

This course introduces students to the principles, field practice and main theoretical foundations of Phonology. Students acquire skills and experience in phonological analysis for a variety of world languages. Topics include aspects of both segmental and suprasegmental phonology, including autosegmental tone, stress, and intonation. An examination of various phenomena and methods of analysis is provided, as well as an understanding of phonological typology. Emphasis is on the practical application of coursework to linguistic field research. Prerequisites: LNG 2100 Introduction to Linguistics; LNG 3110 Articulatory Phonetics.

LNG 3210 Principles of Language Translation – 3 semester hours

This course introduces students to the principles and practice of professional language translation. Course curriculum provides a foundation for any language translation career, including bible, technical written translation work, and professional interpretation. Various perspectives on translation are introduced, with an emphasis on best practices. Course projects enable students to integrate these principles with their own acquisition of a classical or modern language. Prerequisites: LNG 2100 Introduction to Linguistics; LNG 3100 Morphology and Syntax.

LNG 4102 Linguistics Field Practicum - 2 semester hours

A practical, 6-week experience that affords the student an opportunity to conduct linguistic field research related to sociolinguistics, semantics / pragmatics, or ethnolinguistic analysis. Prerequisites: LNG 2100 Introduction to Linguistics; LNG 3010 Sociolinguistics, LNG 3110 Articulatory Phonetics, and LNG 3112 Phonological Analysis.

LNG 4500 Special Topics in Linguistics – 3 semester hours

This course represents the capstone course for Applied Linguistics. Working closely with their Program Advisor, students select an area of special interest related to their career goals and interests and engage in a semester-long research project or practical experience which will enable them to further develop the skills and knowledge they have acquired during their previous coursework. This course is taken during the student's senior year once the majority of required linguistics courses have been completed.

Pastoral Studies (PSM)

PSM 2100 Pastoral Leadership

Beginning with the biblical and theological foundations of pastoral ministries, students will study pastoral leadership qualifications (I Tim. 3, Titus 1) and responsibilities. Special attention is given to mission statement development and strategies of implementation.

PSM 2101 Pastoral Care and Counseling

This course introduces students to the foundational principles and practices of pastoral care and counseling within the Christian context. Drawing on Biblical theology and practical skills, students will explore how to provide compassionate and effective pastoral care to individuals and communities. Students will learn how to assess emotional and spiritual needs and develop the ability to integrate faith with counseling techniques in a pastoral setting. Through lectures, case studies, and role-playing, students will gain hands-on experience in responding to the diverse pastoral needs of church members, while cultivating an empathetic and Christ-centered approach to care.

PSM 3104 Expository Preaching

This course equips students with the theological foundations, practical skills, and spiritual discernment necessary for preparing and delivering biblically faithful expository sermons. Emphasizing the authority of Scripture and the role of the Holy Spirit, students will learn to interpret biblical texts responsibly, structure clear sermon outlines, and apply the truths of Scripture to contemporary life. The course includes training in sermon delivery, voice and presence, contextual application, and the pastoral responsibilities of preaching. Students will gain experience preaching in class and receiving constructive feedback in a supportive community.

PSM 4104 Pastoral Studies Senior Seminar

The Senior Seminar in Pastoral Studies is a capstone course designed to integrate the theological, pastoral, and practical dimensions of ministry. Through rigorous academic study and reflective practice, students will refine their leadership skills. This course provides a unique opportunity for students to synthesize the knowledge gained throughout their studies and apply it to real-world pastoral contexts. Students will engage in discussions on topics such as pastoral care, church leadership, preaching, ethics, and spiritual formation. The course emphasizes the development of a Christ-centered approach to pastoral ministry, focusing on the integration of biblical truth with practical application in diverse ministry settings. Students will also participate in case studies, group projects, and individual research assignments that encourage critical thinking and collaboration.

Psychology (PSY)

PSY 1000 Introduction to Psychology – 3 semester hours

This course provides an introduction to the scientific study of human behavior and mental processes. The course will explore major themes, topics, and issues within the core domains in psychology, such as the domains of biology, cognition, development, social psychology, and well-being.

PSY 1100 Introduction to Psychological Statistics – 3 semester hours

An introduction to elementary statistical principles and techniques relevant to psychological research.

PSY 2100 Social Psychology – 3 semester hours

Social Psychology provides an introduction and broad overview of the major theories and findings within social psychology, which is the scientific study of the way people think, feel, and behave in social situations. It involves understanding how people influence, and are influenced by, the others around them. The primary goal of this course is to introduce perspectives, research methods, and empirical findings of social psychology. Topics covered include impression formation, conformity, prosocial behavior, interpersonal attraction, persuasion, stereotyping, and prejudice. Equally important is the goal of cultivating skills for analyzing the social situations and events that all individuals encounter in everyday lives. Finally, throughout the course, emphasis will be placed on developing critical and integrative ways of thinking about theory and research in social psychology.

PSY 2101 Research Methods in Psychology – 3 semester hours

The primary objective of this course is to develop a more in-depth understanding of psychological research. Students will become familiar with the process of developing good research questions, efficiently utilizing the psychological literature base, designing appropriate research studies, analyzing data, and effectively communicating study results to others. Students will be able to critically consume research – both completed by others and completed by themselves.

PSY 3100 Human Learning and Memory – 3 semester hours

Examines basic theories, models, methods, and research findings in human memory.

PSY 3110 Clinical Psychology – 3 semester hours

This course provides a comprehensive overview of the causes, characteristics, and treatment of psychological disorders. Particular emphasis is given to the interaction between biological, psychological, and sociocultural processes contributing to abnormal behavior.

PSY 3200 Abnormal Psychology – 3 semester hours

This course provides a comprehensive overview of the complex phenomena of abnormal behavior and the diagnoses of mental disorders.

PSY 3201 Theories of Personality – 3 semester hours

This course explores the core theories of personality and their practical roles in research and clinical work. Students will gain an appreciation for the major historical theoretical perspectives that have dominated personality psychology. Students will be familiar with the well-known figures associated with these theories, connecting how the life stories of these figures influence their perspectives.

PSY 3203 Psychology and the Law – 3 semester hours

This course provides an overview of the intersection between psychology and the legal system, covering a broad range of forensically relevant issues. Topics may include false memories, false confessions, eyewitness reliability, lie detection, jury decision making, psychology as it relates to law making, and societal reaction to law breaking activity.

PSY 3210 Biblical Counseling – 3 semester hours

An introduction to the foundations of Christian counseling, emphasizing the priority of a theological system for theory and practice. Special attention is given to models of integration, historical developments, current directions, and collaborative models of Christian counseling for the local church and the professional Christian counselor. The course considers the core convictions that underlie Christian counseling. This course also lays a foundation for understanding counseling as a vital ministry of all members of the local church.

PSY 3300 Developmental Psychology – 3 semester hours

This course will cover the relevant history, theories, and methods used by developmental psychologists to study human development across the lifespan. Topics covered will include physical, social, moral, and emotional development. Normal processes of psychological development will be emphasized.

PSY 3500 Biopsychology– 3 semester hours

This course will explore the biological basis of behavior and its impact on mental and physical health. Major topics within the course include the two primary communication channels within the body, the stress response, the biopsychosocial model, and health-modifying behaviors.

PSY 3610 Crisis and Trauma Counseling – 3 semester hours

This course focuses on understanding the impact of crises, disasters, and other trauma-causing events on individuals, families, and communities. Course content includes an overview of the impact of crises, disasters, and trauma-causing events on people, the impact of working with traumatized clients on practitioners, and interventions and strategies for working with individuals, families, and groups of people who have experienced crises, disasters, and other trauma-causing events.

PSY 3650 Psychology of Leadership – 3 semester hours

Introduction to psychological processes and techniques for selecting, placing, training, managing, and evaluating employees. Ways to strengthen group dynamics, individual productivity, and interpersonal health in an organization based upon research in the field of psychology, are explored. Organizational influences on behavior are also emphasized. Specific topics may include increasing the effectiveness of individuals and groups within organizations; fostering creativity and individuality within organizations; understanding techniques for conflict resolution and cooperation; furthering motivation; and creating effective organizational structure and design.

PSY 3710 Addiction Counseling – 3 semester hours

This course provides an understanding of the impact of addictions on individuals and their respective systems, including family and community. The course provides an overview of addiction etiology, theories of addiction, theories of recovery, and theories of intervention.

PSY 3910 Marriage and Family Systems – 3 semester hours

A broad theoretical and practical foundation for counseling couples and families is emphasized. It provides a survey of current approaches to family and marital counseling with an emphasis on various systemic models of family functioning and therapeutic intervention.

PSY 4000 Ethics in Psychology – 3 semester hours

Investigates areas of convergence and distinction between ethical systems of The American Psychiatric Association, American Psychological Association, and American Counseling Association. Biblical Integration of ethics in areas of psychology are carefully considered.

PSY 4010 Theories of Counseling – 3 semester hours

Provides an in-depth exploration of the principles, concepts, and procedures for best counseling practices. The course includes discussion of the major counseling theories, basic helping skills, and professional issues related specifically to the counseling process.

PSY 4030 Psychopharmacology – 3 semester hours

Focuses on basic pharmacology, including the effects of psychotherapeutic drugs on behavior and the neurophysiological mechanisms of psychoactive drugs and their effects on humans. Prerequisite: PSY 3500 Biopsychology.

PSY 4500 Special Topics in Psychology – 3 semester hours

This upper-level Special Topics course directs exploration in the area of psychology including (but not limited to) such topics as identity development in social and cultural contexts, health psychology, the psychology of poverty and social justice, and psychology of mentoring. May be repeated for credit.

PSY 4600 Psychology Practicum - 3 semester hours

This course is designed to provide students with the opportunity to gain relevant, hands-on experience within the field of psychology that best matches their interests and future goals. Practicums are conducted off-site under the supervision of a qualified professional, allowing students to develop tangible skills, make professional connections, and further understand and prepare for their future. Each student may choose a practicum experience with approval from the Program Head.

TESOL (TES)

TES 2100 Introduction to TESOL - 3 semester hours

An introduction to the discipline of Teaching English to Speakers of Other Languages (TESOL). This course equips students with an understanding of the principles and practice of language learning and teaching, reflecting both current trends and best practices in second language pedagogy.

TES 3050 The Structure of English - 3 semester hours

This course introduces the student to principles related to syntax and morphology across languages, with emphasis on the structure of English. Course content develops analytical and problem-solving skills and includes typology and cross-linguistic comparative analysis. The impact of native language structure on the acquisition of English as a second or foreign language is examined with practical application of course topics and principles to the difficulties non-English speakers experience in acquiring English grammar. An analysis of errors common to ESL / EFL students is provided and students learn effective principles and techniques for teaching English grammar. Prerequisite: LNG 2100 Introduction to Linguistics.

TES 3100 TESOL Methods and Skills - 3 semester hours

This is a teacher-training course that develops an understanding of the principles and effective methods for teaching listening, reading, speaking and writing to ESL or EFL learners. Develops practical skills for the planning, delivery and assessment of lessons in local ESL contexts. Emphasis in this course is on developing the practical skills needed to teach these four areas, with concentration on the following: developing techniques and abilities in teaching the four skills, lesson plan development, a basic understanding of the principles of assessment and proficiency levels, testing, and how to facilitate communicative activities in the classroom. Classroom instruction is combined with real life micro-teaching and other experiences and opportunities in the ESL community. Prerequisites: TES 3150 Practical Issues in TESOL; TES 3050 The Structure of English.

TES 3101 TESOL Practicum - 1 semester hour

A teaching practicum that provides students with practical experience in developing lessons and putting them into practice through various ESL teaching opportunities provided through collaborative partnerships with ministries to refugees and other teaching efforts in the community. Prerequisites: TES 3100 Methods and Skills Development, TES 3150 Practical Issues in TESOL.

TES 3102 TESOL Course Preparation and Design - 3 semester hours

An investigation of the processes and principles of effective language course development, including the design of contextualized curriculum, assessment tools, and structure for language courses and programs. Practical skills are developed as the student-teacher designs a course for an actual TESOL program. Prerequisites: TES 3150 Practical Issues in TESOL; TES 3100 TESOL Methods and Skills.

TES 3150 Practical Issues in TESOL - 3 semester hours

An examination of the practical and methodological issues related to teaching English as a second or foreign language. Emphasis is on the intersection of theoretical research and pedagogical considerations in choosing various methods and approaches, including traditional teaching methods, Communicative Language Teaching, and explicit vs. implicit form-focused instruction. Prerequisite: TES 3050 The Structure of English.

TES 3200 Sociocultural Contexts of TEFL - 3 semester hours

This course is an introduction to the socio-cultural principles, cultural contexts, and issues related to teaching English as a foreign language. Topics include cultural typology and its relationship to teacher and learner roles; learner differences in terms of individual identity, socio-economic factors, and cultural and group identity; and the impact of such issues on the acquisition of English. Coursework emphasizes an analysis of the applicability of Western teaching methodologies and practices to intercultural teaching in a variety of human cultures. Much of the course content relates to how these issues impact the choice of methods, the design of curriculum and lesson planning, and emphasizes the development of best practices with application to delivering course content cross-culturally.

TES 4100 Internship Preparation - 1 semester hour

A preparatory course that equips the student for an internship in teaching English as a foreign language (TEFL) or as a second language (TESL). Prerequisite: TES 3102 Course Preparation and Design.

TES 4101 TESOL Internship - 2 semester hours

A practical, 6-week cross-cultural teaching experience that affords the student with an opportunity to independently teach English as a foreign or second language. Prerequisites: TES 3102 TESOL Course Preparation and Design, TES 4100 Internship Preparation.

TES 4300 Principles of Classroom Management and Assessment - 3 semester hours

This course develops and deepens a novice teacher's practical classroom management and assessment skills for pedagogical contexts in the U.S. and abroad. Topics addressed include classroom management and dynamics, management principles, differences between managing different sized classrooms, interpersonal and intercultural communication related to cross-cultural teaching, and professional development. A secondary emphasis is on

assessment, including purposes (e.g., formative feedback), factors of assessment (e.g., validity), and types of assessment techniques (e.g., diagnostic, ongoing, summative). Content is applied to a variety of pedagogical contexts.

TES 4500 Special Topics in TESOL – 3 semester hours

Special Topics is an upper-level course that treats special areas in TESOL. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the Academic Dean. Prerequisite: permission of instructor.

Theology (THE)

THE 3101 Systematic Theology I: God, Creation, Providence, Scripture - 3 semester hours

Systematic Theology I is a study of the nature and task of theology and the doctrines of the triune God, providence, Scripture, and Christology. Particular methodological attention is given to the role of Scripture and early creedal formulations in the theological task. Key concepts include the Creator/creature distinction and the need for analogical language in speaking of God. Prerequisite: BIB 2050 Hermeneutics.

THE 3102 Systematic Theology II: Humanity, Sin, Christ, Salvation - 3 semester hours

Systematic Theology II is a study of the doctrines of humanity, sin, atonement, the Holy Spirit, the church, and last things. Particular attention is given to how the primary doctrines of Systematic Theology I inform our thinking in all other arenas of thought and life, as well as exposure to a wide variety of Christian viewpoints on these topics. Prerequisite: THE 3101 Systematic Theology I.

THE 3201 Historical Theology I: Patristics through Late Medieval - 3 semester hours

A survey of Christian theology from the Patristic era to late Scholasticism that attempts to understand the main issues of developing and traditional Christian theology through engagement with classical texts. Prerequisite: THE 3101 Systematic Theology I.

THE 3202 Historical Theology II: The Church in the Modern Era - 3 semester hours

A study of the theological development in the church from the post-Reformation period and Enlightenment through the modern era. Prerequisite: THE 3201 Historical Theology I.

THE 3301 Topics in Theology – 3 semester hours

An advanced study of particular theological topics within Christian theology. Prerequisite: THE 3102 Systematic Theology II.

THE 3302 Trinity Christology - 3 semester hours

An advanced study of the doctrines of the Trinity and Christology. Prerequisite: THE 3102 Systematic Theology II.

THE 3303 Theology of Human Sexuality - 3 semester hours

An advanced study of the theological meaning of human sexuality. Prerequisite: THE 3102 Systematic Theology II.

THE 4001 Doctrine of the Atonement - 3 semester hours

Doctrine of the Atonement is an advanced theology seminar on Christ's salvific work. Particular attention is given to the broad biblical witness to Christ's work, to the atonement as a critical point of integration of all other theological topics (especially Trinity, Christology, Anthropology, and Eschatology), and to current debates over justification and penal substitution. Prerequisite: THE 3102 Systematic Theology II.

THE 4500 Special Topics in Theology – 3 semester hours

An advanced study of particular theological topics within Christian theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the Academic Dean. Prerequisite: permission of instructor; THE 3102 Systematic Theology II.

Youth and Family Ministry (YFM)

YFM 2100 Youth Ministry – 3 semester hours

This course develops a foundational philosophy and necessary objectives for youth ministry that are applicable to both the local church and parachurch ministry. The focus is on the development of a clear philosophy of ministry, understanding of core methods for ministry to youth, and holistic ministry to families.

YFM 2101 Adolescent Issues and Interventions – 3 semester hours

This course will address personal, social, and spiritual problems common to adolescents. Counseling approaches and strategies will be studied for effective ministry to youth and their families.

YFM 2102 Adolescent Psychology – 3 semester hours

This course will discuss the development of the emerging adult, examining the influences that are molding them. This will include a study of the role which family, peers, education, and culture take in their development. Physical, emotional, and mental development will be studied as it pertains to the spiritual formation of adolescents.

YFM 2103 Sexuality, Marriage, and Family – 3 semester hours

This course develops a biblical sexual ethic while addressing contemporary sexual mores of current culture. A theology of marriage and family is also developed as family structures, issues, and dynamics are examined. As part of this course, issues such as preparing for Christian marriage, family roles and relationships, and parenting and child training, will be explored.

YFM 2104 Studying and Teaching the Bible – 3 semester hours

This course develops skills in inductive Bible study, assessment of learner needs and issues, and the design of effective Bible lessons. This course seeks to equip students to accurately study their English Bible using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn how to assess their audience and to develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures.

YFM 2200 Discipling and Mentoring Women – 3 semester hours

Students will study the practice of discipleship and mentoring, particularly as it relates to women. Patterns and examples of discipleship and mentoring from the Bible and history will be studied with special focus on mentoring women.

YFM 2210 Ministry of Women – 3 semester hours

To give women a Biblical understanding of themselves and the world around them, and to better enable them to minister to the needs of others, as God intended, whether at home, at church, or in the community.

YFM 3103 Foundations in Camping Ministry – 3 semester hours

This course is an introduction to camp ministry, including the history of camping, and how camping has been used by God since its origins. The basics of camping in regard to leadership and administration will be analyzed and processed. Attention is given to the contribution of camp ministry to 21st century evangelism among youth.

YFM 3104 Fundamentals of Partnership – 3 semester hours

This course is an overview of grant writing, investments, and marketing strategies. Students will learn various techniques and approaches to partnerships and ministries. A strong emphasis will be placed on envisioning and presenting a camp ministry that partners will be interested in supporting. Students will also learn the roles of board governance.

YFM 4104 Senior Seminar: Youth and Family Ministry – 3 semester hours

As a culminating experience for the Youth and Family Ministry major, this course is designed to enable students to integrate their work in the major by developing a functional, first-year ministry plan applicable to the vocational context they wish to pursue upon graduation.

YFM 4500 Special Topics in Youth and Family Ministry – 3 semester hours

This course offers an advanced study of particular topics within Youth and Family Ministry. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the Academic Dean. Prerequisite: permission of instructor.

FACULTY

Bradley Cameron, *Assistant Professor of Bible*

BA, Biola University
MA, Wheaton College
PhD, Wheaton College

Marc Canner, *Professor of Linguistics*

BA, University of New Mexico
MA, University of South Carolina
PhD, University of South Carolina

Craig Ferderer, *Professor of Youth and Family Ministry*

BA, Inland Empire School of the Bible
MDiv, Western Seminary
DMin, Gordon-Conwell Theological Seminary

Michael Kibbe, *Professor of Bible*

BA, Cedarville University
MA, Fuller Theological Seminary
PhD, Wheaton College

Wendy Liddell, *President, Assistant Professor of Leadership*

Honors Certificate, B.S., B.Ed., University of Idaho
MAT, Grand Canyon University
PhD, Azusa Pacific University

Aryn Ziehnert, *Assistant Professor of Psychology*

BA, Eastern Washington University
MA, University of Montana
PhD, University of Montana

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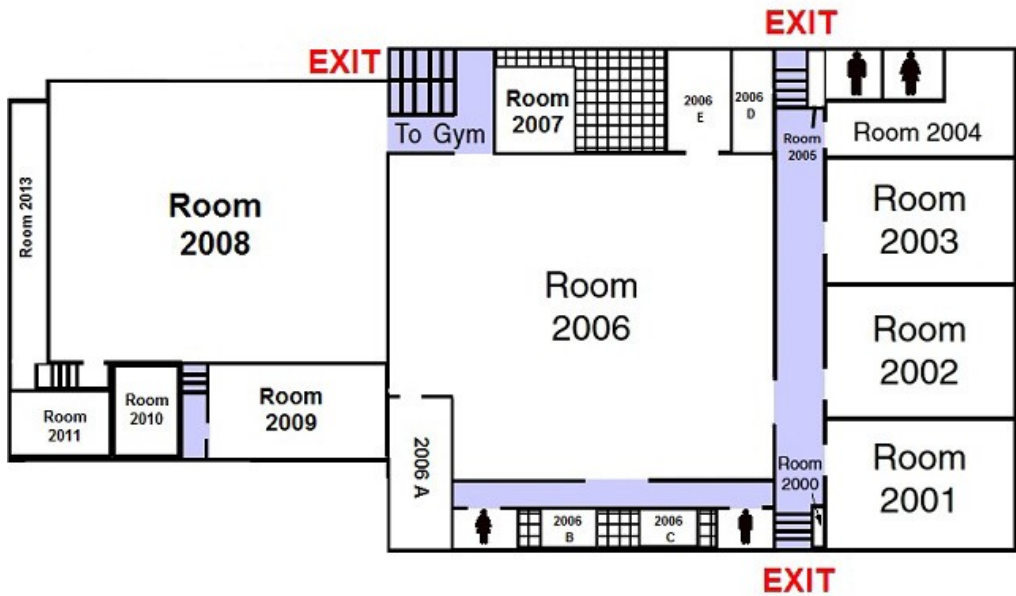
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Dr. Craig Ferderer

CAMPUS MAPS

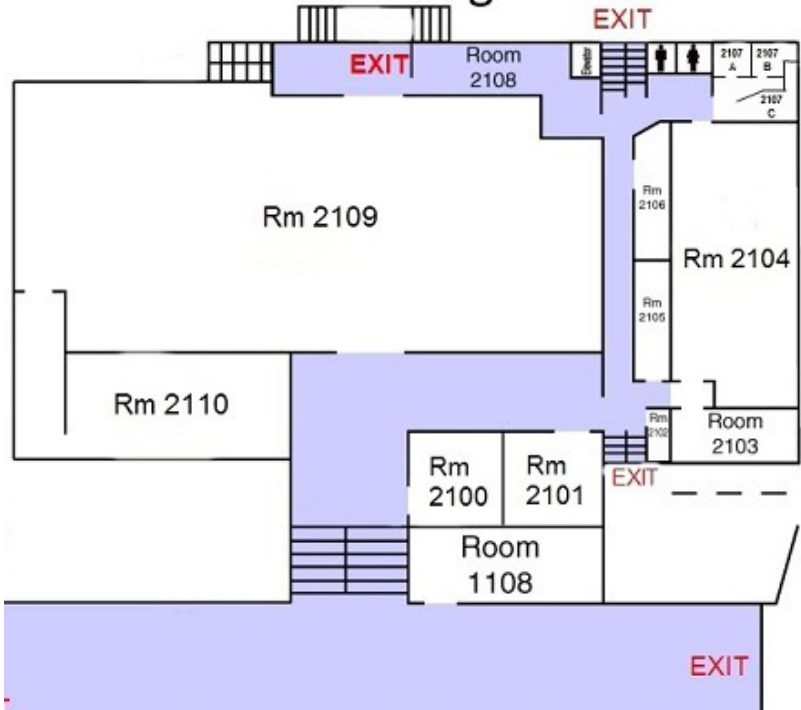
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Main
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East Wing



Upper
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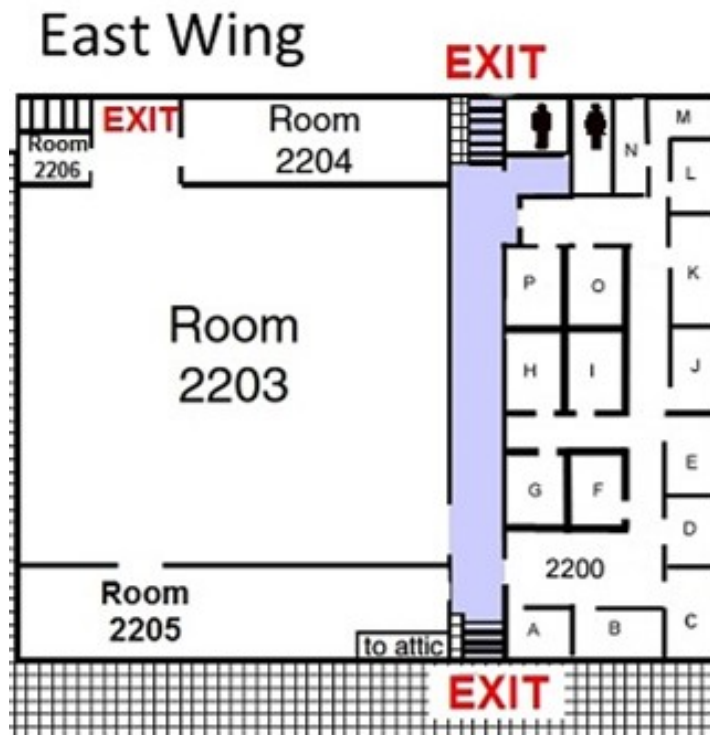


Figure 1

